



Newsletter

1 April, Volume 23, Issue 3

What an amazing way to end this term as we welcomed parents back for our Parent /Teacher interviews. On the Junior Site, it was wonderful seeing students, teachers and parents working in partnership to set learning goals with students for the rest of the semester. We also loved seeing our Senior Site parents in the gym again – what a great way to support your students learning, regardless of where they are! If you have not had a scheduled meeting with your child's teacher, please remember that your child's teacher/s are always available via email to arrange a time to discuss your child/s learning. Parent and teacher communication is critical to the success of student learning.

ASSESSMENT AND REPORTING UPDATE

In 2021 we will be moving towards reporting against the Australian Curriculum Achievement Standards using the common reporting system used across all ACT Education Directorate Schools (Sentral) incorporating a common approach IB PYP and MYP reporting processes across ACT IB schools. We are confident this move will support families to have a stronger understanding of how their child is progressing across learning areas.

The Junior School end of semester reports will shift away from providing general feedback under broad headings within subjects such as *reading, writing, number or measurement*, to teachers providing feedback on individual achievement sentences for each of these areas, providing parents with greater transparency for how their child is actually progressing and what knowledge and skills they have achieved in each subject.

In the Senior School end of semester reports, Australian Curriculum Achievement Standards will now be identified and mapped for each MYP subject, providing parents with clearer information about the knowledge and skills required within each subject to achieve their MYP course score.

We will provide families with further information on how to interpret their child's end of semester report during Term 2.

OFFICE OF E-SAFETY

Gold Creek School works closely with the Office of e-Safety to support the school with any issues relating to online behaviours reported to the school and to educate our students about being safe online. The e-safety website is a great resource for families to use to speak to their child about online safety, including practical strategies to use if they feel they have been subject to bullying online. Visit <https://www.esafety.gov.au/> for more information.

Finally, as we head into the School holidays, I wanted to keep you in the loop regarding the Principal recruitment process. At this stage the process is still underway, and it is anticipated that an announcement will be made early next term. Therefore, I will remain acting until the end of week 2 at this stage.

I wish you all a safe break – remember if you are going away to keep adhering to

- Avoid COVID-affected areas
- Behave in a COVID-safe way
- Check back for any new advice from the places you've visited when you get home.

Jacqui Chapman



ACT
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Education

PRINCIPAL:
ASSOCIATE PRINCIPAL:
ASSOCIATE PRINCIPAL:
Board Chair:
P&C President:

Jacqui Chapman
Janine Waters - SS
Cindy Condon - JS
Kirsten Maloney dandkmaloney@bigpond.com
David Pollard goldcreekschoolpandc@gmail.com



INTERNATIONAL MINDEDNESS

As we come to the end of term 1 we have a myriad of items to reflect on in terms of International Mindedness in the Senior School. We recognised the National Day Against Bullying by participating in some fabulous SEL lessons prepared by our Year Advisor team, which included a video from the United Nations demonstrating how bullying is a problem in every country of the world, and everyone needs to be a part of the solution. The link to the video can be accessed here and I highly recommend watching it with your child and using it to inform a discussion on bullying. <https://www.youtube.com/watch?v=rgMwh5Fnp3I>

In Year 10 PHE students are learning about sex and the law, allowing students to learn about the legislative requirements around consent in Australia. This is particularly timely given the global #MeToo movement and the Women's March for Justice which happened only a couple of week ago.

Next term the Senior Site International Mindedness articles will spotlight some of our wonderful 'English as an Additional Language' or 'Dialect students' who bring so much diversity and life to our school.

Holly Wright, Senior Site

INTERNATIONAL BACCALAUREATE LEARNER PROFILES & WORDS OF WISDOM

IB LEARNERS ARE:

INQUIRERS KNOWLEDGEABLE THINKERS COMMUNICATORS,
PRINCIPLED OPEN-MINDED CARING REFLECTIVE BALANCED
and RISK-TAKERS.

I have no special talent; I am only passionately curious. – Albert Einstein

PRESCHOOL NEWS



**Hall Preschool
Gold Creek School.
on Sunday
Families from
Hall Preschool held
a sausage sizzle
BBQ for
Brass on the Grass.**



KINDERGARTEN NEWS

BASE 2021 SOY Report

The Directorate is yet to receive the BASE dataset for the start of year assessments; however they are anticipating that it should arrive within the next few days.

Once the analysis has been completed on this data, all schools will be advised for the release of reports to parents and carers, early in Term 2.

