

Junior Site Bites



**Term 2
Week 7**
10 June 2022

Dates to remember:
[Calendar](#)

- 15 Jun – Athletics Carnival
- 15 Jun – P & C Meeting, 6pm, Junior Site
- 16 Jun – Yr 5/6 Netball Gala Day
- 16 Jun – Yr 5 Combined Band Rehearsal
- 20 Jun – Pupil Free Day

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TERM 2 ASSEMBLY ROSTER

- Wk 8 Kindergarten
- Wk 9 Year 3
- Wk 10 Whole School Semester 1 Awards

Check out the P&C website:
<http://goldcreekschoolpandc.org.au/>

Follow us on twitter:
@GoldCreekSchool



Wow! It's hard to believe we are at the end of week 7 already... the term is flying by!

CELEBRATING RECONCILIATION

It has been wonderful to return to having our Friday assemblies this term, where our students lead these events and present to their audience. Last week Year 1 led an amazing assembly for Reconciliation week! They demonstrated such strong leadership skills as we all - 'Be Brave and Make Change!' Today our Year 4 classes presented at assembly and continued with the strong message of reconciliation and the importance of valuing and recognising the Ngunnawal People, the traditional custodians of the land our school is on. Each Year 4 class wrote a class Acknowledgement of Country, delivered by the voices of each class to the audience, as a powerful way of showing respect for elders past, present and emerging. The image shows one of the Year 4 acknowledgements:



CROSS COUNTRY

Today in our 3-6 Assembly we congratulated our school cross country winners from our carnival in Week 1 this term. Well done to all the place getters, who are proudly holding up their ribbons below! Recipients are listed further on in the Bites.



Cross Country results:

- Eucalyptus 4th - 212 points
- Waratah 3rd - 266 points
- Blue Gum 2nd - 278 points
- and the winners.....Wattle on 299 points!

Congratulations to Wattle and their House Captains Tamsyn and Jayden.

We also congratulated all the students that represented Gold Creek School at the ACT Cross Country Regional carnival last week.

A special congratulations was also given to Olive for coming 2nd in her age group, Emily coming 4th and Sammy coming 5th. A great achievement. All three of these students now go on to represent the school at the ACT Championships next term.

NEXT WEEK- ATHLETICS CARNIVAL

Next Wednesday is our Junior Site Athletics Carnival. Fingers crossed the weather is a little kinder to us than this week. We look forward to coming together for this community event! It is a great opportunity for us to be together as a community with school pride and commitment as we compete in many athletic events, cheering on our peers and demonstrating team spirit! It will be a fabulous event. Parents are welcome to watch from outside the oval.

Cont./

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YEARS 5 & 6 BAND

The dedication and commitment of our Years 5 & 6 Band students is certainly paying off! Today at assembly they presented a new piece of music, Smuggler's Cove, conducted by Year 5 student, Lucy!



KINDERGARTEN READING SESSION

This week we held two Kindergarten 'Fostering Reading at Home' workshops for our Kindergarten families. We thank our families who attended these reading information sessions. It was so lovely welcoming you into the school to listen to strategies and tips for supporting our little learners as developing readers at home. Thank you for your support.



SEMESTER 1 REPORTING

Our teachers have been busy finalising student reports. This is a time when teachers analyse student learning, moderate, and celebrate student achievements, together with identifying areas of focus for Semester 2. We reflect during report season on both the academic and social growth of students – from our Kindergarten students who now know letters and sounds, through to our Year 6 students who are better equipped to analyse information independently. As teachers, we get excited not only by academic progress, but also the social and emotional growth that students make. Learning growth is not always shown in reports, but rather in knowing the journey that students have experienced.

It sure has been cold lately. We kindly remind our students to ensure they have their warm jumpers, jackets and beanies as we head into the colder months. Although it is very warm in their classrooms it has been extremely cold outside, so please ensure your child is wearing appropriate clothing so they are comfortable for the day. Thank you.

Have a wonderful long weekend!

Thank you for your continued support.

Kirrally Talbot - Associate Principal P - 4 & Nicole Jagers - Associate Principal 5, 6 & 7

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YEAR 6 NEWS

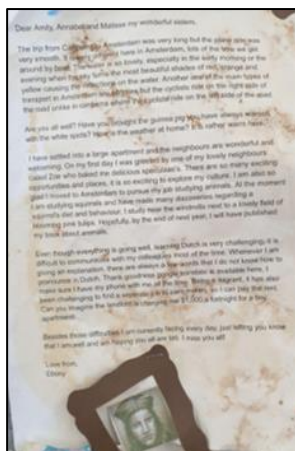
Unit of Inquiry

In our Unit of Inquiry "Where we are in place and time", Year 6 have explored and discovered the risks, challenges and opportunities of migration. Students inquired into their selected country to find out its unique background information based on primary and secondary sources. Most importantly, they investigated ways that could make a migrant from that country feel more welcome and included when they arrive in Australia.



Literacy

With the transdisciplinary theme of migration in our Where we are in Place and Time Inquiry, we have been exploring the risks, challenges, and opportunities as a migrant. We have been looking at the graphic novel *The Arrival* by Shaun Tan and imagined ourselves as migrants. We wrote a letter to the family, relatives, or friends in our home country to share our feelings and stories about arrival experiences.



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Adam 6C

"Through this letter I have learned so much into why people migrate and how they communicate with others. I have also learned about new issues in the world. I've figured out that people don't only migrate from war. They can also leave because of a corrupt government or because their family is in extreme poverty. I have enjoyed every step of the way of this migrant unit! Throughout this experience writing this letter now I know how much these people go through. It must be so hard to leave your country because of a war or something. I feel so bad for everyone who has gone or has to go for this. I now know how hard it is to communicate with your friends and family from another country without devices."

