

Year 9 Assessment Calendar Term 3

| Subject/Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|--|--|--|-----------------------------------|-------------------------------|---|---|--|---|---|
| Arts/Design - Dance | Ongoing Reflective process journal [C] | Elements of composition presentation/teaching task [B, C] | Elements of dance analysis [A, D] | | | | | | Group composition [B, C] | |
| Arts/Design - Drama | Ongoing process journal [C] | | | | | | | | | |
| Arts/Design - Music - All You Need Is Music | Ongoing tasks, process journal and participation [C] | | | Ensemble Performance [A, B, C, D] | | | | Arrangement [A, B, C, D] | | |
| Arts/Design - Information Technology | | | | | Digital game [B, C] | | | | Technology, ethics and security reflection [A, D] | |
| Arts/Design - Food Technology | Ongoing tasks and participation [C] | | | | | | Methods of Cookery | | | |
| Arts/Design - Textile Technology | Ongoing tasks and participation [C] | | | | Research Task [A]? | | | | | Practical Task and Design Folio [B, C, D] |
| Arts/Design - Wood Tech | | | | | | | | | | |
| Individuals & Societies | | | | In-class tests [B, C, D] | | | In-class tests [B, C, D] | | | In-class tests [B, C, D] |
| Individuals & Societies - Innovation & Entrepreneurship | | | Project Folio - Part A: Business idea and development [A] & Project Folio - Part B.1: The market [B] | | | Project Folio - Part B.2: Competition and system maps [B] | | | | Project Folio - Part D: Marketing [C] |
| Language Acquisition - French | | | | | Cinema listening task [A] | | Creating a cinema hero - Speaking Task [C, D] | | | |
| Language Acquisition - Indonesian | | | | | Listening task [A] | | Speaking Task [C, D] | | | |
| Language Acquisition - Japanese | | | | | Listening task [A] | | Speaking Task [C, D] | | | |
| Language and Literature | | | Oral Presentation* [B,D] | Oral Presentation* [B,D] | Oral Presentation* [B, D] | | | | Literary Analysis* [A,B] | |
| Mathematics | | | Linear Algebra In-class Assessment [C, D] | | | | Consumer Maths In-class Assessment [D] | | | |
| HPE Electives | Ongoing Practicals [B,C,D] | | Human Movement [A] | | Criterion B Planning Task [B] | | | | | |
| HPE - Exercise Science | | | | | Functional Anatomy Test [A] | | | Components of Fitness Assignment [A, B, D] | | |
| HPE - Outdoor Education | Ongoing Practicals [B,C,D] | | | | | | | | Term 3 Camp [BCD] | Term 3 Test [A] |
| Science | | | | Electrical Practical Report [C] | Unit Test [Electricity] [A] | Electromagnetic Assignment [A, B, D] | | | | |
| | * take home assignment | All other assessment can be completed during class time, but occasionally work may be finished at home | | | | | | | | |
| Formative assessment - Ongoing class tasks and class participation, including peer and individual teacher feedback on progress. | | | | | | | | | | |