Thank you for your patience.

YEAR 1

Year One have recently finished the unit of inquiry *How we Express Ourselves*. The students created a piece of art that shows an emotion. They explained how they expressed emotions in their artwork.



NORTH GUNGAHLIN PRIMARY SWIMMING CARNIVAL

On Monday 29 March, Gold Creek Junior School had 7 students represent the school in the North Gungahlin swimming carnival. The students had a fantastic start to the day with Balaji placing in the top 4 for the 100m freestyle u12 boys. All swimmers on the day had gone home with their head held high knowing they gave it 110%. Big thanks to Suellen Rumley for helping prepare all the nervous but excited swimmers on the day.

SENIOR SITE NEWS

CROSS-AGE TUTORING

As part of our Community Connections class, we would like to support students at Gold Creek Senior School. This year we will be offering tutoring in a wide range of subjects and skills. Students can self-refer or have a parent refer them. Students will be paired according to their academic needs and interests. There will be a range of times available to them, but we encourage students to attend Wednesday Homework Club at 3:15pm – 4:30pm. Tutoring is voluntary, and students and tutors alike receive value from the program.

If you feel your child would benefit from working with a student tutor, please discuss this with them and complete the following form: bit.ly/CrossAgetutoring

Sharon Towner, Cross-Age Tutoring Facilitator

MUSIC

Into the Woods Auditions

We had 50 students at the Senior Site audition for this year's whole school musical *Into the Woods*. The story follows a collection of characters including: a baker and his wife, who wish to have a child; Cinderella, who wishes to attend the King's Festival; and Jack, who wishes his cow would give milk. When the Baker and his wife learn that they cannot have a child because of a Witch's curse, the two set off on a journey to break the curse. Everyone's wish is granted, but the consequences of their actions return to haunt them later with disastrous results.



There was so much talent and enthusiasm in the room! Week 9 consisted of numerous call backs, and hours of discussion and decision making to assign the 22 roles to get the cast list finalised. We are extremely grateful that we have so many students willing to put in the huge amount of effort that was required to prepare for auditions.

Philippa Simpson

COMMUNITY CONNECTIONS

For the past couple of fortnights, a group of students from the Senior Site have been visiting the pre-schoolers to read picture books with them. All involved have been enjoying the experience of connecting through reading and storytelling. I am very proud of all the students that have been making such a positive contribution to our school and making our community connections stronger.

Markwell Drury



JAPANESE

Year 7 students had their first Japanese calligraphy experience on Tuesday.

Saori Nara



STUDENT SERVICES

EQUINE THERAPY

Equine Therapy with the lovely Sheridan at Sherony Park were students get to discipline, feed, and paint the horses, continues next term. Thank you, Sherony Park, for having us.





TIE-DYE

On Thursday, Week 8, some students participated in a tie-dyeing workshop and they dyed some tops and socks, some of which were made for the front office staff.

BOXING



Boys boxing at Full Throttle Gym with Y-engage every Wednesday 10:30. Girls only boxing Mondays in the school gym with Boxing Australia. Boxing will continue in term 2, please come to student services to put your name down.
Eva, Youth Worker



NORTHSIDE SWIMMING CARNIVAL

Gold Creek students represented the school at the Northside Swimming Carnival on Wednesday. They had a strong result, finishing either in the top three or top five. It was a great day out with the students showing real sportsmanship and they were true ambassadors of Gold Creek School. Well done to everyone.



WHITE CARD AND ASBESTOS AWARENESS TRAINING

The White Card and Asbestos Awareness course was run this week at school and we had a record number of students attend – 38 in total and everyone passed!

The students were really engaged in the course and we have already had discussions about work experience, career paths and working on construction sites. Certificates will be sent out after the Easter school holidays, so keep an eye out for an email from CIT in your inbox.

ENROLMENT 2022

For enquiries re: 2022 enrolments, the Education website will be updated for the 2022 enrolment cycle (including for preschool) ahead of opening in late April 2021: <https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school> .

Information will also be update on the school's website at this time: <http://www.goldcreek.act.edu.au/enrolment>



Happy last week of school everyone!

We've had such a great time getting to know all the new kindergarten children and further developing relationships with the year 1-6 children. We truly hope that they have enjoyed their time with us as much as we've enjoyed our time with them.

