

Junior Site Bites



Term 3
Week 5
19 August 2022

Dates to remember: [Calendar](#)

- **22 - 26 Aug** – Book Week
- **22 Aug** – Yr 6 Combined Band Rehearsal, Palmerston Primary
- **23 & 25 Aug** – Preschool Book Week Parade
- **24 Aug** – K - 6 Book Week Parade
- **24 Aug** – Books to Life Performance
- **24 Aug** – ICAS Spelling Bee Yr 2 - 6
- **25 Aug** – North/Gungahlin Schools Athletics Carnival
- **26 Aug** – Yr 1 & 2 Olympics Unleashed
- **26 Aug** – Wear it Purple Day

Check out the P&C website:
<http://goldcreekschoolpandc.org.au/>

Follow us on twitter:
@GoldCreekSchool



What a busy week it has been on the Junior Site!

Charlie and the Chocolate Factory

A big shout out needs to go to our dedicated group of students from years 2 to 6 who have been committing their time each week to learn songs and dances as part of the chorus in our Gold Creek production of Charlie and the Chocolate Factory next term. We can't wait to see all the Oompa Loompas on stage soon representing our Junior School! Thanks also to Mr Luck and his team of Junior School teachers for giving up their time for these after school rehearsals.

Athletics Carnival Results

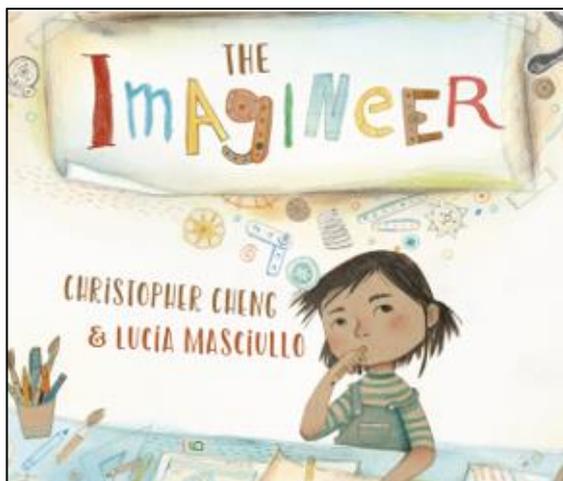
Unfortunately, Mr Dimoski has been away this week, so athletics ribbons will be handed out next senior assembly. We do however wish our 46 students going off to represent our school at the North/Gungahlin Regional Athletics Carnival next Thursday 25 August good luck in their events.

Book Week is here!

Classes have been busy reading a range of shortlisted books over the past weeks in preparation for our Book Week festivities next week.

We will celebrate Book Week as a whole school on **Wednesday 24 August**. Events include:

- Kinder to Year 6 Book Week dress up parade at 9am on the Basketball courts. Students are encouraged to come to school dressed as their favourite book character or bring along their favourite book to school to carry during the parade.
- Junior School scavenger hunt in the middle part of the day
- Book Week incursion for Kinder to Year 3 students at 1.30pm: a live performance of the shortlisted book 'The Imagineer' by Christopher Cheng from Books to Life. This event is provided free to families by the school, no payment required.



Preschool celebrates Book Week!

Beginning of the week Preschool groups will celebrate Book Week and have their dress up day next Tuesday 23 August. End of the week Preschool classes will have their dress up day on Thursday 25 August.

Thank you for your continued support.

Kirrally Talbot Associate Principal P-4

Nicole Jagers Associate Principal 5-7

Gold Creek School

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Years 2 & 3 Aquasafe Swimming

The year 2 and 3 students have enjoyed attending the Aquasafe program at CISAC this week. The students have attended the pool daily to learn vital water safety skills. Students have shown wonderful risk-taking skills in overcoming challenges and developing their confidence in and around the water. From a range of swimming styles, to practising a range of safe ways to enter the water, getting in and out of a boat and using life jackets students have enjoyed practising and developing these skills. Students have been reflective learners, identifying their strengths and areas for development in addition to being balanced risk-takers who show care for their fellow students with different levels of water experience. Comments from our Year 3 students:

“At swimming this week, we practised how to safely get on and off an inflatable boat. We also learned about sculling and practised how to do this for a small amount of seconds and then longer and longer.”

“I loved stepping and jumping into the pool. I also really loved how we could do sinkies and go to the bottom.”

“We learnt how to do lifesaving and how to save someone who is drowning.”

“Floating on our back was fun, we learned how to float for longer and how to get in and out of the pool safely.”

“Going through hula hoops underwater and high fiving people underwater was fun. We also learned how to float with a pool noodle.”

“We practised how to be safe.”

“My favourite part of swimming was being on the boat and wearing the lifejackets.”

“I like diving and doing somersaults”.

“Jumping of the diving board was my favourite part of swimming.”

“I enjoyed swimming and picking the sinkies up from the bottom of the pool.”

“I liked learning how to put my face under the water.”

“Learning how to get into a huddle so the water in the middle got warm and it could help keep you safe in the ocean.”

