



# Community Connections - Year 5

**OUR SCHOOL VISION:** We inspire individuals to flourish, embrace challenges and make a positive difference to our world.

## Unit of Inquiry 1

How we express ourselves

### Central Idea:

Artistic expression can influence and redefine identity in profound ways to help communities connect.

### Lines of Inquiry:

- An inquiry into how art makes people see and understand life in new or different ways.
- An inquiry into how art work takes different forms to entertain audiences and express our ideas.
- An inquiry into how an artist's work can connect communities.

### How you can help at home?

Discuss your knowledge of different art forms with your child, ensure your child is aware of their/other cultural connections.

What artworks shaped you as you grew up? This could include, music, visual arts, theatre, and media arts such as television and movies.

## Unit of Inquiry 2

Sharing the planet

### Central Idea:

Biodiversity relies on maintaining the balance of organisms in systems to support sustainable life.

### Lines of Inquiry:

- An inquiry into how the biodiversity of nature allows living things to thrive and their effect on the health of ecosystems.
- An inquiry into how scientific knowledge is a collaborative process to improve on the ideas that have come before them.
- An inquiry into how we people have used land management strategies to make responsible choices to improve equity for all living things.

### How you can help at home?

Talk with your child about the concept of diversity and systems. Look for examples where the concept of diversity strengthen a system. For example, teams where different players have different skills, or how different members of an organization have complementary skills.



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## Literacy:

- Structured phonics lessons daily
- Building blocks of sentences, ensuring students are able to create pieces of writing
- Poetry - Student will be exposed to a variety of of poetry forms this term and will be required to write their own as part of our 'How we express ourselves' inquiry.
- Writing to Persuade - How can we convince someone of our perspective?
- Primary and secondary sources
- Practicing our reading fluency

## How you can help at home?

Ask your children what they are working on in writing, encourage them to read daily. Expose them to a wider range of literature.

## Numeracy:

- Fractions, decimals and Percentages
  - Ordering fractions
  - Converting between decimals, fractions and percentages
  - Adding and subtracting fraction with the same or related denominator.
- Estimation to assist with calculations
- 2D shapes, translations and transformations
- Time - 24 hour time and elapsed time
- Angles
- Continuing to develop basic facts fluency

## How you can help at home?

Math is everywhere! Encourage your child to engage with the mathematical world in everyday situations. Let them handle money at the shops, count the change, or calculate the time needed to travel from one place to another.

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## Specialist lessons:

| Class       | 5KK       | 5MP       | 5HM       |
|-------------|-----------|-----------|-----------|
| Library     | With Ms K | Thursday  | Thursday  |
| Japanese    | Thursday  | Thursday  | Monday    |
| Visual Arts | Monday    | Monday    | In class  |
| Music       | Wednesday | Monday    | Wednesday |
| PE          | Thursday  | Wednesday | Thursday  |

## Important Dates:

- Big Sing Choir - 29th July
- NAIDOC day- 31st July
- Year 5 and 6 Touch Footy- 6th August
- Robocup workshop day - 6th August
- Parents and teacher meeting - 27th -30th July
- National science week - Week 5
- Book Week- Week 5 - 21st August (Parade)
- Wear It Purple day - 28th August
- Father's Day Breakfast- 4th September
- Year 5 and 6 Softball - 4th September
- R U OK day- 10th September
- Last Day of Term 3 - 25th September (Friday)