



**Gold Creek  
School**

Kelleway Avenue  
Nicholls ACT 2913

Senior Site  
+ 61 2 6142 1300

Junior Site  
+ 61 2 6142 340

[info@goldcreek.act.edu.au](mailto:info@goldcreek.act.edu.au)  
[www.goldcreek.act.edu.au](http://www.goldcreek.act.edu.au)

# Newsletter

10 September 2021, Volume 23 Issue 9

Next week is the last week of term and we are cautiously confident that we will be able to share some information soon with everyone regarding what Term 4 will look like in terms of a remote learning arrangement. We would like to thank everyone for the incredible efforts being made and congratulate our students on the quality of the effort they have been producing in their learning. It has been wonderful to see everyone as they tune in for meets on a daily basis. Keep up the great work!

Yesterday was RUOK Day, and the school marked this occasion by running a number of activities across year levels for our students. We strive to ensure that student wellbeing is at the forefront of our approach to remote learning and acknowledge that the uncertainty being experienced by our students can be quite unsettling at times. We would like to take this opportunity to remind everyone that if you are feeling like you may need some support, there are a range of online and face-to-face services that can help support you and your child. ACT Health has put together a page of information that families may find useful: [Ways you can support your own mental health and wellbeing | Health \(act.gov.au\)](#)

Other, after hours support is available:

- Triple Zero: 000
- Contact your GP
- Lifeline: 13 11 14
- Beyond Blue: 1300224636
- Suicide Call Back Service: 1300 659 467
- Kids Helpline: 1800 55 1800
- [Kids Helpline WebChat counselling](#)
- Headspace Canberra: 02 5109 9700
- Emerging Minds: an online resource of best practice resources
- MensLine Australia: 1300 78 99 78
- Canberra Health Services, Access Mental Health: 1800 629 354 or 02 6205 1065

We are happy to be able to announce that work has recommenced on the Senior Site and Rork Constructions are working within the ACT Health guidelines to progress the project. We are expecting that works will continue next week and into the break at the end of term.

Once again, we cannot thank you all enough for the flexibility, patience, good humour and resilience shown by all members of the school community during this time, it has been greatly appreciated.

Dan Breen, Janine Waters, Nicole Jagers and Cindy Condon



**ACT**  
Government  
Education

**PRINCIPAL:**  
**ASSOCIATE PRINCIPAL:**  
**ASSOCIATE PRINCIPAL:**  
**ASSOCIATE PRINCIPAL:**  
**Board Chair:**  
**P&C President:**

Daniel Breen  
Janine Waters -SS  
Cindy Condon -JS  
Nicole Jagers - Curriculum  
Kirsten Maloney [dandkmaloney@bigpond.com](mailto:dandkmaloney@bigpond.com)  
David Pollard [goldcreekschoolpandc@gmail.com](mailto:goldcreekschoolpandc@gmail.com)



