



Newsletter

28 May, Volume 23, Issue 5

Dear parents and carers

I would like to thank everyone in the Gold Creek community for the warm welcome this week. I have enjoyed meeting students and teachers across all sites as I visited classrooms and I look forward to making further connections over the coming weeks with parents and carers. I enjoyed visiting Hall Preschool earlier this week and seeing all of the hard work and preparation our wonderful staff had put into their Preschool accreditation visit. It has also been great to be involved in Reconciliation Week events at the school and seeing our school's commitment to cultural integrity.

Dan Breen, Principal



National Reconciliation Week takes place 27 May to 3 June 2021.

This year's theme is 'More Than A Word, Reconciliation Takes Action' which urges the reconciliation movement towards braver and more impactful action.

We all have a role to play when it comes to reconciliation, in playing our part we collectively build relationships and communities that value

Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

2021 Marks twenty years of Reconciliation Australia and almost three decades of Australia's formal reconciliation process.

For more information about Reconciliation Week please see: <https://nrw.reconciliation.org.au/>



INTERNATIONAL MINDEDNESS

A user-friendly definition of this vital IB concept that I want to share with you:

'An internationally minded person is open-minded about the common humanity of all people and accepts and respects other cultures, beliefs and the natural environment. The internationally minded person takes action through discussion and collaboration to help build a better and peaceful world.'

These are the values we strive to engender in our students and embody in our staff. The collection of words below is a range of terms which relate to this idea.

international international globally multiculturalism
international sensitivity minded interculturalism
international capabilities culturally cultural diversity global
culture sensitive biculturalism citizenship
global mindedness internationally minded

I encourage you to open up opportunities to have a conversation with your children about some of these concepts. Give them a chance to ask you about the words and tell you how they might see them played out in their lives, not just at school but in other places as well.

The definitions in this article come from a presentation from the IB Africa, Europe, and the Middle East Regional Conference 2014 from an IB school in Turkey. This presentation can be accessed below:

<https://www.ibo.org/contentassets/71f2f66b529f48a8a61223070887373a/james-swetz.pdf>

INTERNATIONAL BACCALAUREATE LEARNER PROFILES & WORDS OF WISDOM

IB LEARNERS ARE:

INQUIRERS KNOWLEDGEABLE THINKERS COMMUNICATORS,
PRINCIPLED OPEN-MINDED CARING REFLECTIVE BALANCED
and RISK-TAKERS.

I have no special talent; I am only passionately curious. – Albert Einstein

PRESCHOOL NEWS



This term in Preschool we have been developing the understanding that people can express ideas and feelings using different media through our Unit of Inquiry, How We Express Ourselves. In week 5, the Spotted Frogs were invited to express themselves with metal findings on magnetic backgrounds. The Spotted Frogs were open-minded and eager to try this new medium. They were amazed when their creations did not slide off! Creations by Ian, Ella, Yaniv, Aimee, Arabella, Bronte, Hunter, Ian, and Jesse.

We have also been guiding the preschool children to identify responsible and safe behaviours and participate in risk assessments. There are their ideas about staying safe when climbing trees, going on community walks, and using tools at preschool.

Leonie MacDonald



Cross Country Carnival



Term 2 has continued in earnest with all students completing the unit on cross country. This unit required students to set SMART goals to improve running performance as well as develop a set of strategies to ensure they could achieve their goals. It was great to see many students develop a number of effective strategies such as eating healthy, practicing at home and getting a good night's sleep before the day of the cross country carnival. The day itself was a great success with all students running strongly and been cheered on by their parent and carer supporters. The eventual house champions were Waratah and Gold Creek Primary is extremely proud to send so many representatives to the North/Gungahlin regional cross country carnival.

For the remainder of the term students in Kindergarten to Year 2 will be completing a unit on Gymnastics and dance; so far students have enjoyed our inside sessions using the vault, horse, and beam. Our Year 2 to 6 students will be completing a unit on t-ball and cultural games with a first Australian focus to coincide with reconciliation week. Students don't forget to keep an eye on the PE noticeboard for upcoming participation opportunities.

