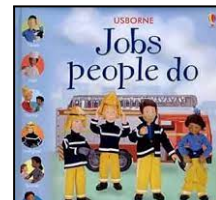
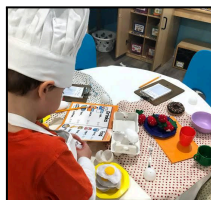


## Term 2 - How We Organise Ourselves

### CENTRAL IDEA (What is the big idea being explored in the unit?)

People belong to different communities for various purposes.



### LINES OF INQUIRY (What do we want the students to learn about?)

An inquiry into:

- Various communities we belong to
- Roles and responsibilities of people who are part of our community
- How communities are organised

**UNIT OVERVIEW:** Students will be exploring the connection between communities, the way they are organised, and how the roles people play impact on their everyday life. Students will explore roles within their communities through dramatic play, quality literature, and student led investigations. Families are invited to share their occupation, roles and responsibilities with the preschool groups. Through exploring the ways our families and those around us contribute to our community, the children will have the opportunity to research interest led roles within their local and broader communities. Children will understand that different roles require different tools and resources, and have different purposes. Children will learn what it means to belong through open ended and intentional experiences to support their emerging autonomy and sense of agency.

### EARLY YEARS LEARNING FRAMEWORK CONNECTION: (EYLF)

- Outcome 2 - Children are connected with and contribute to their world



### SUGGESTED WAYS TO SUPPORT YOUR CHILD'S LEARNING AT HOME:

By exploring your local community and the people who contribute to our everyday lives, the children will experience real life roles/occupations and what responsibilities come with that role. This could be as simple as venturing to the shops, library, post office, local landmarks or even the workplace of a family member. Your child can consider how the people are helping, what tools they need to help, and what would happen if that person wasn't able to contribute to the community.

### COMMUNITY VOLUNTEER ASSISTANCE REQUIRED:

An important part of the Primary Years Programme (PYP) is engaging with our school community within units of inquiry. We would like to extend the offer to any parents, carers or community members to consider being of assistance in this unit of inquiry. There are many ways you can become involved, contributions small and large are welcomed. Please read the attached Community Connection Form and if you are able to assist us, return the page below to your child's teacher as soon as possible.

# Community Connection Form - How We Organise Ourselves

My name:

My child's name:

My best contact (email or phone number):

I am able to assist with the this Unit of Inquiry in the following way/s:

I would be happy to be a guest speaker and come in to speak about my role:

I know someone who may be able to be a guest speaker for this unit (please list their name and contact details, or come in and speak to us about how to make contact):

I have a good resource/object/book/video/other item to loan the school for this unit (please describe the resource in the space below, or send the item in with your child- please label the item clearly with your child's name):

I have a suggestion for an excursion or an incursion for this unit (please outline):

I have the following community contacts that I can put the school in touch with:

Please let us know below any other ideas you may have to contribute to this unit:

*Please return this form to your child's class teacher as soon as possible, so that we can get in contact with you to assist with our new unit.*

Thank you,  
Preschool Team