A bit of house keeping as we wrap up the term:

- Please check your bookings for school holidays and book ASAP if you need to! Whilst the website may show we have vacancies for this period, we may not have extra staff for walk in or last-minute bookings on the day. We are only staffed to our bookings, so please ensure that if you need care over the holidays that it is booked by the end of the week.
- Please also double check your term 2 bookings to ensure they are correct as well as your contact details and any medical information for your child.
- We give any lost property at the program to the children throughout the week and what is left we will take over the to school lost property box.

We hope you have a fantastic break, and we're looking forward to seeing you in term 2!

From all of us here at OSHClub Nicholls, Happy Easter!

REPORTING STUDENT ABSENCES

Option 1: Report an absence using the school app. The school app allows you to check the calendar, read newsletters, report absences, and receive important information via sms on your mobile phone (provided you allow push notifications).

Option 2: Email GoldCreek.StudentSeniorAbsences@ed.act.edu.au

Option 3: Leave a short message via our dedicated absences number SS: 6142 1323

When using the number above please leave a message stating student name, year, pc class, and reason for absence. Eg Sick, leave or late.



Download the School App the Apple Store or Google Play



2021 Aboriginal and Torres Strait Islander Community BBQ

Gold Creek School is committed to building strong partnerships between our Aboriginal and Torres Strait Islander students, their families, and our local community.

We invite all our Aboriginal and Torres Strait Islander students and families to join us for an informal gathering to get to know each other, talk about what has been going on in the school so far this year and upcoming events. There will be some activities during on the afternoon including arts and crafts

Where: Gold Creek School Senior Site Canteen

When: Thursday 22nd April 2021

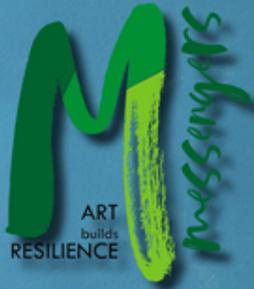
Time: 3.30pm – 5.00pm

A BBQ will be provided

Please RSVP by **Friday 16 April 2021** for catering purposes. Please include any dietary requirements in the RSVP.

Please email Samuel Richards (Indigenous Education Officer):
samuel.richards@ed.act.edu.au to RSVP.





is your teenager...
showing symptoms of depression or anxiety?
or using self-harm to regulate the pressures of life?

PARENTING HELP

Free workshops for
parents and guardians of
adolescents

Facilitated by Gretel Burgess,
MA Social Work and Sarah O'Sullivan,
Bachelor of Social Work



Held over two evenings:

The seminar will cover:

- Understanding adolescent development
- Mental health concerns in teenagers
- Coping strategies
- Positive communication
- Anxiety, depression and self-harm.

To register

For two free sessions on **6th and 13th May**,
from 5.30pm – 7.30pm at the
Tuggeranong Arts Centre,

Please phone (02) 6293 2212 or email
Messengers@Tuggeranongarts.com.



Get real-time trip info and digital timetables for school buses



Getting your child to
and from school has
never been easier.

Real-time trip information is
now available, and there are a
range of trip planning tools you
can use on the go.

B



Choose from a range of easy-to-use apps and online tools that work with phones, tablets, smart devices, and even voice assistant technology. Or just hop on a computer.



Trip Planner

Visit transportnsw.info/trip to use the trip planner tool in your web browser

Opal Travel app

Download the official Opal Travel app to your phone or device

Facebook Messenger

Send a travel query to our Facebook Messenger bot and get an instant reply – search for 'NSW Public Transport – NSW GOV' to start your chat

Google or Alexa

Ask Google Assistant or Amazon Alexa to 'talk to Transport NSW to plan a trip'

Or try one of many handy third-party apps – visit transportnsw.info/apps to find an app that suits your needs



Access school bus timetables and get real-time trip updates – anywhere, any time.



Use interactive maps to see where and what time your child's school bus will stop – so you know when it's on the way in the morning, when it has arrived at school, and what time it'll drop them off in the afternoon. That means less time waiting at the bus stop and less worry about when they'll be home.



Get information about real-time delays and planned service changes so you're always in the know.

Trip Planner tips

1. Go to transportnsw.info/trip
2. Enter an address, point of interest, bus stop name or ID or choose 'My current location' as your starting point
3. Enter the school name as the end point
4. Refine your search to get an accurate plan:
 - Change to 'Least walking' or 'Fewest changes'
 - Ensure 'School bus' is turned on. Turn off other modes if you only want to see school buses (this applies to the Opal Travel app as well).
 - Reduce 'Connecting with public transport walking time' from 20 minutes to 5 minutes.

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