



# Community Connections - K-1 BD

**OUR SCHOOL VISION:** We inspire individuals to flourish, embrace challenges and make a positive difference to our world.

## Unit of Inquiry *Who we are*

### Central Idea:

Understanding ourselves can help us to have positive relationships.

### Lines of Inquiry:

**PERSPECTIVE:** An inquiry into how we are the same and different to others.

**CONNECTION:** An inquiry into the relationships that we have.

**FUNCTION:** An inquiry into how we can interact with fairness, kindness and teamwork.

### How you can help at home?

- Support your child to build independence by packing and carrying their own bag.
- Talk to your child about what they are learning about themselves

## Literacy:

- Learning through stories and songs, a favorite is [Songs - Gracie's Corner TV](#).
- Focus on asking children to repeat phrases and positive reinforcement when they use and gestures/signs
- Tracing names and letters

### How you can help at home?

Read to your child and discuss the pictures. Ask your child to repeat words and common sentences, such as good morning, more please.

## Numeracy:

- Number songs and rhymes
- Counting during play

### How you can help at home?

Math is everywhere! Encourage your child to engage with the mathematical world in everyday situations. Point out and say numbers when you see them, count when you can, such as fingers, shoes, toys, point out shapes and colours.

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## Specialist lessons:

Class	
Visual Arts	Monday
PE	Friday

## Important Dates:

- Harmony Day 21st March (wear cultural dress or orange)
- Cross Country Friday 27th March
- World Autism Day: Thursday 2 April
- Last day of Term: Thursday 2 April