



Junior Site Bites

This week, we were all amazed by the creative talent of our fabulous Preschool students, as they shared their learning in the annual Preschool Art Exhibition. Using the central idea, 'People express their imagination and emotions through a variety of mediums,' students self-selected artworks that reflected their own unique creativity! The students were so proud to share their work with the families, and we are sure that everyone left with a sense of awe and wonder! In fact feedback from families to their preschool student included, "I am so proud of your beautiful artwork you have created...your gentle nature shines through in all of them' (Campbell's family), and 'you are a very creative and talented boy I am very proud of you' (Jacob's family).



Week 9

Term 2 2017



Dates to remember:

[Calendar](#)

- 30 Jun – Last Day of Term 2
- 17 Jul – First Day of Term 3

TERM 2 ASSEMBLY ROSTER

- Wk 10 Whole School Awards Assembly at Senior Site

Follow us on twitter:

@GoldCreekSchool

Check out the P&C website:

<http://goldcreekschoolpandc.org.au/>



It is amazing at this time of year to reflect on the growth of all students from the beginning of the year. We watch our little people with fascination and marvel at their growing independence and resilience at school. We have attached for you a document entitled, *The Language of Independence* (parentingideas.com.au). It talks about ways you can promote self-sufficiency in your child and build language to support independence.

At this week's P&C meeting, home learning was the central topic. You may have watched the live stream on our P & C Facebook page, if you didn't you can watch it here: <https://www.facebook.com/GoldCreekPandC/>. Home learning is a contentious issue, with equally strong views both for and against it. We acknowledge that families have different preferences with regards to the completion of home learning, and for that reason, our home learning program is optional. At Gold Creek School we believe that to be beneficial home learning must be purposeful, well designed and able to be completed independently. We highly value children leading a balanced lifestyle where they have sufficient opportunity to participate in quality family time and enrichment activities that contribute to children's acquisition of a more diverse and varied skill set such as external groups and clubs, music lessons, sports etc.

If you find that completing home learning tasks set by the teacher is always a struggle, put it aside and find other ways to support your child's learning. This may be through such things as taking part in Mathematics, Educational Apps, board games, writing shopping lists, or getting outside to play some sport. We do, however, strongly encourage reading at home for all children across all grade levels. There is much research out there to support the positive impact of shared reading on all areas of children's learning and development. Shared reading not only generates happiness, but also helps children to develop their oral language, imagination and connection with concepts. Reading a variety of texts including non-fiction, home readers, novels and quality literature are vital in helping children to develop a love of reading and learning.

With the holidays approaching, parents often ask whether it is important to continue home learning throughout the holidays. As mentioned above, it is important to get that balance between work and play. If nothing else, we do encourage you to continue to read daily with your child. The general rule should be at least 5-10 minutes of reading each day per grade level ie. Year 1 students should read for at least 10 minutes a day and Year 5/6 students should read for at least 30 minutes a day. This can include reading to someone, reading with someone, being read to, sharing books, and reading independently. Ultimately, what is important is that shared reading must be a joyful experience for you and your child, allowing for personal connection and helping to build positive relationships.

Jacqui Chapman and Cindy Condon

Gold Creek School

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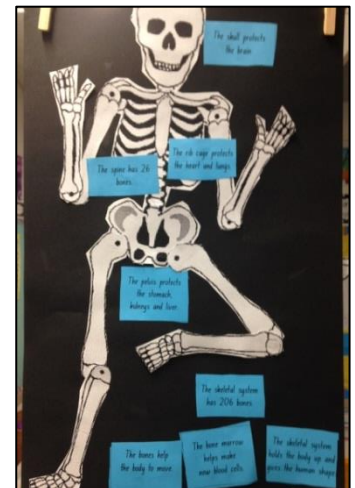
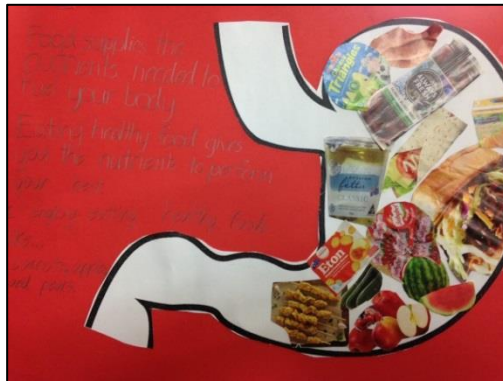
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Year 2 News

Year 2 has been busy exploring how the effective interactions between human body systems contribute to health and survival. We have researched how our different body systems work and how they are interdependent. As we learn about the different systems we are considering the impact of our lifestyle choices on the body.