Tim VanDalen

Student Representative Council



The SRC (Student Representative Council) have been meeting regularly to discuss, plan and implement actions that address issues they have seen around the school. They have shown great leadership skills by giving their class mates a voice and bringing their ideas to SRC meetings. They each represent what it means to be an IB learner and have taken the following actions this semester: they came up with the idea of reinvigorating the 'Buddy Bench', the SRC ran a design competition for the bench and chose the winners! They have been working on launching the buddy bench. The SRC also ran 'Walk Safely to School' Day this term, promoting and serving hot chocolates to their peers. They continue to work on implementing a few other ideas so stay tuned!

I would like to thank the following students for their commitment and dedication to the SRC and helping to build a positive learning environment at Gold Creek School:

Year 1: Jacob, Evelyn, Rose, Ella, Axel

Year 2: Rushkar, Rithik, Dana, Amelia, Kylie, Indie, Eve, Emma

Year 3: Lola, Lillian, James

Year 4: Will, Lucy, Natalie, Katelyn

Year 5/6: Olive, Parisa, Semyon, Phoebe, Bella, Renae

I look forward to welcoming new students to the SRC next semester!

Rebecca Bull

SENIOR SITE NEWS

Preparing your Pre-Learner for Driving

Please click [here](#) for your 'Preparing your Pre-Learner for Driving' Booklet. The booklet is a great tool to help your child to begin to think about driving and its risks before they do their Road Ready course, which will be held at school in week 10 of Term 2.

Careers Space

Cert I – Financial Literacy

18 students have completed this course successfully. The course took 10 hours to complete, and students did this over 2 days. The students now have the basic understanding of money and understand the concept of finances and how it affects them and the economy. The course was really enlightening, and the students really enjoyed it.

Broaden your Horizons – 3 June 2021, CIT Bruce

This is an Indigenous careers Expo for Year 9 & 10 students, which will be focusing on the construction industry. Further information will be available shortly. This is a free event.

SALT Workshop – 7 June 2021, at school

This workshop is all about women in construction (and for Year 10 girls only). The ladies from SALT will be holding a carpentry workshop at school for the day. Students will be shown how to use power tools and get to use them to make an object. Further information will be available shortly. This is a free event.

Grok Cyber

Grok Cyber is an exciting cyber security competition for Australian school students. I will host the competition at Gold Creek on Thursday 3 June 2021 at 1:45pm in SG120. It will be open for students from Year 7 to 10. Students will require access to fully charged Chromebooks and be on time. They will have 45-minutes to complete the competition.

What is Grok Cyber?

Grok Cyber consists of 3 activities: Cyber Comp, Cyber Pursuit and Cyber Live.

Grok Cyber Comp is happening between 31 May and 16 June. It is a 45-minute online activity open to all Australian school students in Years 2 – 12. The comp consists of 12 interactive problems in which students explore how to be more secure online and discover common cyber security risks.

Grok Cyber Pursuit takes place between August and October in 2021. It consists of scavenger hunt style problems which can take between 10 and 30 minutes to solve. These are challenging problems for keen students. Students take part in teams of 2 – 5. It is aimed at students in Year 7 and above.

Grok Cyber Live is a one day in-person event scheduled for November 2021. Invited teams will apply cyber security skills in a live dynamic setting, with industry professionals and challenging scenarios.

If you are interested, please let Mrs Machen know by Wednesday 2 June. Places are limited to 30 students.

Amelia Machen

Community Connections

Wellbeing Group



Wellbeing Group is hosting a wellbeing Expo and Fun Fair in week 9 of this term during Community Connections time, 10:35am – 11:50am on Tuesday 15 June 2021. We will raise money for HeadSpace ACT. There will be lots of stalls including a raffle, wellbeing information, a bake sale, thank you cards, origami, arts performances, and some sport activities. That day will also be an out of school uniform day – so make sure you bring a few dollars to help raise money for this worthy cause!