## Senior Site Timetable

MORNING SESSIONS <small>(some adjustments may be required to accommodate part time teachers)</small>					
Monday	Tuesday	Wednesday	Thursday	Friday	
<b>9:00 - 9:30am</b> Get up and ready for the day! Plan ahead so you know at what times you need to be in your Google Meets Have you checked Google Classroom for information from your teachers? Don't be in your bedroom for your Google Meets. Be in a public space whilst you are learning.					
<b>9:30 - 10:00am</b> DAILY PC Google Meet Check-in and roll marking Monday and Friday Google Meet 0930-1000 Tuesday-Wednesday-Thursday Questions on Google Classroom					
<b>10:00-10:20am</b> MORNING BREAK ☕					
<b>10:20-11:20am</b> LINE G Cameras on <input type="checkbox"/> Mute yourself unless you are asking or responding	LINE F Cameras on <input type="checkbox"/> Mute yourself unless you are asking or responding	LINE C Cameras on <input type="checkbox"/> Mute yourself unless you are asking or responding	<b>Google Meet check-in</b> Teacher available to support students and focus groups 10:20-10:40am LINE A 10:50- 11:10am LINE B 11:20-11:40am LINE C 11:50am – 12:10pm LINE D		<b>11:00-11:30am</b> Whole School Virtual Assembly or Year group Assembly AS REQUIRED
<b>11:20-12:20pm</b> LINE E Cameras on <input type="checkbox"/> Mute yourself unless you are asking or responding	LINE B Cameras on <input type="checkbox"/> Mute yourself unless you are asking or responding	LINE A Cameras on <input type="checkbox"/> Mute yourself unless you are asking or responding	Line B Independent study Work on tasks and activities assigned by teachers.		Line C Independent study Work on tasks and activities assigned by teachers.
<b>12:20-1:00pm</b> LUNCH BREAK 🍎 🍷					
<b>1:00-2:00pm</b> LINE D Cameras on <input type="checkbox"/> Mute yourself unless you are asking or responding	Line G Independent study Work on tasks and activities assigned by teachers.	Line D Independent study Work on tasks and activities assigned by teachers.	<b>Google Meet check-in</b> Teacher available to support students and focus groups 1:00-1:20pm LINE E 1:20- 1:40pm LINE F 1:40-2:00pm LINE G		Line A Independent study Work on tasks and activities assigned by teachers.
<b>2:00-2:45pm</b> Extra-Curricular activities					
Dance Fest Boys Group	Jazz Band Girls Group	Vocal Group QSA	Dance Fest Nguru	Band	

## Remote Learning GCS Parent Site

[Remote Learning GCS Parent Site](#)



For important dates please visit our calendar via the school [website](#) and click on a particular event to display more information such as times, locations etc. The calendar can also be viewed via the school App on your mobile phones if you have downloaded it.

### Mulligan's Flat

A lovely walk for the family with lots to see: Echidnas, Quolls (if you're lucky), kestrels, kingfishers, frogmouths, skinks, and much more, plus some amazing scenery.



Photos courtesy of Jim Smith



## Parent/Carers Free Assistive Technology Webinar

### Literacy Accessibility Tool

*Boost reading and writing confidence*

### Read & Write for Google Chrome (RW4G)

Join us for 1hr Webinar on [Introduction to Read & Write for Google Chrome](#)

**Tuesday 14 September 2021 2.30-3.30pm**

Read & Write for Google Chrome (RW4G) offers support for Google Docs and the web and is especially beneficial for students with **literacy needs**. It offers a range of powerful support tools to assist students to gain confidence with reading, writing, studying and research. RW4G is available free for all students in ACT Public Schools. Students can access the tool online at school and home.

This one-hour webinar will introduce how Read&Write can:

1. Support reading and access to the curriculum.
2. Supporting readers with text to speech, dictionary and vocabulary tools, study tools, annotation tools and more.
3. Support writing and the ability to demonstrate understanding.
4. Supporting writers via word prediction, voice notes, speech recognition, vocabulary support, research skills and more.

#### Webinar Registration

Click on link to register:

<https://attendee.gotowebinar.com/register/4608021763419388429>

*After registering, you will receive a confirmation email containing information about joining the webinar.*

**NOTE:** If you are unable to attend, please still register to gain access to the recorded live webinar

#### RW4G Videos

[https://www.youtube.com/playlist?list=PLvSZbmGbKpCTkk3S93CXtQWNf50f\\_Ow3D&disable\\_polymer=true](https://www.youtube.com/playlist?list=PLvSZbmGbKpCTkk3S93CXtQWNf50f_Ow3D&disable_polymer=true)

<https://www.texthelp.com/en-au/products/read-write/read-write-for-google/>

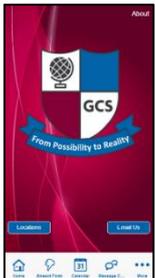
Further information contact [michelle.vanpuyvelde@act.gov.au](mailto:michelle.vanpuyvelde@act.gov.au)

## SCHOOL INTENTIONS FOR 2022

To enable Gold Creek School to transition students effectively from their current year level in 2021 to the next school year level in 2022 we need a clear picture of prospective student movement. This includes gathering data about known school leaver intentions. If you are aware of prospective changes, and your child/children will not be returning to Gold Creek School for schooling in the **2022 school year**, could you please complete the form using the link below. This form does not replace the Student Leaver's form which will also need to be completed at the time of your child's departure from the school.

