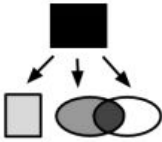


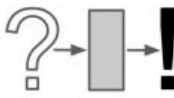
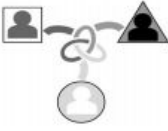
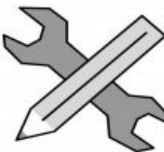
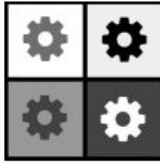











THINKING SKILLS

@orenjibuta (2018)

| Critical | | | Creative | | Transfer | | Reflection | |
|---|---|--|---|---|---|---|--|---|
| Analysis | Evaluation | Forming Decisions | Generating novel ideas | Considering new perspectives | Application | Application in Multiple Contexts | Reflection | Metacognition |
| <p>I can break ideas into smaller parts, including root or cause. I am able to look for patterns, similarities and differences. I can identify unique features.</p> | <p>I am able to formulate an argument based on evidence and question those that are not. I can make connections between ideas, perspectives and challenges. I can test generalizations and conclusions.</p> | <p>I can draw conclusions and make generalizations. I can create, develop and defend solutions using supporting information.</p> | <p>I can generate new ideas and inquiries inspired by exposure to different experiences and resources. I can make unexpected or unusual connections. I can remix or improve upon existing products and processes.</p> | <p>I can formulate "what if" questions and use them to drive my inquiries. I value and am inspired by the unlikely or impossible. I am flexible in my thinking and express this in a variety of ways.</p> | <p>I can make use of knowledge and skills I have learned to help myself and/or others. I can use my knowledge and skills in new situations or when solving a problem.</p> | <p>I can connect and combine knowledge and skills for use in different situations, in and outside school. I can apply my knowledge and skills to local and global contexts.</p> | <p>I can respond to questions about something that I have been exposed to or experienced. I can identify my strengths and areas for improvement.</p> | <p>I can question my own understanding and processes for learning. I realize that people learn in different ways and I know the way I learn best.</p> |
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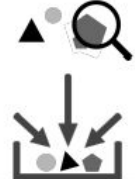
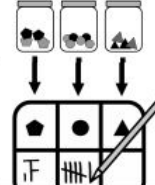



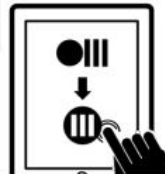


COMMUNICATION SKILLS

@orenjibuta (2018)

| Exchanging Information | | | Literacy | | ICT | |
|--|--|---|--|---|---|---|
| Listening | Interpreting | Speaking | Reading | Writing | Media Representation | Informed Choices |
| <p>I am able to listen to directions and instructions and ask clarifying questions when necessary.</p> <p>I listen to information and the perspectives of others respectfully.</p> | <p>I can recognize, create and make meaning using symbols, signs and sounds.</p> <p>I am aware that my body language and facial expressions can give others lots of information.</p> <p>My body language may mean different things in different countries.</p> | <p>I am able to speak clearly to express ideas so they make sense to others.</p> <p>I am able to share your ideas and opinions in small and large groups.</p> <p>I can discuss and negotiate ideas and facts with others face to face or using digital mediums.</p> | <p>I read a variety of texts for entertainment and information.</p> <p>I reflect and question what I read to make connections with and beyond the text.</p> <p>I can use what I read to support and strengthen my creative pieces.</p> | <p>I can write for different purposes and audiences. I can take notes and rewrite information I read, in my own words.</p> <p>I use tools such as graphic organizers to assist with planning and drafting of a written piece. I understand that written language takes on a different form depending on the discipline e.g. maths and music notation. I am conscious that my word choice impacts how others may perceive me, particularly in online environments.</p> | <p>I am aware of how people can represent themselves and be represented online.</p> <p>I think critically about the accuracy of this representation is likely to be.</p> <p>I make conscious choices about how I portray myself online.</p> | <p>I can select the most effective way to communicate depending on the audience.</p> <p>I can adjust or vary my communication method to suit different audiences.</p> |
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RESEARCH SKILLS