Elouyze Nucifora-Ryan

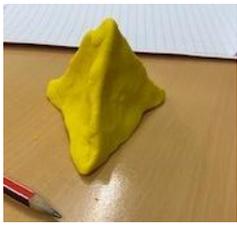
Reading to Connect



This semester students from the Reading to Connect class, have been connecting with our preschoolers by reading picture books to them. The positive relationships and modelling of responsible learner behaviour have been admirable and valuable experience for all involved.

Markwell Drury

Individuals and Societies – Year 7



7D had a fun brain break during Tuesday's lesson, where they had to make a model out of playdough of something from history. Students made some really fun creations, including telephones, pyramids, and toilet paper, all of which are inventions from Ancient Civilisation that students are researching as part of their current assessment task.

Holly Wright



Save a Mate



This semester the year 10 PC groups are all attending a workshop called Save a Mate run by the Red Cross. The purpose of Save a Mate is to promote the health and wellbeing of students by providing education, service, and support on key current and emerging health issues, particularly those related to alcohol, drug use and mental health.

Brent Felix, Markwell Drury

COMMUNITY NEWS



COVID-19 Reminder

A reminder that the COVID-19 pandemic is still with us and while many restrictions have been eased since last year, some restrictions are still in place in our school.

It is important that students stay home and get tested if they are unwell.

Visitors to our school, including parents and carers, should sign in using established processes, meet density requirements of one person per two square metres, and maintain physical distancing of 1.5m from other adults. Students and visitors also need to practice good hand and respiratory hygiene. You can find [more information](#) on COVID-19 and ACT public schools on the Education Directorate website.

REPORTING STUDENT ABSENCES

Option 1: Report an absence using the school app. The school app allows you to check the calendar, read newsletters, report absences, and receive important information via sms on your mobile phone (provided you allow push notifications).

Option 2: Email (junior site) GoldCreek.StudentJuniorAbsences@ed.act.edu.au
Email (senior site) GoldCreek.StudentSeniorAbsences@ed.act.edu.au

Option 3: Leave a short message via our dedicated absences number **JS:** 6142 1344 **SS:** 6142 1323
When using the number above please leave a message stating student name, year, pc class, and reason for absence. E.g. sick, leave or late.



Download the School App the Apple Store or Google Play

SCHOOL WEBSITE AND SOCIAL MEDIA LINKS





Shop CHILADA Use ChooseCBR Voucher
Best ever deal -50% off store wide

- 📌 Spend \$20 pay \$10
- 📌 Spend \$40 pay \$20
- 📌 Spend \$100 pay\$50

School uniform | shoes | Toys | Gift (Gift Card)
www.CHILADA.com.au

🕒 Vouchers can be used from 9th June 2021



Imagining, Discovering and Finding Work

Face-to-Face Workshops in Canberra

Two dates to choose from: June 5 and June 10, 2021

Imagine More is hosting face-to-face workshops that aim to build the capacity of families and supporters to help secondary students with disability find meaningful, paid work.

Two one day workshops will be held from 9:00 AM - 4:00 PM. Choose to attend either:

- [Saturday, June 5, 2021 at the Hotel Realm, Barton](#)
- [Thursday, June 10, 2021 at the Canberra Rex Hotel, Braddon](#)

In these workshops, you will

- Develop greater confidence to identify young people's strengths, interests and intrinsic motivators
- Understand the importance of developing a vision and have greater confidence in developing a vision
- Understand the importance of a positive introduction and have greater confidence in developing a positive introduction
- Understand how to identify young people's conditions for success in any work-related experience
- Understand how to link the student's strengths and interests to a variety of work-related roles
- Increase your knowledge of who in your community may be able to assist in accessing a work-related experience for the student (formal/informal/networks/Circles, and/or professionals/providers)
- Understand strategies to work with professionals/providers to achieve an employment role for young people
- Increase your knowledge of how to approach employers in seeking a work-related opportunity
- Have a deeper understanding of the importance of developing a positive pitch for potential employers
- Have a deeper understanding of the role of the job coach and confidence to implement strategies that best support the student.

