



Community Connections - SGP3-6RR

OUR SCHOOL VISION: We inspire individuals to flourish, embrace challenges and make a positive difference to our world.

Units of Inquiries:

How the World Works

Central Idea:

Scientific understanding of energy transfer and transformation enables innovation to meet global challenges.

Lines of Inquiry:

- An Inquiry into the Nature and Function of Energy Systems
- The Process of Energy Transformation and Design
- Innovating to Solve Challenges through Scientific Investigation

How you can help at home?

Talk about how energy is used and transferred in everyday life (e.g. cooking, charging devices, riding a bike).

Encourage your child to explain how technologies such as solar panels, batteries or wind turbines work.

Ask open-ended questions like, How does it work?, Why do you think that?, and How could it be improved?

Literacy:

- Spelling UFLI
- Fluency reading
- Build scientific vocabulary
- Research skills
- Writing to inform - explanations

How you can help at home?

Ask your child about the science projects they are engaging in.

Numeracy:

- Number: order of operations, fractions, decimals and percentages.
- Measurement: Area, time

How can you help at home?

Through everyday activities such as cooking, shopping, measuring, telling the time and discussing real-life problems. Investigate how blade angle, length, shape, material and number affect a wind turbine's performance.

- Record lapsed time, estimate the units that different events would use to be measured.



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Unit of Inquiry

How We Organise Ourselves (Wk 4-10)

Central Idea:

We are all connected: Smart shopping choices help build a fair and green future for our local community and the whole planet.

Lines of Inquiry:

- The function and interconnectedness of global economic systems and trade networks.
- Our responsibility as consumers to support equity and sustainability.
- The influence of organizations and media on consumer decision-making.

How you can help at home?

Introducing your child to terms like bartering, interest, consumption, consumers.
When shopping compare and validate why an item is purchased over another item.

Literacy:

- Persuasive writing - looking at advertisements and pitching ideas.
- Literary devices - figurative language and imagery
- Whole class text - Billy Sure - The Kid Entrepreneur
- Spelling Phormes
- Paired fluency

How you can help at home?

Talk and discuss the power of adverts including use of colours, language and literacy devices.

Numeracy:

- Perimeter, Area and Volume
- Angle and Shape

How you can help at home?

You can support your child by involving them in everyday shapes and sizes and encouraging them to use their maths skills in real-life situations. For example, you might:

- Compare room shapes and sizes in your home.
- Ask your child to work out perimeters, areas and volumes of areas around the home.
- Measure angles between different objects and the floor or ground..

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Specialist lessons:

Class	6PD	6NK	6MN
PE	Thursday	Thursday	Friday
Library	Monday	Friday	Wednesday
Japanese	Friday	Monday	Thursday
Music	Thursday	Tuesday	Thursday
Art	Monday	Thursday	Tuesday

Important Dates:

- Parent teacher interviews - July 27th to 30th
- Year 2-6 Choir Big Sing - 29th July
- Year 5 & 6 Hockey Day - 31st July
- Year 5 & 6 Touch Gala Day - 6th August
- Choir Eisteddfod - 7th August
- Science Week JS Rotations - 21st August
- Week 6 - Book Week
- Year 5 & 6 Basketball - 2nd September
- Year 5 & 6 Softball - 4th September
- Year 5 & 6 Netball - 8th September
- IMP Celebrates - Year 6 End of Year Concert - 10th September