



Community Connections - Year 6

OUR SCHOOL VISION: We inspire individuals to flourish, embrace challenges and make a positive difference to our world.

Units of Inquiries:

Who we are (year long unit)

Central Idea:

As we grow and change, learning to regulate our emotions and navigate digital and physical relationships helps us understand who we are.

Lines of Inquiry:

- **Change:** The physical (puberty) and neurological (amygdala) changes that occur during transitions.
- **Connection:** Navigating digital and physical relationships through boundaries and consent.
- **Perspective:** How values, integrity, and social influences shape our evolving identity.

How you can help at home?

In this unit, our students will be looking at the changes occurring during puberty. To help at home, please start the conversation about the physical and emotional changes your child may be experiencing.

Literacy:

- Spelling PhOrMes
- Handwriting: Cursive Writing Skills
- Whole class text - 'The Giver' - UOI connection
- Poetry: Synthesis, Inference and Analysing
- Reading strategies , Reading Fluency, Comprehension Strategies.

How you can help at home?

Ask your child to read aloud and demonstrate to you one of their reading strategies. Ask your child about the reading. What, who, where, why questions.

Practice cursive writing at home as often as they can.

Numeracy:

- Number - Prime ,composites; order of operations; fractions, decimals and percentages
- Area
- Data analysis

How you can help at home?

Continue to practise multiplication and division strategies. Involve your child in every day maths activities such as shopping.



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Unit of Inquiry

Where We Are in Place and Time. (Wk 4-9)

Central Idea:

The movement of people leads to new communities, creating change and shifting how we understand belonging

Lines of Inquiry:

- Causation: The push and pull factors that force or encourage human migration.
- Perspective: Diverse perspectives on the experience of migration and the definition of "home".
- Connection: How personal stories and artifacts connect us to significant historical events.

How you can help at home?

Please have a conversation with your child about family history and personal stories.

Literacy:

- Historical Narrative
- Whole class text - 'The Arrival' Shaun Tan, 'The Littlest Refugee' by Anh Doh, Migration articles.
- Spelling Phormes

How you can help at home?

When you read with your child, please check that a comprehension strategy to develop inference skills through looking at images/illustrations and asking inferring questions.

Numeracy:

- Number: Fractions, decimals and percentages
- Statistics & Data analysis
- Probability
- Measurement -converting distance

How you can help at home?

Statistics and probability - Weather & Sports

- Analyse weather reports and calculate the probability of rain from percentages.
- Use sports statistics to find the probability of a team winning based on past performance.

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Specialist lessons:

Class	6PD	6NK	6MN
PE	Thursday	Thursday	Friday
Library	Monday	Friday	Tuesday
Japanese	Friday	Monday	Thursday
Music	Thursday	Tuesday	Monday
Art	Monday	Thursday	Thursday

Important Dates:

- Swimming Carnival (Years 2- 6): Friday 27th February
- Canberra Day: Public holiday: Monday 9th March
- Harmony Day: (wear cultural dress or the colour orange) Friday 20th March
- Cross Country: Friday 27th March
- Primary North/Gungahlin Region Swimming Carnival: Wednesday 2nd April