Josh 6A

"Throughout this unit, I have learned a lot about the reasoning and push and pull factors behind the migration of refugees and regular people around the world, like poor services, government corruption, war between countries, and the search for a better life. During the writing of this letter, I have delved into the struggles of a migrant, having to learn new languages, the lack of familiar faces, difficulty interacting with others, etc. I have enjoyed learning about new topics and issues around the world that people have been dealing with."

Mathematics

In our current Mathematics inquiry, we are learning about four operations and orders of operations. We have learned the order of operations is about the rule that tells the correct sequence of steps for evaluating a mathematical expression. We can remember the order using PEMDAS: Parentheses, Exponents, Multiplication and Division (from left to right), Addition and Subtraction (from left to right). We have also learned about Cartesian plane which is a two-dimensional coordinate plane that formed by intersection of the x-axis and y-axis. We applied these skills in playing the Battleship game and plotted some fun emojis using the coordinate plane.

Lily 6A

"During maths, year 6 has been learning about BODMAS. Which is the order of operations that we use for certain maths formulas. BODMAS stands for brackets, order, division, multiplication, addition, and subtraction. We had to learn how to do the calculations properly, in the order that is provided."

Youssef 6C

"I enjoyed the experience of completing my mathematical work. I had to push through what was expected of me and be a risk-taker to do the division of decimals and to use BODMAS properly. I enjoyed working on the powers of 10 and rounding numbers, it helped me figure out how important maths was in the real world."



The Year 6 Team

LEARNER PROFILE AWARDS - WEEK 7

3A Emmanuel K	3B Iyla B	3C -	3D Haadi S	4A Lunasha I
4B Samuel B	4C Misha H	5A Christopher G	5B Evelyn c	5C Cameron T
6A Josh A	6B Akshaya K	6C Emma T	Music Edmund M	

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CROSS COUNTRY RIBBON RECIPIENTS

	8 Girls	8 Boys	9 Girls	9 Boys	10 Girls	10 Boys	11 Girls	11 Boys	12 Girls	12 Boys
1	Ellie L	Oliver K	Annabel E-S	Hunter P	Lillian P	Brendan C	Tamsyn R	Cameron T	Olive F	Adam P
2	Rose F	Mason W Ibrahim M	Sophia H L	Omar A	Willow M	Nathan P	Maddie N	Nethun S	Sammi P	James T
3	Lariel W	Sam B	Misha H	Benjamin M	Julie T	Antonio S	Maggie Z	Ryan H	Emily F	Hamish L



SHAPING BRIGHT YOUNG MINDS

The Junior Scientia program is designed for gifted and talented primary school students in Years 3-6. To participate in the program, students will select *one three-day workshop* from a range of options.

All workshops are developed and presented by experienced teachers who are qualified or experienced in gifted education. They possess the expertise and skills to encourage the interests and pique the curiosity of gifted children.

To provide an appropriate level of rigour and challenge for gifted students, the level of difficulty of the workshops is set two years above the enrolled school level of the child. The workshop structure is also designed to further develop social skills and provide an opportunity for gifted students to meet like-minded peers with similar interests.

<https://www.unsw.edu.au/arts-design-architecture/our-schools/education/professional-learning/gerric-gifted-education/gifted-students-parents/junior-scientia-years-3-6>

P & C NEWS

A big thank you to all our wonderful parent and teacher volunteers for helping with our disco last Friday, including our generous high school teachers and students for setting up all the equipment, and of course our fantastic year 6 DJ's Zali & Lily! It was great to see so many smiling faces both on the dance floor and at the photobooth.

Special mention to our teachers for bringing out all the moves during the teacher dance off. While Mr Luck was declared the winner, Mrs Jaggars did put in a spectacular effort with her breakdancing moves.

All money raised from the disco will be put towards our fundraising efforts for new playground equipment. As well as ticket sales, you may have noticed on flexischools the "optional donation" item. We aim to make all our events and activities as inclusive as possible by keeping mandatory costs to a minimum, but people have told us they are willing to contribute more than the minimum. A huge thankyou to all the families who were able to chip in a bit extra.

Finally, if you have any thoughts or feedback on the disco, we'd love to hear it. Likewise, if you'd like to be involved in organising the next disco, or any other P&C activities please join us at one of our meetings - held week 4 & 8 of each term. Our next P&C meeting is on Wednesday 15 June at 6pm.

Briony, Angelique, Tess and Katie - your P&C Disco Team!

Email: goldcreekschoolpandc@gmail.com

Junior Site Bites

Did you know you can place an online lunch order for your child via flexischools?



Online ordering is a convenient way to place orders, providing 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

Visit flexischools at www.flexischools.com.au
[Canteen menu](#)

SCHOOL APP & REPORTING STUDENT ABSENCES



Option 1

Using the school App allows you to report student absences, check the school calendar, read newsletters and receive important information via sms on your mobile phones (provided you allow push notifications). All this is available through our school App!

Download the school App NOW, to help us keep in touch!
(Download from Apple Store or Google Play).

Option 2

email GoldCreek.StudentJuniorAbsences@ed.act.edu.au

Option 3

The other option is by leaving a short message via our dedicated absence number:

Junior Site: 6142 1344

If using the number above, please leave a short message stating student name, year, PC class and reason for absence eg. Late/Sick or Leave.

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