



Community Connections - Year 2

OUR SCHOOL VISION: We inspire individuals to flourish, embrace challenges and make a positive difference to our world.

Unit of Inquiry

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health

- *Human relationships including families, friends, communities, and cultures.*
- *Rights and responsibilities*
- *What it means to be human*

Central Idea:

Our emotions and our actions can influence our communities.

Lines of Inquiry:

- An inquiry into how our emotions affect our abilities to self regulate to develop resilience.
- An inquiry into how our identities are made up of values and beliefs that create diversity, inclusion and wellbeing.
- An inquiry into how we contribute to our communities to create a sense of belonging.

How you can help at home?

Have discussions with your child about their:

- Strengths (are they a leader, creative, empathetic, have a love of learning)
- Ways to regulate using the Zones of Regulation
- Community connections (sport, cultural activities, religion, etc.)

Literacy:

We are exploring the structure and purpose of sentences, including the function of sentence stems. We will be investigating word choices in sentences and the function of nouns, verbs, adjectives and adverbs to convey an idea in writing.

How you can help at home?

- Reading aloud well-structured texts with your child
- Discuss how sentences are used to share information
- Encourage your child to identify nouns, adjectives and adverbs when reading.

Numeracy:

We are focusing on Place Value (understanding the value of digits in a number based on their position (ones, tens, hundreds, etc). Students are consolidating their knowledge of two-digit numbers and extending it to three-digit numbers. They are learning to partition, rearrange, and regroup numbers up to 999. Addition (combining numbers to find a total) and subtraction (focusing on taking away or finding the difference between numbers).

How you can help at home?

- Collecting initiatives (e.g. bottle lids, gumnuts)
- Asking addition and subtraction questions "If I have 2 eggs, but I need 3 more how many do I have altogether?"
- Using everyday items to encourage addition and subtraction. "There are 4 people in my family, if we all have 1 plate and 1 fork, how many items are on the table?"

Community Connections - Year 2

Specialist lessons:

Class	2JO	2PK	2KW	2KL
PE	Wednesday	Friday	Wednesday	Tuesday
Library	Monday	Wednesday	Monday	Wednesday
Japanese	Wednesday	Tuesday	Friday	Wednesday

Important Dates:

- Swimming Carnival (all year 2 students): Friday 27th February
- Canberra Day public holiday: Monday 9th March
- Harmony Day (wear cultural dress or the colour orange): Friday 20th March
- Cross Country: Friday 27th March