



Community Connections - Year 5

OUR SCHOOL VISION: We inspire individuals to flourish, embrace challenges and make a positive difference to our world.

Unit of Inquiry 1 Sharing the Planet

Central Idea:
Living organisms can adapt to different **environments** to improve their **ability to survive**.

Lines of Inquiry:

- **Form** - An inquiry into the characteristics of living things and different environments
- **Causation** - An inquiry into why different living organisms have different characteristics.
- **Connection** - An inquiry into how we use scientific knowledge to make responsible choices to improve equity for all living things.

How you can help at home?

Talk with your child about the concept of diversity and systems. Look for examples where the concept of diversity strengthen a system. For example, teams where different players have different skills, or how different members of an organization have complementary skills.

Unit of Inquiry 2 How we organise ourselves

Central Idea:
Communities can make decisions centred on voice and choice to achieve goals.

Lines of Inquiry:

- **Function** - An inquiry into systems of governance and how they shape communities.
- **Responsibility** - An inquiry into how decision-making is shared amongst different groups in society.
- **Connection** - An inquiry into how the indigenous role in societal decisions has changed.

How you can help at home?

Discuss with your child the ways that decisions are made in the family setting or at your workplace. Talk about themes such as voice, as in whose perspectives are heard, whether all decision, both in the home or more broadly across ,can be democratic, situations where choices are difficult without easy solutions.



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Literacy:

- Structured phonics lessons daily
- Building blocks of sentences, ensuring students are able to create pieces of writing
- Writing to Inform - How can we share detailed information effectively?
- Key facts and how to summarise and share information
- Word morphology and etymology of words.
- Persuasive writing strategies and techniques
- Practicing our reading fluency

How you can help at home?

Ask your children what they are working on in writing, encourage them to read daily. Expose them to a wider range of literature.

Numeracy:

- Mathematical thinking
- Estimation to assist with calculations
- Financial mathematics - simple budgets and financial calculations
- Grid coordinates
- Probability
- Continuing to develop basic facts fluency

How you can help at home?

Math is everywhere! Encourage your child to engage with the mathematical world in everyday situations. Let them handle money at the shops, count the change, or calculate the time needed to travel from one place to another.

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Specialist lessons:

Class	5KK	5MP	5HM
Library	With Ms K	Thursday	Thursday
Japanese	Thursday	Thursday	Monday
Visual Arts	Monday	Monday	In class
Music	Wednesday	Monday	Wednesday
PE	Thursday	Wednesday	Thursday

Important Dates:

- Wk 1 - Monday 12th October - Pupil Free Day
- Wk 2 - Friday 23rd October - Grandfriends day
- Wk4 - 2nd-4th November - 5% Camp
- Wk4 - 3rd Nov - Remembrance Day Assembly
- Wk 8 - 3rd December - Whole School Awards
- Wk 9 - 8th December - K-5 Moving Up Afternoon
- 18th December - Last Day of Term 4