**Mathematics**

This term in Mathematics, students will be counting to and from ten, making connections between number names, written numerals and quantities up to ten. They will be creating and continuing patterns with a variety of concrete materials and colours, and will also be making connections between days of the week and corresponding events.

**Unit of Inquiry**

We will begin the term looking at the following unit.

**Central Idea:** Family histories contribute to shaping our identity.

**Lines of Inquiry:**
- Diversity of families
- How families influence who we become
- How families share stories and traditions

Towards the end of Term One we will begin a new unit of inquiry.

**Central Idea:** Homes are special places for people all around the world.

**Lines of Inquiry:**
- What constitutes a home
- Geographical location of places
- Features of special places including those of local Indigenous cultures
- Factors which determine where people live

**Health & PE**

This term, students will be introduced to the skill of catching by learning how to make a “nest” and how the nest changes from low level to high level catching. They will also explore the effectiveness of the use of “soft hands” when catching. Additionally, students will investigate how to correctly track a ball.

**The Arts**

Students undertake music and visual arts studies, responding to, constructing and reflecting on existing and created works as a way of exploring our family connections through stories, perspectives and traditions.

**Japanese**

Konnichi wa and welcome to Japanese. In our language program this year, the students will be learning about Japan and its culture. This term we will be focusing on greetings, introducing ourselves, numbers and colours, and instructions. We will also be learning some vocabulary that links in with our transdisciplinary theme. It will be fun!