The cost of attending the workshop is \$35 per family member and \$50 for support staff, professionals and other community members. You can use NDIS funds for this event: however please email fiona@imaginemore.org.au if you would have difficulty paying the fee as we have sponsored places available.

Learn more and register at <https://imaginemore.org.au/school-to-work-events/>

Registrations close Monday 31 May 2021



ImagineMORE 490 Northbourne Avenue, Dickson, ACT 2602 <https://imaginemore.org.au>

School-Based Apprenticeships and Traineeships (ASbAs)

TIME TO PUT YOUR KNOWLEDGE FROM SCHOOL INTO PRACTICE - AND GET PAID FOR IT!

School-Based Apprenticeships and Traineeships provide students aged 15 years or older with employment skills, hands on experience and a nationally recognised qualification - all whilst studying Year 10, 11 and 12.

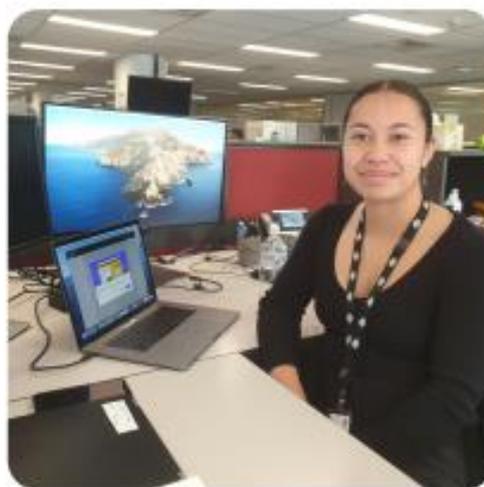
School Based Apprenticeships and Traineeships allow you to:

- Start earning an income
- Earn points towards your Year 12 Certificate
- Gain valuable work experience and practical skills
- Work towards a nationally recognised qualification

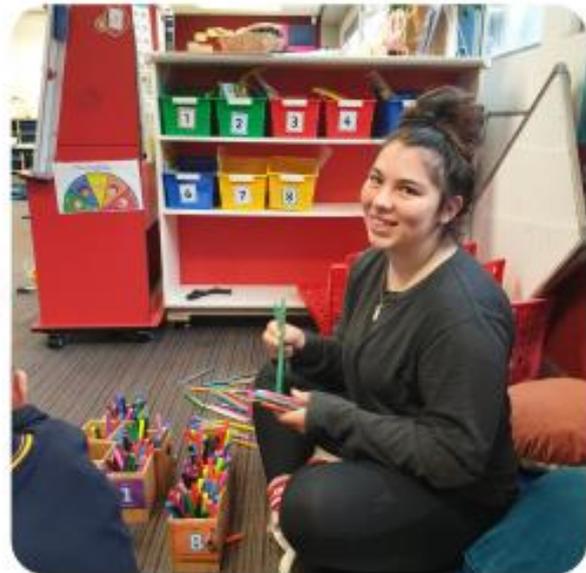
School based Apprenticeships and Traineeships are available across many industries. This includes: construction, horticulture, hospitality, aged care, business, community services, health services, IT, agriculture, children's services and sport and recreation - just to name a few!

Why consider an ASbA?

Apprenticeships and traineeships are more than just a job. It is a great way to set yourself up post school and kick start your career.



School-Based Apprenticeship and Traineeships (ASbAs)



EXPRESSION OF INTEREST FORM

Please complete the form below and email it back to nskinner@austrg.com.au

I wish to apply for the School-Based Apprenticeship and Traineeship Program:

Name:

Contact Number:

Email:

School:

Current Year Level:

Qualification:

Signature:

Date:

The ASbA in Government Initiative is an ACT Government funded Initiative.

For more information about the program please contact:

Narelle Skinner
0438 984 213
nskinner@austrg.com.au

Karyn Hunter
0438 984 212
khunter@austrg.com.au

ATC Australian Training Company

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