



# Community Connections - Year 3

**OUR SCHOOL VISION:** We inspire individuals to flourish, embrace challenges and make a positive difference to our world.

## Unit of Inquiry

### Who We Are

An inquiry into what it means to be human.

### Central Idea:

How we respond to changes in our lives.

### Lines of Inquiry:

- People who are the same, but different.
- An inquiry into how success, challenge and failure can develop resilience and identity.
- An inquiry into how life transitions can cause social and emotional change
- An inquiry into how we can use literacy skills to evaluate our emotional experiences throughout life.

### How you can help at home?

Have discussions with your child about their:

- Strengths (are they a leader?, creative?, empathetic?, have a love of learning?)
- Ways to regulate using the zones of regulation
- Discuss their heritage and history
- Community connections (sport, cultural activities, religion, etc.)

## Literacy:

In Year 3, students will be exploring characters in a variety of stories. The grammar focus will be sentence expansion (learning how to make their writing more detailed and engaging by adding extra information). We will be practicing using conjunctions to connect ideas and to create more complex sentences. Alongside this, we are reading short cultural stories. Then we will move onto novel studies of two books *Yirra and Wurrtoo*. We will be learning about how stories have inferences and how they are organised, including the introduction, rising action, climax, and resolution, helping them understand how to write their own narratives.

### How you can help at home?

- Reading well-structured texts alongside your child.
- Discuss how descriptive words help the reader to enjoy the story more and compound sentences help to add information.
- Encourage your child to identify descriptive language in books, articles, or online content.

## Numeracy:

We are focusing on adding and subtracting with automaticity using numbers 0-20. We will move onto Place Value, recognising the place value of each digit up to 3 digit numbers. We will be investigating number patterns and rote counting up to 1000 through ordering and comparing. We will also be exploring calculation strategies to develop mathematical fluency.

### How you can help at home?

You can help at home by encouraging:

- Involving students to help you work out real world maths scenarios such as asking addition and subtraction questions. Play "add the car rego number as you drive home or play card games like Uno.
- Encourage skip counting with various amounts (e.g 5, 10, 15, 20)
- Discussing value of numbers- is this number bigger or less than?

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## Specialist lessons:

Class	3MS	3NL	3RK	3HM
PE	In Class	Thursday	Thursday	Monday
Library	Thursday	Thursday	Monday	Wednesday
Visual Arts	Thursday	Monday	In class	Thursday
Music	Monday	Monday	Tuesday	Monday
Japanese	Monday	Friday	Thursday	Thursday

## Important Dates:

- ACT Hockey Program: Starting Monday 23rd February
- Swimming Carnival (Years 2- 6): Friday 27th February
- Canberra Day: Public holiday: Monday 9th March
- Naplan: 12 - 24th March (Weeks 6 - 8)
- Harmony Day: (wear cultural dress or the colour orange) Friday 20th March
- Cross Country: Friday 27th March