Introducing Robyn Elsom, our new Years 5, 6 and Specialist Team Executive Teacher!

I'm super excited about joining the Gold Creek Team and working closely with the Year 5 and 6 students, families and staff and also leading our subject Specialists. I thought I would take this opportunity to introduce myself.

Everyone calls me Rob, even my Nanna and yes even when I am in trouble!

I have been teaching for over 15 years with most of my experience in IB schools. I am passionate and committed to the IB philosophy and one of my favourite times of the year is Exhibition.

I believe in teaching through strengths and building students agency through independence and co-constructed learning.

On a personal note, I have three children, a daughter (12) and two boys (10 & turning 8 in December), I also have a black lab named Jet (3 next month)!

I am a passionate Sydney Swans fan, and my three children play AFL with Eastlake Football Club where I am an active member; coaching, managing and BBQing, lots of BBQing!

My family and I have a house at the Coast, we enjoy days at the beach, surfing and hiking.

I look forward to meeting you all and getting to know you over the coming weeks.



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YEAR 5 NEWS

Where We Are in Place and Time

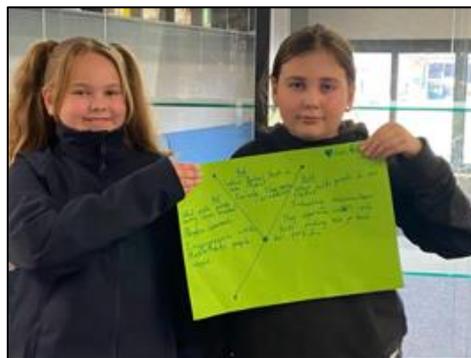
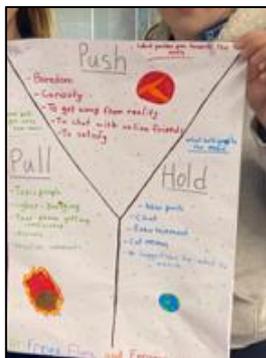
Year 5 are currently undertaking our 'Where we are in place and time' inquiry. The central idea for this unit is *The media plays a role in the choices of individuals and societies*, and our lines of inquiry are,

- Responsibility - Our ethical responsibilities when interacting with the media.
- Change - How the media has changed over time.
- Connection - How the media connects us or disconnects us.

During our UOI we looked at the history of communication and media and how both have changed over time. As part of this, to demonstrate different ways of communication, and to fit in with Naidoc Week, Year 5 learned about message sticks. Message sticks are a form of communication used by first nations people to communicate across the Australian continent for tens of thousands of years. The Year 5 students made their own message sticks to introduce themselves and express their identity. They used symbols to express their interests and some added words as well. They will be displayed on copies of the indigenous and Torres Strait Islander flags during the Gold Creek NAIDOC celebration in Week 7.



During our UOI we looked at the history of communication and media and how both have changed over time. Responsibility when interacting with the media and ways of determining whether information is factual, or opinion was a strong focus. The negative and positive aspects of media use were emphasised and each individual's responsibility, in terms of mental and physical effects, were discussed.



The Year 5 Team

Junior Site Bites

LEARNER PROFILE AWARDS - WEEK 5

3A Omar M	3B Nuhan P	3C Isabel G	3D Lariel W	4A Nick L
4B Chelsea G Khadija K	4C Brendan C	5A Sophia B	5B Ava Rose D	5C Ryhs A
6A Zakk R	6B Caleb S	6C Noor U	Music Sofia C Charlotte B-S	

- • • • •
- **TERM 3 ASSEMBLY** •
- **ROSTER** •
-
- Wk 6 Year 1 •
- Wk 7 Year 4 •
- Wk 8 Pupil Free Day •
-
- Wk 9 Specialist Teachers •
- Wk 10 Kindergarten TBC •
- • • • •

eSafety Webinars for ACT Public School Parents and Carers

The Education Directorate's eSafety team will be delivering webinars (repeated each term) for all ACT public school parents and carers to learn more about eSafety and how they can best support their child to develop eSafety knowledge and skills. Topics covered in the webinar include:

- understanding eSafety issues impacting young people
- hard to have conversations with your child
- where to go and how to report when things go wrong
- current trends and updates.

The webinars will be held online from 6:00 pm to 7:00 pm for:

- secondary schools on 4 August or 30 August 2022
- primary schools on 1 September 2022.



RSVP using the QR Code or Link:
bit.ly/3yEEWGP

ACT Secondary School Parent & Carer eSafety Online Webinar

Time: 6pm – 7pm
Date: 4 or 30 August 2022
RSVP: QR Code/Link

Topics:

- Understanding eSafety issues impacting young people
- Hard to have conversations with your child
- Where to go and how to report when things go wrong
- Current Trends and Updates

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APPLICATIONS ARE NOW OPEN FOR FUTURE OF EDUCATION EQUITY FUND – ROUND 2, 2022

The ACT Government's expanded Future of Education Equity Fund provides financial assistance to low-income families (and independent students) with students in years P-12 to meet the costs of education expenses, such as school uniforms, school excursions, sport equipment and activities and music lessons through a one-off payment.