[2021 Leaver Intention Form](#)

### SCHOOL APP & REPORTING STUDENT ABSENCES



#### Option 1

Using the school App allows you to report student absences, check the school calendar, read newsletters and receive important information via sms on your mobile phones (provided you allow push notifications). All this is available through our school App!

**Download the school App NOW, to help us keep in touch!**  
(Download from Apple Store or Google Play).

#### Option 2

email **junior site** [GoldCreek.StudentJuniorAbsences@ed.act.edu.au](mailto:GoldCreek.StudentJuniorAbsences@ed.act.edu.au)

email **senior site** [GoldCreek.StudentSeniorAbsences@ed.act.edu.au](mailto:GoldCreek.StudentSeniorAbsences@ed.act.edu.au)

#### Option 3

The other option is by leaving a short message via our dedicated absence number:

**Junior Site: 6142 1344**

**Senior Site: 6142 1323**

**If using the number above, please leave a short message stating student name, year, PC class and reason for absence eg. Late/Sick or Leave.**

### School website and social media links



## INTERNATIONAL BACCALAUREATE LEARNER PROFILES & WORDS OF WISDOM

### IB LEARNERS ARE:

INQUIRERS, KNOWLEDGEABLE, THINKERS, COMMUNICATORS,  
PRINCIPLED, OPEN-MINDED, CARING, REFLECTIVE, BALANCED  
and RISK-TAKERS.

*Life is inherently risky. There is only one big risk you should avoid at all costs, and that is the risk of doing nothing. – Denis Waitley*

**BALANCE IS A FEELING DERIVED FROM BEING WHOLE AND COMPLETE; IT'S A SENSE OF HARMONY. IT IS ESSENTIAL TO MAINTAINING QUALITY IN LIFE AND WORK. – JOSHUA OSENGA,**

### SENIOR SITE

**Mrs. Tamara Green**  
**Classroom Teacher**



#### **Why did you become a teacher?**

Initially, I was only going to teach for a year or two whilst I changed career paths from a previous role in the judicial system. Well, that was almost 19 years ago, and I foresee that I will continue my career in Education and Training.

#### **What is your greatest challenge as a teacher?**

My biggest challenge has been teaching curriculum in settings without vocation education and training courses. I've always found vocational education rewarding and supportive for students who desire to be tradies, apprentices and follow accredited pathways.

Sometimes, I've delivered courses out of my subject area. At a previous College, I delivered two lines of Year 12 Mathematics, and it was awful. I didn't study Year 12 Math when I was at school as I didn't have any interest in it.

#### **What is something you couldn't live without?**

I couldn't live without my furry babies – Ava and Ole who are very mischievous pugs!

#### **If you could meet anyone in the world dead or alive, who would it be and why?**

It would have to be renowned British stage actors and television stars from the *Carry-On* series. Perhaps Hattie Jacques or Barbara Windsor who really could act and privately, they had an exciting social life? I'm sure they would be entertaining, and it would be a laugh a minute!

#### **Do you have a hidden talent/hobby/interest out of work?**

I enjoy star gazing and photographing the beauty of constellations and galaxies. Maybe I'm a bit of a nerd, as I do get 'giddied up' as I watch the ISS pass overhead.

#### **What are your hopes for your students?**

I hope that my students learn valuable knowledge and skills from their educational experiences that adequately prepare them for adulthood. Overall, I hope students grow into responsible citizens, show kindness and understanding towards others.

