



Community Connections - Year 3

OUR SCHOOL VISION: We inspire individuals to flourish, embrace challenges and make a positive difference to our world.

Unit of Inquiry *How We Express Ourselves*

Year 3 will be investigating how people communicate ideas, feelings and experiences through the creative arts of music, dance, drama, art, while exploring poetry and the art of storytelling.

Central Idea:

People express ideas, feelings and experiences through the arts.

Lines of Inquiry:

FORM:

An inquiry into the elements of music, dance, drama and visual arts used to communicate meaning.

FUNCTION:

An inquiry into how artists, musicians, dancers and actors use creative techniques to express ideas and emotions.

PERSPECTIVE:

An inquiry into how people interpret and respond to artistic expression in different ways.

How you can help at home?

Discuss with your child:

- The different ways people express themselves through music, dance, drama, visual art and storytelling.
- Visit art exhibitions, watch movies and listen to music, encourage your child to notice creativity and artistic expression in everyday life. How does art make them feel and why?

Literacy:

Students are learning to organise and link ideas, use topic-specific words and visual or speaking features, and explain how characters and events develop a story. They are also practising clear, consistent handwriting and spelling longer words using sounds, word parts and familiar words.

How you can help at home?

Read together, discuss story events and characters, encourage your child to explain and link ideas, and practise handwriting and spelling through everyday writing.

Numeracy: Money

Year 3 will be exploring the relationships between dollars and cents and learning how to represent money values in different ways. We will be working on counting coins and notes, calculating total amounts, and using correct decimal notation (\$) and c).

How you can help at home?

- Discuss money and prices during everyday activities like grocery shopping or eating out.
- When paying or looking at receipts, e.g., dollars and cents. How many 50c coins make \$1, or how many 20c coins equal \$2?
- How many different ways can we make \$5 using various combinations of coins and notes?

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Specialist lessons:

Class	3MS	3NL	3RK	3HM
PE	In class	Thursday	Thursday	Friday
Library	Thursday	Thursday	Friday	Thursday
Visual Arts	Thursday	Tuesday	In class	Thursday
Music	Monday	Monday	Monday	Monday
Japanese	Tuesday	Friday	Thursday	Thursday

Important Dates for the remainder of the year:

- Wk 1 - Monday 12th October - Pupil Free Day
- Wk 1-4 - Rugby Union Clinic
- Wk 2 - Bookfair
- Wk 2 - Friday 23rd Nov, Grandfriends day 1:30pm onwards
- Wk 4 - 3rd Nov - Remembrance Day Assembly
- Wk 8 - 3rd December, Whole School Awards
- Wk 9 - 8th December, K-5 Moving Up Afternoon
- Wk 10 - 18th December, Last Day of Term 4