The Future of Education Student Equity Fund Round 1 opened in late 2021 for families with students in years 7-10. Round 2 is only open to families who have NOT already applied for and/or received payment to support their students in the 2022 school year using a paper-based form.

The following payments are available to those who meet the eligibility criteria:

- \$400 for preschool students
- \$500 for primary school students
- \$750 for high-school and college students

2022 applications close 30 September 2022. Only applications received by this date will be processed. There is no limit on the number of students for whom each applicant can apply, providing they meet all conditions.

Eligibility Criteria

Applicants must:

Reside in the ACT

Have sole or shared parental responsibility for a dependent student(s) in grades P-12; or be an independent student

Be financially responsible for the student(s)

Demonstrate low-income status through:

a current means-tested Health Care Card or Centrelink card, which must list the student(s) as dependents; or alternative forms of evidence proving low-income status or equivalent financial stress.

Students must be:

- Enrolled full-time in a public or non-government school in the ACT in years P-12.
NOTE: For the purposes of the Equity Fund, a preschool is defined as a preschool that is attached to an ACT school and led by a Principal. When applying online, only eligible preschools will appear in a drop-down list.
- Enrolled in an approved form of education other than a school and of an equivalent age to a student in years K-12 E.g., attending the Canberra Institute of Technology (CIT), or registered for home-schooling in the ACT.
- Residing with the applicant in the ACT, or in special government care that is paid for by the applicant or be independent.

Visit the [Education Directorate, Support for our students, financial and resource assistance for families webpage](#) more information and to apply.

2022 SCHOOL SATISFACTION AND CLIMATE SUREVEY

Each year, the Directorate surveys all parents and carers, school staff and students in Years 4 to 12 about their experience of public education. The 2022 School Satisfaction & Climate Survey will be available online from 19 August to 9 September 2022. The survey results will help us to continue to make quality informed decisions about how to improve our school. No personal identifying information will be provided to any school or college.

For each child in their family who attends an ACT public school, parents and carers will receive:

- An email about the parent survey, including a link to access the survey, and
- A letter about the student survey outlining the reasons for collection and privacy provision for the data

If you do not receive the survey invitation, please check your Junk email folder; if it is not there, contact the school and you will be provided a survey link. If you do not have an email listed with the school, please contact the school on info@goldcreek.act.edu.au or phone: 6142 1300

The Parents and Carers Survey will be available online in other languages: Arabic, Burmese, Chinese, Hindi, Korean, Urdu, Vietnamese, Punjabi, Bengali, Spanish, Telugu, French and Italian. Respondents can select their preferred language when they start the survey. A shortened paper-version of the Parents and Carers Survey is also available in the following 5 languages: Dari, Dinka, Farsi, Karen and Mon. These surveys are available at the Front Office.

For the results to reflect the opinions of our whole school community, we need as many parents and carers, staff and students as possible to complete the survey. Your feedback is important, and we hope you will take part.

For more information, visit: <https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey>

Junior Site Bites

OSHClub Nicholls

Newsletter

August 2022

OSHClub



What's been happening...

SKATEBOARDING

This week marks the last week of our skateboarding Incursion and it's safe to say that the children are really going to miss Christian and the team from Canberra Skateboarding Association.

They run free lessons at various skateparks across Canberra on Saturday mornings! For any families looking to continue skateboarding lessons, check out CSA's Instagram page for further information.

MENU CHANGE

As we think about heading into the warmer months, we will be making some changes to our menu to accommodate this. If you have any feedback on our menu, or you have any suggestions for different menu items, please fill out the survey attached via the QR code.



DID YOU KNOW

All bookings for before and after school care can be managed through the app or via the iParent portal

*With the exception of bookings being made within 24 hours - which will incur a \$4 late booking fee OR Cancellations being made within a 48-hour time frame of the session start time - this will be considered an absence



Mon-Fri [07:00-Bell Time. Bell time-18:00]
0402 611 484
Nicholls@oshclub.com.au

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1300 395 735



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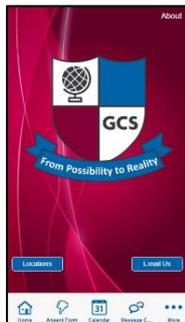
Did you know you can place an online lunch order for your child via flexischools?



Online ordering is a convenient way to place orders, providing 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

Visit flexischools at www.flexischools.com.au
[Canteen menu](#)

SCHOOL APP & REPORTING STUDENT ABSENCES



Option 1

Using the school App allows you to report student absences, check the school calendar, read newsletters and receive important information via sms on your mobile phones (provided you allow push notifications). All this is available through our school App!

Download the school App NOW, to help us keep in touch!
(Download from Apple Store or Google Play).

Option 2

email GoldCreek.StudentJuniorAbsences@ed.act.edu.au

Option 3

The other option is by leaving a short message via our dedicated absence number:

Junior Site: 6142 1344

If using the number above, please leave a short message stating student name, year, PC class and reason for absence eg. Late/Sick or Leave.

SOCIAL MEDIA

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[website](#)



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