

# Junior Site Bites



**Term 3  
Week 4  
12 August 2022**

**Dates to remember:  
[Calendar](#)**

- **15 Aug** – Constable Kenny Kindergarten and Small Group Program
- **15 – 19 Aug** – Yr 2/3 Aqua Safe Program
- **16 Aug** – ICAS English Yr 2-6

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**TERM 3 ASSEMBLY  
ROSTER**

- Wk 5 Year 5
- Wk 6 Year 1
- Wk 7 Year 4
- Wk 8 Pupil Free Day
- Wk 9 Specialist Teachers
- Wk 10 Kindergarten TBC

Check out the P&C website:  
<http://goldcreekschoolpandc.org.au/>  
Follow us on twitter:  
@GoldCreekSchool



Wow! Can't believe it is the end of week 4 already. The term is flying by!

This week we loved welcoming Constable Kenny Koala back to Gold Creek School on Tuesday where he focused on key messages around staying safe in our community with Kindergarten and SGP. The students were very attentive during the sessions and loved learning about being safe in the back of a car! More Kindergarten classes will get to meet Constable Kenny Koala on Monday and they are super excited!



It was wonderful to welcome our Preschool families into our library on Wednesday afternoon for our 'Read with me' workshop. Key messages were around the importance of developing oral language, rhyme, vocabulary and an overall love and joy of reading with children right from birth! Reading is an important skill throughout our lives and building this passion and love from an early age is extremely beneficial.



Earlier this week we had to make the decision to move our NAIDOC celebration, which was meant to be held on the Junior Site, due to the weather forecast. A new date this term is to be confirmed. Hoping the weather will be a little warmer. Stay tuned!

Just a friendly reminder that we will be celebrating Book Week - Wednesday 24 August. Students (and staff!) are encouraged to dress up as their favourite book character on this day. We will be holding a costume parade outside first up in the morning after teachers have marked their rolls. Parents/carers are welcome to attend our parade (from a distance as we are currently used to.) More details to follow via Seesaw.



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Next week our Year 2 and Year 3 Aquasafe program will be going ahead for the first time in a number of years due to the pandemic. A lot of organisation has gone into our students attending next week and we thank all staff involved. Our students will get a lot out of the experience as they learn the important life skills of learning to swim.

Just a friendly reminder that parents are more than welcome to enter the school grounds to drop and pick up their children. Please park your vehicles in the carpark near the Nicholls childcare or IGA. Our turning circle is for drop off and pick up only. We thank you in advance for working together as a community to ensure no vehicles are parked in the turning circle.

Thank you for your continued support.

Kirrally Talbot Associate Principal P-4

Nicole Jagers Associate Principal 5-7

## 2022 SCHOOL SATISFACTION AND CLIMATE SUREVEY

Each year, the Directorate surveys all parents and carers, school staff and students in Years 4 to 12 about their experience of public education. The 2022 School Satisfaction & Climate Survey will be available online from 19 August to 9 September 2022. The survey results will help us to continue to make quality informed decisions about how to improve our school. No personal identifying information will be provided to any school or college.

For each child in their family who attends an ACT public school, parents and carers will receive:

- An email about the parent survey, including a link to access the survey, and
- A letter about the student survey outlining the reasons for collection and privacy provision for the data

If you do not receive the survey invitation, please check your Junk email folder; if it is not there, contact the school and you will be provided a survey link. If you do not have an email listed with the school, please contact the school on [info@goldcreek.act.edu.au](mailto:info@goldcreek.act.edu.au) or phone: 6142 1300

The Parents and Carers Survey will be available online in other languages: Arabic, Burmese, Chinese, Hindi, Korean, Urdu, Vietnamese, Punjabi, Bengali, Spanish, Telugu, French and Italian. Respondents can select their preferred language when they start the survey. A shortened paper-version of the Parents and Carers Survey is also available in the following 5 languages: Dari, Dinka, Farsi, Karen and Mon. These surveys are available at the Front Office.

