



Community Connections - Year 1

OUR SCHOOL VISION: We inspire individuals to flourish, embrace challenges and make a positive difference to our world.

Unit of Inquiry

How We Organise Ourselves

Central Idea: Communities use different ways of communicating to help us find our place in the world.

Lines of Inquiry:

FORM: An inquiry into how we communicate locations.

FUNCTION: An inquiry into how we give and follow directions

PERSPECTIVE: An inquiry into how different cultures communicate location and direction.

How you can help at home?

Discuss with your child

- Directions (left, right, forward, backwards, over, under).
- How do we get to school? How can we find our way home?
- Maps (Can you find your home on Google maps? Can you identify the path to take to get to the supermarket?)

Unit of Inquiry

How the World Works

Central Idea: Forces, shape and materials change the way things move.

Lines of Inquiry:

- An inquiry into how forces cause motion.
- An inquiry into how shape and materials respond to force.
- An inquiry into how scientists communicate what they observe.

How you can help at home?

Explore objects at home and in the community - what makes them move? What slows them down or speeds them up? How do we build things so they move?

Talk about science at home - maybe do some simple experiments and talk about what you observe.

Literacy:

- Letter sound correspondences including more complex vowel patterns.
- Writing procedural texts - recipes, experiments and instructions
- Using compound predicates to combine sentences

How you can help at home?

Read! Share and enjoy books together. Find reasons for writing - notes, letters, cards, recipes, instructions! Share decodable books - both the ones we send home, and the ones on DRA online.

Numeracy:

- Grouping and Sharing
- Continuing with our positional language and following directions.
- Programming bee bots
- Building our place value knowledge beyond 100

How you can help at home?

- Asking your child how can they share items in real life situations - eg share 12 biscuits with 4 people.
- By counting beyond 100
- Asking them to regroup numbers (we used to call it carrying!) when adding larger numbers - for example, 25 plus 7.

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Specialist lessons:

Class	1AM	1AJ	1RG	1NA
PE	Friday	Tuesday	Wednesday	Tuesday
Library	Tuesday	Wednesday	Tuesday	Friday
Japanese	Tuesday	Friday	Tuesday	Friday

Important Dates:

- Week 2: 1AJ and 1AM Friday assembly
- Week 5: Science Week
- Week 5: Book Week, including dress up parade on Friday