



**Gold Creek  
School**

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Dear Parents/Carers

As a school, we would like to take this opportunity to acknowledge the work of families and carers as we navigated through the challenges of lockdown and remote learning. We thank you for your support in working in partnership with us.

Now that students have returned to school, learning programs will continue to focus on the learning needs of students. A range of assessment strategies will continue to be used to determine students' progress and achievement.

Student reports will be emailed home at the end of the semester, however they may look a little different from previous school years to reflect the remote learning period. Teachers have collected a range of evidence over the semester, both during remote learning and from face-to-face learning. Teams have worked together to revise assessment plans for their year level and have ensured a consistent approach across their cohort.

K-6 teams have reviewed the curriculum to check the areas they can report against with modified evidence, taking into consideration some areas of the curriculum that may not have been addressed during remote learning. Overall grades will be in subjects where the school has determined it is suitable to do so. A-E grades will be assigned for areas that can be reported on, and reports will be sent home as per the usual format.

A 'Status' grade may be awarded where circumstances have prevented the student from being assessed against the Australian Curriculum achievement standards or there is insufficient evidence to award an overall grade. If students have missed part of their learning due to absence, mental health or other circumstances they may receive a 'Status' grade for part or all of a subject. Your child may receive a 'Status' grade and that is ok.

A 'Status' grade may be unavoidable in some subject areas due to the disruption of learning.

A 'Status' grade does not reflect your child's overall achievement and efforts.

End of year personalised preschool reports will remain the same as in previous years, with the usual Gold Creek School-based system for reporting in preschool in Semester 2.

We have confidence that the period of remote learning was purposeful and continued the learning for students and as a result, our students' efforts will be recognised and validated within the semester report.

If you have any concerns about school reports or assessment, please contact your child's class teacher.

Yours sincerely

Daniel Breen

Principal

Gold Creek School

4 November 2021



**ACT**  
Government  
Education