For the results to reflect the opinions of our whole school community, we need as many parents and carers, staff and students as possible to complete the survey. Your feedback is important, and we hope you will take part.

For more information, visit: <https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey>

## CONGRATUALATIONS!

Special congratulations to James T in Year 6 who travelled to Adelaide this week for ACT School Sport for AFL. Well done James!



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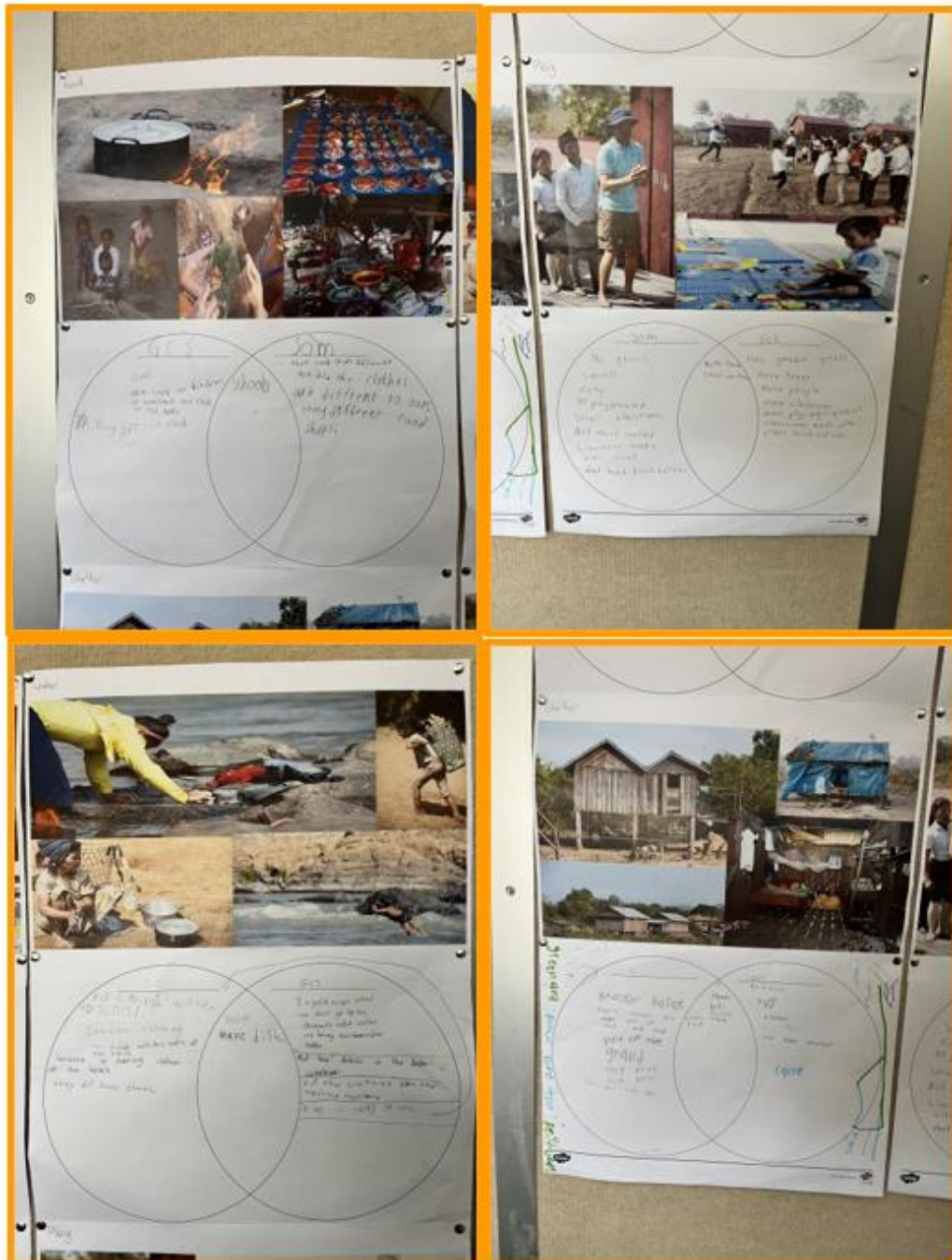
## YEAR 3 NEWS

