Mathematics

During the course of the Term, Year 1 will be inquiring into the following concepts during Mathematics:

Concepts linked to the Unit of Inquiry:
- Collecting and interpreting data, measurement (length, time and mass)

Concepts taught to support numeracy development:
- Place value, addition and subtraction, number patterns and problem solving

Unit of Inquiry

We will begin the term looking at the following unit.

**Central Idea:** Awareness of how our characteristics, abilities and interests inform our learning and development

**Lines of Inquiry:**
- Physical, social and emotional characteristics
- Similarities and differences between ourselves and others
- Personal abilities and interests

Towards the end of Term One we will begin inquiring into the following unit.

**Central Idea:** Our culture and history define who we are

**Lines of Inquiry:**
- Our own family histories
- Our own lives and the lives of our parents and grandparents
- Family culture and traditions that continue over time

We would like to invite parents and grandparents into the class to share their histories. More information will follow.

Health & PE

Students will have ‘Fruit Break’ during morning session. They are encouraged to bring fresh fruit or vegetables to eat at this time. Year 1 will be introduced to overhand throw, body position (where the power of the throw comes from) and distance throwing.

The Arts

Students explore the form of personal attributes and perspectives in order to undertake music and visual arts studies, responding to, constructing and reflecting on existing and created works.

English

Our English program will cover reading, writing, speaking and listening. The students’ learning experiences will include: grammar, proof-reading, sentence structure, public speaking, reading and comprehension. Students will be inquiring into Descriptive Writing, Narratives and Recounts. Explicit teaching of handwriting, ensuring correct size, orientation and formation will be addressed according to each learners specific needs on a regular basis. The teaching of spelling will be based on the sounds of the English language and the associated letter patterns for each sound.