Each student has an exercise journal where we graph how many squats, runs, star jumps and push-ups we can complete in a certain time. We are looking to see if our strength and fitness levels improve.



Athletics Carnival 2017



House cheering was keenly contested

Our annual Athletics Carnival was held on Thursday 1 June. After a cold start we had sunshine all day. Overall, it was a successful day with very high student participation numbers. This meant that some events like the 800m and 12 year old 100m had to be completed after the carnival day. The students enthusiastically cheered on their classmates, friends and fellow participants from their house. Such high participation earned many points for each student's house resulting in a very close competition!

The under 8 year olds ran in a 50m race and then had a games morning of tunnel ball, egg & spoon races and all types of wacky

competitions and relays.

The times for all the heats have been collated and the 3 fastest times for 100m, 200m and the 400m races will earn a place ribbon. The 3 longest distances for each age category in shot put and discus will also be rewarded with ribbons. The times and distances will be used to determine how many students have qualified to go to the zone athletics carnival next term.



Under the starters orders

The house cheering is fiercely contested at every carnival and this year we have been treated to some clever chants. Overall, the points table is very close so the house cheering will help to decide the final winning house. This will be announced in an assembly in Week 3 of Term 3.

A big thank you to the small group of parents and volunteers who joined us for the day and assisted in the time keeping. We look forward to greater participation from parents in future carnivals, so please don't be shy! The Senior School Year 9 Sports Leaders attended the carnival and helped to run the field events in the afternoon. The house captains were very active in getting their houses motivated to participate throughout the day. Well done to the staff members who supervised, measured, marshalled, judged, timed, recorded and encouraged!



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Preschool News

Thank you kindly to Terri Marshall and her family for donating this birdhouse to Preschool.

Terri is in the Legless Lizards class with Brenna and Silvy.

Terri's Uncle Greg created this birdhouse out of recycled timber from pallets and also used recycled door hinges from an old wardrobe.



Photo: Uncle Greg, Aunty Cecilia and Terri Marshall.

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Library News

Gold Creek School now has a subscription to 'Britannica School', an online encyclopedia for K – 10 students. This service will provide a tool which students can access anywhere on any computer or device for free to find information for their inquiry tasks or interests.



Features include:

- User friendly format with reliable and verified information
- 3 reading levels
- 100 languages available to translate articles
- Audio button to listen to articles
- Links to primary and secondary sources
- Links to videos, images, journals and periodicals
- Citation creator (choose Harvard)
- Research tips
- Atlas and dictionary functions

Either, type *Britannica School* into a browser, or go to <http://school.eb.com.au>.

Username: goldcs

P/W: nichollsact

Students can set up a **MyBritannica** account to save and organise the information they collect. Follow the instructions at http://edu.eb.com/materials/B2/AU_B2_User_Guide.pdf.

Please call me in the library on 61421310 if you experience any technical difficulties with this online tool.

Keryn Hoeschle
Teacher/librarian

Principal Awards – Week 9

3A Liana H Safa R	3B Millie H William H	3C Zoe H Kanishka J	4A Zac C Esi A
4B Anastasia P Abbad M	4C Thomas B Ayaan M	5A Saif K Ella K	5B Fatema A Alexander F
5C Sam H Alma B	6A Rebecca J Charlotte G	6B Jordan S Katie B	6C Toby J Emma C
PAC Isabelle E Cameron S (5B)	Korean Joseph H Jessica P		

Lost Property

As the term comes to a close, please take the time to check the lost property rack located at the entrance to the administration block in the courtyard. Best attempts are made to return named items to their owner on a regular basis. Unclaimed items which have been held for 3 weeks will then be donated to charity. Thank you for your co-operation.