Transdisciplinary Theme - Sharing the Planet

The provocation statement for our current Unit of Inquiry is 'Distribution of wealth affects individuals' and communities' access to equal opportunities'. Exploring this statement has led the children in Year 3 to look at how wealth and resources are distributed across the world. Here are some of the investigations and learning tasks the children in Year 3 have participated so far during the course of our Unit of Inquiry.

### 3A

3A has been exploring the similarities and differences of childhood and the school experience in other parts of the world. They have been focusing on Som School in Cambodia and have created a collection of venn diagrams that explore the similarities and differences between the lives of a student at Gold Creek School and a student at Som School in Cambodia.



# Junior Site Bites

3B

3B have been exploring our latest Unit of Inquiry: Sharing the Planet. Our provocation statement 'distribution of wealth affects individuals' and communities' access to equal opportunities' has led us to look at how wealth and resources are distributed across the world. As a class we modelled the distribution of wealth and resources, with each student representing 5% of the world population. Students moved to different positions in the room depending on their access to resources. After we finished looking at our model, we had a reflective discussion and students wrote the following in response to prompts.



**How did you feel when I shared the money (represented by lollies) how it currently is distributed in the world?**

- I felt really sad... jealous and unfair...Like why won't they share?
- I feel sad and hungry.
- I felt happy and excited to have so many.
- I felt like I was jealous and it was unfair
- I thought it was unfair because they had way more than we did.
- I felt jealous When Mason and Rithik got those lollies because they got so many of them. I also thought it was unfair because they had eighteen while we got only two.

**What can we learn about individual countries from global averages? Do you think we can say a whole country is 'rich' or 'poor'?**

- We can have a guess at how money is in other countries. No, because in some countries some people are poor and some people are rich.
- Not all countries have just rich or poor people, every country has both rich and poor people.
- That every country is different because they each have different ways of doing things and different people.
- Every country has rich and poor people.

**Where do you think you fit into the model?**

- I think I am in the just enough section because my family can afford lots of things.
- With the richest people.
- I think I am in the top 10%.
- Maybe half into the top 10% and half into the people standing BUT mainly in the 10%.
- I think I fit in the outside of the circle.



**What do we think we can do about global inequalities?**

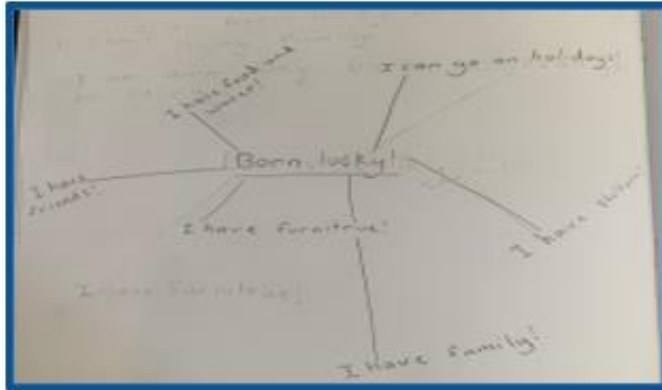
- Teach people things, like how to grow food, how to start a company, how to read and write.
- Help share money to survive and stuff like food, water, pillows, blanket heat and a bed.
- We need to tell the government to not fight other countries and give money to the poor people.
- We can donate money.
- I can donate to charity.
- Make houses for them.
- Give food and fresh water to poor people.
- We can make temporary schools.
- To help other countries with food and water.
- We can help the other countries build shelter.
- Share our things equally.



