



Year 5/6

Term 1, 2019

Gold Creek School

Community Connections

Partners in Learning

Unit of Inquiry

We are starting off this term with the Transdisciplinary Theme **Who We Are**. We will be exploring how, *Culture has an impact on beliefs, values and actions*. During this inquiry we would love you to discuss with your child some of the concepts and issues that are raised. We will be focussing on the big question, 'What is culture?'.
Questions that may help you to begin a discussion could include:

- How do people's personal lives give context and meaning to the skills and knowledge we develop?
- Does learning happen in a variety of ways?
- Can learning expand the opportunities in people's lives?

During Week 5 we will begin a whole school **Cultural Integrity** inquiry into the Central Idea, *Communities evolve through intercultural understanding*.

Later, we will begin our **Sharing the Planet** Unit of Inquiry.

Mathematics

Students will be developing their understanding of strategies to solve whole number problems. This will include further developing their mental computation skills, providing them with multiple strategies they can use to tackle mathematical problems.

Please check that you have paid the ICT levy to ensure your child has continued Mathletics access and have returned the Digital Learning permission note.

English

Students will read, analyse and evaluate a variety of texts on a daily basis, both guided and independently. This term we will explore poetry and folk tales. Through students' writing, they will be developing their knowledge of essential grammar and punctuation. The year 5 & 6 spelling program will use elements of phonemic awareness, word origins and spelling patterns.

Students will also be creating a personal writing journal during our Writing Challenge!

The Arts

In Music this term year 5/6 students will be engaged in learning about the musical elements of pitch, melody, beat and rhythm. The concepts of Function and Form will lead students to explore the way music is made, including the use of staff notation and Curwen hand signs. Students will compose and improvise melodies and tunes and will utilise movement and the layering of different parts to create more complex pieces of music for performance.

PE

Students will explore concepts of fair play and good sportsmanship. They will participate in several challenging activities where they will have to think strategically and work cooperatively to be successful. Students will be introduced to games and asked to design rules, equipment and a playing area to make the game fairer and more inclusive. Students will develop their understanding of perseverance and reflection for personal goal setting for our Cross Country carnival.

Japanese

Students will continue to explore Japanese culture through inquiry into school culture and learning in Japan. Students will compare attitudes towards schooling in Australia and Japan, as well as reflect on what values they have on a social and personal level. They will also continue to refine their understanding of how to read and write Japanese *hiragana* script in addition to expanding their vocabulary to include school related words.

Gold Creek School

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Year 5/6 General Information

Specialist Class Timetable	PE	The Arts	Japanese (6) or Korean (5)	Library	Other
5/6A – Ms Maria Famelis	Friday	Wednesday	5 – Thursday & Friday 6 – Wednesday & Friday	TBA	5/6 Sport – Wednesday Afternoon Year 5 & 6 Band – Tuesday and Thursday
5/6B – Mr Hugh Miley	Friday	6 – Monday 5 - Friday	6 – Monday & Friday 5 – Monday & Wednesday	TBA	
5/6C – Mr Lu Yu	5 – Wednesday 6 - Friday	6 – Wednesday 5- Friday	6 – Wednesday & Friday 5 – Wednesday & Friday	TBA	
5/6D – Ms Carla Magro	5 – Wednesday 6 - Friday	6 – Wednesday 5- Friday	6 – Wednesday & Friday 5 – Wednesday & Friday	TBA	
5/6E – Ms Anna Buckman	Friday	6 – Monday 5 - Friday	6 – Monday & Friday 5 – Monday & Wednesday	TBA	
Items needed at school	<p>All clothing to be marked clearly with child's name.</p> <p>Please remind students not to bring any personal belongings including toys and electronic devices. If phones are necessary before/after school, students need to hand them to their teacher during school hours. Students should not be using their phones to take photos before/after school.</p> <p>Please make sure that students have all the necessary stationary in their pencil cases needed for school.</p>				
Morning/afternoon routine	<p>Please wait in the courtyard until the bell goes, then line up outside the classrooms.</p> <p>Don't forget to pack water bottles and fruit/vegetable snack for the Munch n' Crunch break.</p>				
Communication with teachers	<p>Teachers are available before and after school for short appointments made ahead of time by speaking with them directly, or via email. We are not available Tuesday afternoons. We can be contacted at:</p> <p>maria.famelis@ed.act.edu.au hugh.miley@ed.act.edu.au lu.yu@ed.act.edu.au carla.magro@ed.act.edu.au anna.buckman@ed.act.edu.au</p>				
Absences/Late arrival	<p>All absences from school need to be accounted for. A written note needs to be provided to the class teacher explaining the absence. You may call the school's 24hr absence phone line on 61421344 or use the <i>Gold Creek School app</i> to notify of absence. All students arriving to school after the bell will need to report to the front office prior to entering class. Students will be issued with a late slip to give to the teacher.</p>				
Library	<p>Mrs Hoeschle is our teacher/librarian and Mrs Sherd is our library assistant. Year 5/6 students can borrow 4 books at a time. A library bag to keep books clean and safe travelling to and from home is preferred. Books are returned to the class library tub in the morning on library days. Overdue notices will be sent home twice each term and any lost or damaged books will need to be either paid for or replaced to maintain our collection.</p> <p>The library will support students to locate books for their reading pleasure and unit of inquiry needs, continuing to consolidate information literacy skills.</p>				