#### **What is the most valuable thing you've learnt to date?**

I've learnt that to enjoy education, you need to network with others, sometimes leave the classroom surroundings and become the inquirer you need to be!

Two memories that come to mind from my time working in ACT Education, include the visit by Minister Barr to my classroom and the invitation to visit the Turkish Embassy.

My business class had hosted Q&A session to discuss business and political studies. Minister Barr was part of the lesson, he was a natural educator with the students, and it was a comfortable atmosphere. It was many years ago before the Minister was in his current role.

Also, I was nominated to represent my school (and accompanied by a group of female students) as part of a gender equality program hosted by the Turkish Embassy. I recall how we were in awe of the beautiful stained glass; it was a magnificent building. We were made to feel very welcomed by the Embassy staff. Through the program, we heard about the challenges and accomplishments experienced by international women from other parts of the world.

#### **What would you do for a career if you weren't teaching?**

I have enjoyed amateur gold detecting and gemstone prospecting. I imagine that I would have studied Geology or Archaeology. Perhaps sought my fortunes in the Victorian goldfields as my great-great-grandparents of Daylesford & Walhalla, had done so, during the mid-1800's.

## One Final Message...

I would like to thank the Teachers, Staff and Gold Creek Community for the teaching opportunity and their support during my time at the school from 2014 to the end of Term 3. I will be departing Gold Creek School to embark on my next adventure that awaits at North Queensland. I will be continuing my full-time studies on my PhD.

## JUNIOR SITE NEWS

### Junior Site Library News

#### Online Book Fair is Coming

11th - 15th October (Term 4 Week 2)  
Redgum Book Club will be our host.

All orders are done online, and books are delivered to your home.

Have a look at their catalogue at: <https://www.redgumbookclub.com.au/redgum>

All proceeds go to purchasing student interest books. Stay tuned for more details.

#### Storybook Library Online Subscription

Our school's free subscription to this online book library will finish at the end of this term.

If you are interested in your own family subscription information can be found at:

<https://storyboxlibrary.com.au/>

Don't forget that the following links are still available to access **FREE BOOKS ONLINE:**

Storyline Online - click the link and start choosing books read by some familiar faces:

<https://storylineonline.net/>

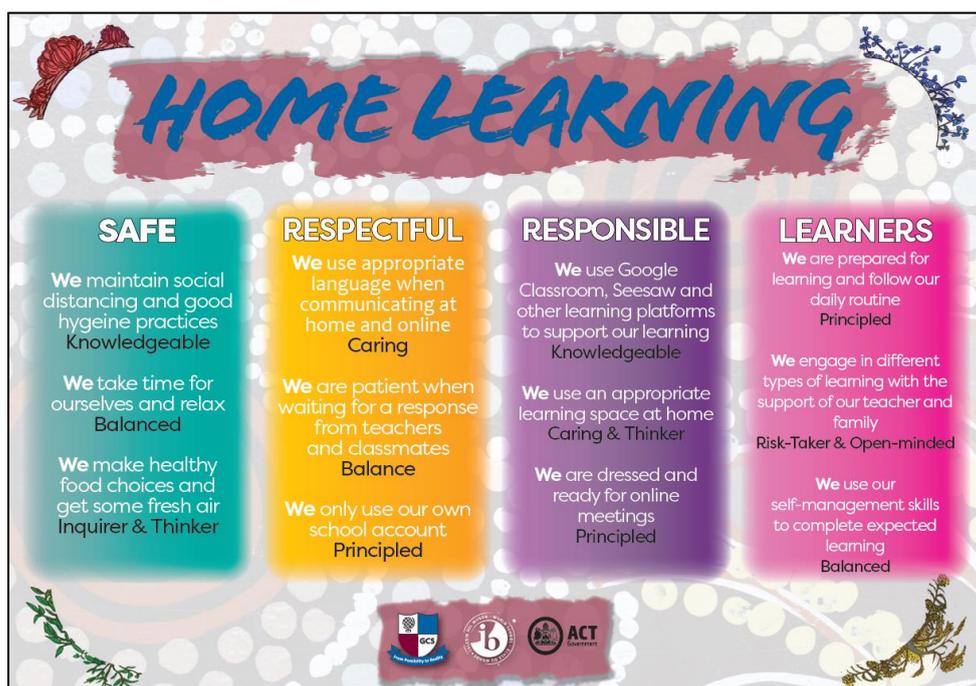
Sora - the link is an instructional video on how to open and use our Department's audio and eBook database. It has been added to all Classroom Library topics: [Instructional Video for audio and eBook database](#)