# Junior Site Bites

3C

I was Born Lucky writing. 3C read a poem called Born Lucky and then looked at photos which highlighted how fortunate some children in the world are, compared to others. The children then wrote reflections about why they think they were born lucky. Below are some examples of the children's writing.



born LUCKY  
1: I was born Lucky feelin  
2: I had a <sup>hat</sup> hanes  
3: I was born Lucky SCOTI  
4: I was born LUCKY clothes  
5: I was born Lucky I m low

Born Lucky, why?  
1. I was born Lucky because I had shelter and furniture.  
2. because I have food.  
3. I was born lucky because I have toys.  
4. I was born lucky because I have Electrey.  
5. because I have low  
6. I was born lucky because I have clothes.

# Junior Site Bites

3D

In our Unit of Inquiry - 'Sharing the Planet', **Year 3D** has been exploring how the unequal distribution of wealth impacts access to education, health facilities, safety and wellbeing across the globe.



The students used digital technology to access 'Dollar Street', where they explored different countries and compared how wealth impacts living standards.



The Year 3 Team

## LOST PROPERTY



Our lost property box has been at almost overflowing level. A large amount of named uniform items have been taken out and efforts are being made to return these to their rightful owners. Any unnamed uniform items will be donated to our second-hand clothing pool, all other items will either go to charity or be disposed of. Please encourage your child/ren to regularly check the lost property box or feel free to come into the school if would like to look for anything that may have gone astray. Your assistance is greatly appreciated.

Gold Creek School

Phone: 6142 1340

Absences: 6142 1344

Kelleway Ave, Nicholls, ACT, 2913

[www.goldcreek.act.edu.au](http://www.goldcreek.act.edu.au)

Info @goldcreek.act.edu.au

# Junior Site Bites

Service Name

## Newsletter

Term 3, Week 4

OSHClub 



### What's been happening...

#### The brekky bunch;

Last week saw the start of the brekky bunch! Run during our before school session, each day the children have the opportunity to participate in a cooking activity, preparing a delicious and nutritious breakfast for themselves to enjoy, giving them a kick start to their school day! So far we have made: Blueberry Muffins, A full English breakfast to celebrate the commonwealth games, Toasties, Pancakes and Fruit smoothies. The children are loving the opportunity to cook for themselves and their friends and have loved selecting the recipes for this week too!

#### Skateboarding;

The children at OSHClub have been loving the skateboarding incursion that we have been offering over the last two weeks. As we head into the last week, the children will start to master the tricks they've been taught!

#### Survey;

Our annual survey is open for the next week, we would love as many families as possible to fill out the survey and give us some feedback on the program so we can continue to make improvements and offer the best program that we can. It can be found by scanning the QR code below



Mon-Fri [BSC: 7am-Bell Time ASC: Bell Time - 6pm]  
0402 611 484  
Nicholls@oshclub.com.au

oshclub.com.au  
1300 395 735



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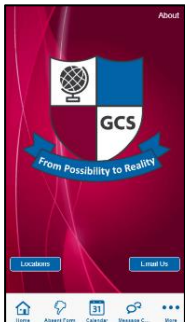
Did you know you can place an online lunch order for your child via flexischools?



Online ordering is a convenient way to place orders, providing 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

Visit flexischools at [www.flexischools.com.au](http://www.flexischools.com.au)  
[Canteen menu](#)

## SCHOOL APP & REPORTING STUDENT ABSENCES



### Option 1

Using the school App allows you to report student absences, check the school calendar, read newsletters and receive important information via sms on your mobile phones (provided you allow push notifications). All this is available through our school App!

### Download the school App NOW, to help us keep in touch!

(Download from Apple Store or Google Play).

### Option 2

email [GoldCreek.StudentJuniorAbsences@ed.act.edu.au](mailto:GoldCreek.StudentJuniorAbsences@ed.act.edu.au)

### Option 3

The other option is by leaving a short message via our dedicated absence number:

**Junior Site: 6142 1344**

**If using the number above, please leave a short message stating student name, year, PC class and reason for absence eg. Late/Sick or Leave.**

## SOCIAL MEDIA

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