@orenjibuta (2018)

| Information-Literacy | | | | Media Literacy | | | Ethical Use | |
|---|---|---|--|---|--|--|--|--|
| Formulating & Planning | Gathering & Recording | Synthesizing & Interpreting | Evaluating & Communicating | Consuming & Processing | Considering online perspectives | Creating | Ethical Use | Reliability of sources |
| <p>I am aware of what I want/need to find out and I can ask questions to drive this inquiry.</p> <p>I can predict the steps that I need to take in an inquiry and use these to make a plan.</p> <p>I can select appropriate tools/sources to help me with my inquiry.</p> | <p>I can gather information from a variety of sources (primary & secondary).</p> <p>I can use all my senses to notice details.</p> <p>I can identify the most appropriate method (drawing, note-taking, tables, tallies etc.) to record the details of my findings.</p> | <p>I can sort and categorize information.</p> <p>I can take relevant bits of information from different sources and put it together into a format that makes sense.</p> | <p>I can identify patterns and relationships from data and information I have gathered.</p> <p>I recognize my sources when I communicate my findings.</p> <p>I choose a platform to share my findings after considering who my audience will be.</p> | <p>I can use online platforms to find information.</p> <p>I can use critical thinking skills to assess information I find online.</p> | <p>I seek out a variety of perspectives from online sources.</p> <p>I gather information from multiple sources to support and challenge my thinking.</p> | <p>I can communicate my ideas and information using different media and platform types.</p> <p>I consider effectiveness and efficiency when selecting a communication method for my ideas and creations.</p> | <p>I am principled and show integrity when interacting with media.</p> <p>I consider the impact of the choices I make on others.</p> | <p>I am aware of bias and use strategies to detect it in sources.</p> <p>I use tools and critical thinking to determine the trustworthiness of a source.</p> |
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SOCIAL SKILLS

 @orenjibuta (2018)

Intrapersonal

Interpersonal

Self Control

Emotional Intelligence

Respecting Others

Supporting Others

Social Intelligence

Resolving Conflict

I can regulate my emotions, thoughts and actions.
I can make fair and equitable decisions.
I can speak up for my rights and needs.

I am aware of what triggers different emotions in me.
I understand that my perception of myself can vary from how other perceive me.
I can empathise for others when they have either positive or negative experiences.

I care for the needs of others.
I have an open-mind and understand the power of appreciating difference through practicing respect.

I do my best to help them to succeed.
I speak up for the rights and needs of others.
I use strategies to prevent and eliminate bullying.



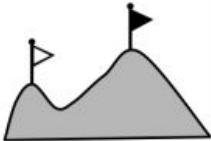

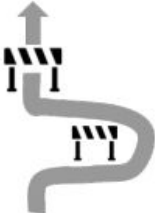



I am aware of how my actions impact a group.
I practice and encourage cooperative behaviours when working in a group.
I vary the roles that I take on when cooperating or collaborating.

I am able to react reasonably to challenging situations.
I listen carefully to others.
I can express my needs clearly and calmly to help rectify a disagreement.
I can act as a mediator when others are in conflict.



SELF-MANAGEMENT SKILLS

@orenjibuta (2018)

| Organization | | | States of mind | | | | |
|---|--|---|--|---|---|---|---|
| Managing Self | Time Management | Goal Setting | Mindfulness | Perseverance | Emotional Management | Self Motivation | Resilience |
| <p>I can plan a balanced schedule for myself. I can prepare and organize equipment as needed for different tasks. I can create and use a system for documenting my learning. I can use technology effectively and productively.</p> | <p>I use tools to help me keep track of time. I can make realistic estimates about how long I will need to accomplish something and adjust if necessary.</p> | <p>I can set short and long term goals that are challenging and realistic. I can take on and complete tasks in a given timeframe.</p> | <p>I can bring my focus to the present moment. I can clear my mind of internal and external distraction. I can identify and choose a mindfulness practice based on my need (e.g. guided meditation, yoga, mindful walking)</p> | <p>I demonstrate persistence when I am met with a barrier or a challenge. I show commitment by persevering through challenge and confusion to develop understanding. I have strategies to remove or overcome barriers in my learning.</p> | <p>I take responsibility for my actions. I can use strategies such as mindfulness practices to help manage stress and extreme emotions.</p> | <p>I understand what I am driven to do. I can identify whether the incentive to achieve comes from within (intrinsic) or outside (extrinsic) influences. I use my initiative.</p> | <p>I can manage setbacks in a productive way, including employing mindfulness practices. I use adversity, disappointment and a change in circumstances as catalysts to reflect, reevaluate and recalculate my plan.</p> |
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