If you are asked to logon remember:

- student user name is their ID number only - not their email.
- Staff user name is first\_surname

Keryn Hoeschle - Junior Site Teacher/Librarian

### Positive Behaviours for Learning News



Even though we may be in lock down and we are back into remote learning once again, it does not mean that Gold Creek's Positive Behaviours for Learning (PBL) journey has stopped. All students should have digitally received a copy of our Home Learning Gold Values (as pictured). These are our overarching school expectations for our students and staff to follow during this period of remote learning. To supplement this individual class teachers have been developing their own Class Essential Agreements using our Gold Values of being Safe, Responsible and Respectful Learners while online (pictured is a copy of 1E's Essential Agreement. Great Work 1E it looks awesome).

## 1E's Essential Online Agreement

Safe	Responsible	Respectful	Learners
<ul style="list-style-type: none"> <li>We always have a parent present when we are on our class video sessions.</li> <li>We don't go onto other things while we are having our video class.</li> </ul>	<ul style="list-style-type: none"> <li>We stay present during our video meetings. (We don't walk away)</li> <li>We look at the screen (just like we look at people when they talk to us)</li> <li>We don't walk around while on the class meeting.</li> </ul>	<ul style="list-style-type: none"> <li>We turn off our microphone when we are not talking.</li> <li>We don't interrupt others.</li> <li>We never say anything mean or rude.</li> <li>We don't wave at each other while we are doing learning. (At the start and the end is ok)</li> </ul>	<ul style="list-style-type: none"> <li>We listen to the person who is talking.</li> <li>We don't play with toys during our video meetings.</li> <li>We don't come late.</li> <li>We bring our learner mind!</li> <li>We are dressed for our meetings</li> </ul>

Looking ahead, into Week 10 many students have created their own set of Gold Values for learning while at home. Parents and carers are asked to support your child to think about what behaviours are needed from all members of the household to make learning from home a success for everyone.

To go with this, we will be looking to extend our positive behaviour tokens for students into the home setting, if we are to continue with remote learning next term.

The PBL Team

## SENIOR SITE NEWS

### Year 8 French – Students Engage with a Special Guest from the ANU!



Special Guest - Joshua Daffern from the Australian National University – A foreign languages Undergraduate student joins the Year 8 French class this term with Mrs Porcheddu in an engaging interaction of Francophone culture, food, pop culture, music, and of course plenty of opportunities for students to give their

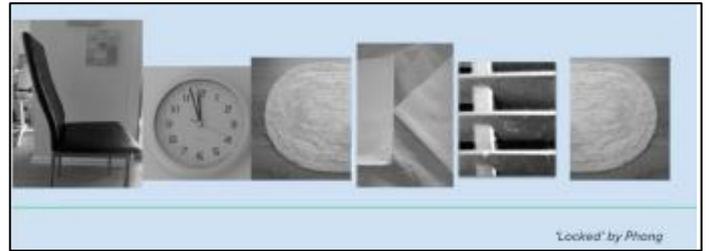
French-speaking skills a red-hot crack! We are lucky to have Josh 'Meet- in' to our lessons during lockdown and he will continue to share his wealth of cultural and linguistic knowledge with some of the Year 8 French students through our online remote learning period this term.





