

Junior Site Bites



**Term 1
Week 5
4 March 2022**



Dates to remember:
[Calendar](#)

- **11 Mar** – Scholastic On-line Book Orders Close
- **14-25 Mar** – Kindergarten BASE Assessment

- TERM 1 ASSEMBLY ROSTER
- Wk 6 Year 4
- Wk 7 Kindergarten
- Wk 8 Harmony Day
- Wk 9 Year 3
- Wk 10 Positive Behaviours for Learning

Check out the P&C website:
<http://goldcreekschoolpandc.org.au/>
Follow us on twitter:
@GoldCreekSchool



Autumn is here and it's hard to believe we are halfway through the first term of 2022! We want to thank our community for all their support as we navigate COVID-19 within the Canberra community. In usual times at the beginning of each year we host our 'Greet and Meet' sessions face to face with families, where we provide key information about each year level cohort. However, due to COVID-19 we have had to adjust our approach this year providing the information in a short, succinct video. Today you should have received a 'Greet and Meet' video recording via Seesaw. We hope you find this information useful as we build our connection digitally, which is of course not the same. We would have loved to have you join us onsite for these sessions, but unfortunately not this year. If you have any questions regarding the information in your child's short "Greet and Meet" session, please email your child's class teacher.

This week we wanted to talk about one of the key priorities for our learning community at Gold Creek School "we focus on students' social, emotional, physical and moral well-being, connected to building school pride". Our learning community reflects this belief in our daily interactions with students, through our rigorous pedagogy, our Social and Emotional Learning and the initiative of Positive Behaviours for Learning. At times, issues may arise between students in social situations, and these can usually be resolved through the restorative process. If you find that your child is having difficulty that is not being resolved, please contact your child's classroom teacher in the first instance. The best form of contact with our teachers is via email. As our teachers are busy teaching and often attend meetings after 3pm, please allow 48 hours for a response to your email. As a school, we continue to work with all students and their families to ensure a safe, respectful learning environment here at Gold Creek. We also want to remind families of support services that are available to help you and your child in the tough times:

- | | |
|--|----------------------------------|
| Gungahlin Child and Family Centre | Marymead |
| Early Parenting Counselling Service (Gungahlin) | PARENTLINE |
| Northside Community Service | Child Development Service |
| Cool Little Kids – for parents of children aged 6 years – 12 years who experience anxiety | |

More information on these services can be found on our website [here](#).

Over the last two weeks our teachers and students have been focusing on our Positive Behaviour for Learning (PBL) expectation of being:

Respectful - We take care of the environment, property and others (Caring)

Thank you to our students who continue to take care of the environment, property and others in our school community and beyond.

The Primary Years Programme (PYP) is committed to the development of students according to the IB learner profile. The profile aims to develop learners who are:



- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

Ask your child about the learner profile attributes and how they demonstrate these attributes in their learning environment.

Thank you for your continued support.

Cindy Condon & Kirrally Talbot
Associate Principals A/g

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YEAR 2 NEWS

Our first inquiry unit in Year 2 is How We Express Ourselves and we have focussed on how stories engage their audience and communicate meaning. We have immersed ourselves in literature, particularly narratives such as fables, dreamtime stories, action stories and more. Students have enjoyed sharing their favourite books as well as creating narratives themselves.

Here are some highlights from the classes.

In 2B and 2D, students helped co-create their own narrative assessment rubric, utilising student agency and voice. This gave them a strong idea about how to ensure their narratives contain the features of this text type. This process also builds skills for self-assessment. The following four photos are students in 2D sharing favourite books:



2A worked really hard as a class to create a class book and are very proud of their work. You can read it here:



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2E worked very hard on creating interesting and detailed orientation/beginning sentences to hook the reader into their stories from the start. Here are some examples, though everyone in 2E wrote great ones:

“Two years ago in a flower field there lived a cheetah. Her name was Hazel.” Everly

“Last summer high in a tree there lived a lizard. His name was Pie.” Ryan

“When all the animals were made, in Australia, there lived a lonely koala.” Zarah

“Long, long ago at the desert there lived a little girl and her mum. They lived happily.” Lily-Mae

“Ten years ago at a forest there lived a monster. His name was Santa.” Charlie

In 2C we have been reading famous fairy tales and fables and explaining the message in these stories. We read several Pug stories and we now understand the following messages:

Cheating is bad. Omar

Let other people have a turn. Kaiden and Nikolina

Share with others and don't be selfish and greedy. Chloe F-S

Don't be greedy. Borislav



Students have also been exploring place value in Mathematics. Here are students creating a critter and calculating the value of these.

The Year 2 Team

LEARNER PROFILE AWARDS - WEEK 5

| | | | | |
|--------------------|----------------------|--------------------------------------|-----------------------|---------------------|
| KA Ayla L | KB Harvey A | KC Ace H | KD Mikail U | KE Myrah S |
| 1A Vedika S | 1B Jack C | 1C Jaiveer S | 1D Heidi B | 1E William H |
| 2A Arlo P | 2B George L | 2C Ella J | 2D Shravasti J | 2E Zarah P |
| 3A Jayden S | 3B Mikaella M | 3C Dauda S | 3D Lariel W | 4A Lincoln C |
| 4B Grace Mc | 4C Missy C | 5A Zaina I, Chloe O, Peyton H | 5B Anna J | 5C Amelia R |
| 6A Amity H | 6B Sophie W | 6C Dhanvanth S | SGP Dylan W | |

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2022 Gold Creek School Board Election

Below are statements from candidates to give you some background information to assist you in your decision.

