

Term 1 Who We Are

At Gold Creek we inspire individuals to flourish, embrace challenges and make a positive difference to our world.



Exploring our senses



Exploring Facial features



Investigating together



Roles in the family

An inquiry into:

- How relationships create a sense of belonging
- How collaboration builds connections
- Sense of self

UNIT OVERVIEW: Students will explore the nature of themselves, those around them, and what it means to belong through open ended and intentional experiences to support their emerging autonomy and sense of agency. They will investigate their own family stories, capturing children's identities and cultural importance. Students will be immersed in quality literature to provoke discussions and learning around diversity, feelings and emotions, and relationships. This unit of inquiry continues through the preschool year as students develop their sense of identity, sense of belonging, and develop skills and experiences in being part of a group.

EARLY YEARS LEARNING FRAMEWORK CONNECTION: (EYLF)

- Outcome 1 - Children have a strong sense of identity
- Outcome 2 - Children are connected with and contribute to their world



Belonging to a group

SUGGESTED WAYS TO SUPPORT YOUR CHILD'S LEARNING AT HOME:

Create an 'all about me page' to share with the class to invite conversations around similarities and differences. Read texts together that discuss feelings and emotions, friendships, and differences. Share and discuss your family history, and explore stories from different cultures.

COMMUNITY VOLUNTEER ASSISTANCE REQUIRED:

An important part of the Primary Years Programme (PYP) is engaging with our school community within units of inquiry. We would like to extend the offer to any parents, carers or community members to consider being of assistance in this unit of inquiry. There are many ways you can become involved, contributions small and large are welcomed. Please read the attached Community Connection Form and if you are able to assist us, return the page below to your child's teacher as soon as possible.

Community Connection Form - Who We Are

My name:

My child's name:

My best contact (email or phone number):

I am able to assist with the this Unit of Inquiry in the following way/s:

I would be happy to be a guest speaker and come in to speak about:

I know someone who may be able to be a guest speaker for this unit (please list their name and contact details, or come in and speak to us about how to make contact):

I have a good resource/object/book/video/other item to loan the school for this unit (please describe the resource in the space below, or send the item in with your child- please label the item clearly with your child's name):

I have a suggestion for an excursion or an incursion for this unit (please outline):

I have the following community contacts that I can put the school in touch with:

Please let us know below any other ideas you may have to contribute to this unit:

Please return this form to your child's class teacher as soon as possible, so that we can get in contact with you to assist with our new unit.

Thank you,
Preschool Team