**Year 8 Media Arts**

Media Arts students in 8C and 8D have been working on their photography skills as part of their second unit this term. This week they were doing letter photography collages in and around their houses to represent their home environment/time at home. Here are some examples of their wonderful work!



**Phil Simpson**



## Performing Arts Activities this Week

**Band** - Band have been focusing on their attention to detail this week - especially dynamics and articulation in their playing. We've looked at 'All About That Bass' as a new piece this week, as well as working on 'The Greatest Showman'.

**Vocal Group** - We finished learning the rest of 'Valerie' in three part harmony this week and revisited the incredibly beautiful song 'Falling Slowly' from Once The Musical. It's so good to see lots of students really enjoying singing still whilst they are at home!

**Into the Woods** - We had some more singing, dancing and acting rehearsals this week. The ensemble sang through everything they sing in the musical and have been going over dance routines - a mammoth rehearsal! During the lead singing rehearsals, we realised that doing group singing numbers is HARD online! We looked at trying out a few different ways of rehearsing next week!

**DanceFest** - The students have spent this week working out the lighting sequence and the introductory speech that they will use to introduce their dance on performance night. Breakout rooms were used for the first time allowing students to rehearse in smaller groups and refine the tricky bits of the routine that were needed.

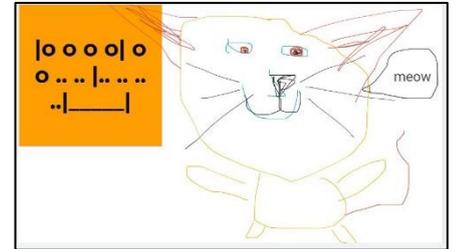
**Jazz Band** - We had a few technical issues this week which meant that half of Jazz Band couldn't get back into the rehearsal part way through, which was frustrating! However, we made use of some of the advanced

features in Google Meet, and had a go at using breakout rooms for students to work out solo sections for 'Rutabaga Ramble'. This seemed to be quite successful, and one group also used the Jamboard function to create their own musical notation for their group section.



Jazz Band solo rehearsals!

Phil Simpson and Ruth Williams



Jazz Band Jamboard

## COMMUNITY NEWS

### Community Services

**IF YOU HAVE ANY ISSUES WITH YOUR RENT**



CONTACT LEGAL AID'S TENANCY ADVICE SERVICE  
☎ : 1300 402 512  
OR CANBERRA COMMUNITY LAW  
☎ : 02 6218 7900

**EMERGENCY FOOD RELIEF DELIVERED FOR ACT RESIDENTS IN NEED**



**CALL VOLUNTEERING ACT**  
**1800 43 11 33**

**IF YOU ARE EXPERIENCING FINANCIAL DIFFICULTIES**



**CALL THE NATIONAL DEBT HELPLINE**  
**1800 007 007**

 **INTERPRETERS AVAILABLE** 

The guide at this [link](#) has been prepared by Volunteering ACT. Our Community Info Hub services provide emergency relief, meal services, short stay accommodation, and are accessible via phone and email.

**Info Line 02 6248 7988 (9am-5pm, Monday-Friday)**

**Email [info@volunteeringact.org.au](mailto:info@volunteeringact.org.au)**

**Visit [www.communityinfohub.org.au](http://www.communityinfohub.org.au) to find more community services in the Canberra Region.**

You can contact Eva or Macca should you like more information: [Eva.B.Gasiewicz@ed.act.edu.au](mailto:Eva.B.Gasiewicz@ed.act.edu.au) or [Hamish.mcdonald@ed.act.edu.au](mailto:Hamish.mcdonald@ed.act.edu.au)

# HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

[www.holidayhappenings.com.au/online-booklet](http://www.holidayhappenings.com.au/online-booklet)

[Holiday Happenings On-line Booklet](http://www.holidayhappenings.com.au/online-booklet)