Vacancies - in 2022 there are one (1) vacant position for one parent member position.

When and where to vote - to vote in the election please login to the online voting system **between 11.00 am, Monday 7 March (Week 6) and 11.00am, Tuesday 15 March 2022 (Week 7).**

The voting system can be accessed from here:

https://acteducation.au1.qualtrics.com/jfe/form/SV_3eN0heLTlq4pRPM

Your login details are our school code: GCKS, and the email address to which you would have received the email notification. You should receive an email today with further details. If you do not have an email address, please contact me to arrange another method for you to vote.

Questions - If you have any questions about the elections, then please contact the Assistant Returning Officer: Margaret O'Brien, Margaret.o'brien@ed.act.edu.au, 6142 1300

Claire Stunden

Candidate for **parent member**

My son is in Year 4: my daughter is in Year 6 and will transition to Gold Creek High next year.

I am passionate about public education having progressed through the ACT public education system myself. My expertise is predominantly in finance and human resources leadership roles. I am team focused and enjoy activities that contribute to continual improvement. I believe my skills could be used on our Board in continuing to strengthen a school community that values a team approach to problem solving.

I have a particular interest in looking at ways to enhance communication between the school and its wider community of parents and caregivers. A cohesive and collaborative relationship within the school community is important. By working together, with all the staff at the school, we can ensure our children enjoy learning and develop in an inclusive, positive, safe and cooperative environment. I believe that I can help to make a difference at Gold Creek and aim to represent all families whose child/ren attend. I can provide a voice for the wider community and will ensure that everyone feels they can share with me any problems or feedback for improvement in a safe and inclusive forum.

I will appreciate the opportunity to be part of the Board and to work toward continued, collaborative improvement for our community.

Steve Maunsell

Candidate for **parent member**

I am a 44yo dad to Oscar who began year 7 in 2022. Originally from New Zealand I have lived and travelled around the world before settling in Canberra in 2011. I began in telecoms in 1996 before moving into IT and have worked in a variety of organisations including being the IT Manager for a private school in Canberra for 5 years. I also coached Oscar's football team for 3 years. I have an obvious vested interest in Oscar's education and growth but that extends to his peers and kids in general. My experience in the education sector from an IT perspective would also be invaluable to the school.

LEUT Rebecca Johnston

Candidate for **parent member**

My family has been part of the Gold Creek community since my son attended Pre School in 2015.

During that time, we have seen many changes including the official inclusion in the IB program and several changes in leadership. We have every confidence that the transition to Gold Creek High school will be a positive and supportive experience. With 25 Years of service in the Defence Force I offer a strong moral compass and an appreciation of the importance of a rules based community that respects cultural and social diversity. I believe that our school community should provide our children with a safe and inclusive environment where everyone has a voice and feels their contribution is valued.

I hope to also bring a strong background in policy review coupled with a desire to make meaningful and positive contributions to the board and wider school community.

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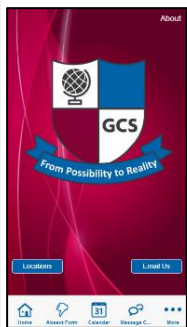
Did you know you can place an online lunch order for your child via flexischools?



Online ordering is a convenient way to place orders, providing 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

Visit flexischools at www.flexischools.com.au
[Canteen menu](#)

SCHOOL APP & REPORTING STUDENT ABSENCES



Option 1

Using the school App allows you to report student absences, check the school calendar, read newsletters and receive important information via sms on your mobile phones (provided you allow push notifications). All this is available through our school App!

Download the school App NOW, to help us keep in touch!
(Download from Apple Store or Google Play).

Option 2

email GoldCreek.StudentJuniorAbsences@ed.act.edu.au

Option 3

The other option is by leaving a short message via our dedicated absence number:

Junior Site: 6142 1344

If using the number above, please leave a short message stating student name, year, PC class and reason for absence eg. Late/Sick or Leave.

SOCIAL MEDIA

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Gold Creek School

Phone: 6142 1340

Absences: 6142 1344

Kelleway Ave, Nicholls, ACT, 2913

www.goldcreek.act.edu.au

Info @goldcreek.act.edu.au

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Here's how you can help.

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This is an opportunity to let your community know that Lowe's will be raising funds to help the Sydney Children's Hospitals Foundation. Here's how you can help, **\$2 is all it takes**. Add it at the cart this zero event day. Or buy a tote bag. Make every dollar count. 100% of the proceeds go to research in children's health all over the world.

Helping all sick kids, no matter where, no matter what.



Designed by kids at Sydney Children's Hospital.

SHOP ONLINE & INSTORE



OFFER ENDS 11:59PM SATURDAY 12TH MARCH, 2022 (AEDT)

*T&C's apply. Must use Zero or Rewards card to receive discount. Savings off original prices, can not be used in conjunction with any other offer, no rainchecks. Excludes gift cards & schoolwear laybys. Offer available instore & online.

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