

Junior Site Bites



Term 4
Week 7
27 November 2020

Dates to remember:
Calendar

- **30 Nov – 11 Dec** – Yr 2 Aquasafe
- **2 Dec** – Whole School Awards Assembly, 9am for students and registered guests only
- **4 Dec** – Japanese Market Day
- **4 Dec** – Yr 3 Table Tennis Clinic
- **4 Dec** – Yr 3, 4 & 5 Buroinjin Cup

Check out the P&C website:
<http://goldcreekschoolpandc.org.au/>

Follow us on twitter:
@GoldCreekSchool



What a busy time of year for all our staff and students with many performances, celebrations and whole school experiences happening in the past few weeks and lots more to come.

On Monday we held our Totally Talented Grand Final. Congratulations to all students who participated in this annual event, we certainly saw some Risk-Taking attributes with the vast array of performances displaying great creativity! All performers were amazing and were all winners in our eyes. Taking out the coveted places were:

1. Morsa's Angels – (Yr 10 dance group)
2. Teagan Nguyen – (Yr 6 vocal)
3. Charlotte Garbutt (Yr 10 skipping)

People's choice award: Felix Tainsh (Yr 3 Michael Jackson dance routine)

Year 6 Band participated in a combined rehearsal with the Senior Site Band on Monday where our students performed exceptionally well. We also had the Book Week Performance in the library throughout the week which was very engaging and motivating!

This week we also participated in Crazy Hair Day to further raise funds for Som School in Cambodia through [United World Schools](http://UnitedWorldSchools.org) (UWS). Students delighted in the fun of the day and we certainly saw a lot of CRAZY hair which must have taken some time and effort from families, so thank you! As a school, we were able to raise a further \$720 dollars, bringing the total raised to \$2418! These funds will be sent across to UWS to support the education of some very deserving students less fortunate than us.



The busyness has not ended yet, with lots more events scheduled for the next three weeks leading into the end of term. Next Monday, we will see our Year 5 students deliver speeches to apply to become our 2021 Captains.... students have the weekend to perfect their speeches! The winners for School and Vice Captains will be announced at the Awards Ceremony on Wednesday. We wish to pass on our sincere congratulations to all members of the Year 5 cohort for their commitment to Gold Creek, and we can already tell that our 2021 Year 6 leaders will be fantastic, no matter the results!

We are looking forward to supporting the Year 6 Korean Market Day next Friday 4 December. All students will have the opportunity to enjoy the many stalls set up by our school leaders and this year it will have a Korean theme. Students are encouraged to bring along some pocket money to spend at the stalls. Goods for purchase and games will range between 50c - \$2.00

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Wednesday 2 December will be our whole school, end of the year awards ceremony held at the Senior Site (and live streamed to our wider community), where we will acknowledge the recipients of the Learner Profile Awards as well as a number of special awards. The Learner Profile award will be awarded to one student from each class who demonstrates strength in all aspects of the Learner Profile and consistently upholds the school values.

We will also be having our Junior Site Personal Achievement Awards Ceremony on 11 December where students will be recognised for demonstrating a commitment and dedication to their own personal growth in learning. We will of course also be finishing off the term with the year 6 Graduation night and assembly in week 10.

We look forward to enjoying engaging with our wonderful Gold Creek community for the final 3 weeks of the year!

Stay connected

Cindy Condon

IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally-minded people who, recognising their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be:



Reflective
Give thoughtful consideration to your own learning and experience. You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

Balanced
Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.

Open-minded
Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. You seek and evaluate a range of points of view, and you are willing to grow from the experience.

Risk-takers
Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. You are brave and articulate in defending your beliefs.

Caring
Show empathy, compassion and respect towards the needs and feelings of others. You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

Knowledgeable
Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Inquirers
Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and this love of learning will be sustained throughout their lives.

Communicators
Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. You are willing to work in collaboration with others.

Principled
Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. You take responsibility for your own actions and the consequences that accompany them.

Thinkers
Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.

PRINCIPALS AWARDS - WEEK 7

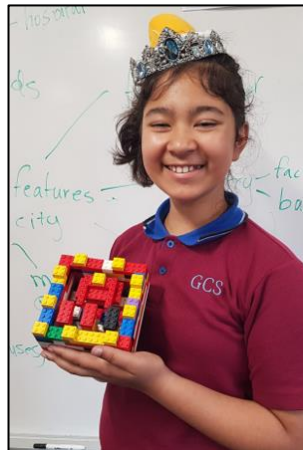
KA Class Award	KB Ida Diplick	KC Class Award	KD Class Award	KE Class Award
1A Kaylee B	1B Aarsal L	1C Levi T	1D Tielan M	1E Parker D
2A Samson S Emmett T	2B Annabel E-S	2C Sam B	2D Gurshant S Braxton G	3A Brax C
3B Georgia P S	3C -	3D Robbie B	4A Leo D	4B Zali M
4C Harry S	5/6A Brooke M	5/6B Samuel V	5/6C Jordan H	5/6D Rameen H
5/6E Charlotte N				

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- **TERM 4 ASSEMBLY**
- **ROSTER**
- Wk 8 Whole School
- Awards, SS, Wednesday
- Wk 9 Personal
- Achievement Awards
- Wk 10 Yr 6 Graduation
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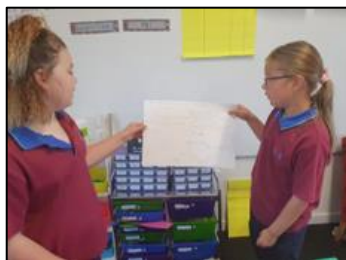
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YEAR 4 NEWS

Year 4 is inquiring into the different factors that shape the development of cities. They have inquired into the different features that are important for a city to function. Students learned that there are many factors that define what a city needs in order to function. Students applied this knowledge and used their social and communication skills to produce a creative response. They then shared their understanding with the class.



They asked questions about what a city would be like without key infrastructure such as clean water, emergency services and factories. Students then were tasked with using their thinking and communication skills to share a solution to their problem.



This term, Year 4 has also been learning about the Australian money system. In our classes, we have negotiated pay for each of the jobs we do, rent for our desks, taxes, fines, and different rewards we can buy. This has given us the opportunity to learn about the value of money, how to calculate change, how to save and has given us an insight of real life situations.



The Year 4 Team

Gold Creek School

Phone: 6142 1340

Absences: 6142 1344

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Year 5/6 Aboriginal and Torres Strait Islander Leadership Day

On Wednesday the ACT Aboriginal and Torres Strait Islander Education Section hosted a Leadership Day for all Aboriginal and Torres Strait Islander students in Years 5 and 6 at Birrigai Outdoor School. The aim of the day was to allow Aboriginal and Torres Strait Islander students who are currently in Years 5 and 6, and who show all the attributes of a leader, to join up with other Aboriginal and Torres Strait Islander students from ACT Public Schools and participated in leadership, team building and cultural activities. Our young Indigenous leaders Ayden Parsons, Shaun Jarvis and Sami Cook represented Gold Creek School. I was out there on the day and was extremely proud of them when participating in the challenges and team building exercises.



Well done you mob 😊

Sam Richards

Indigenous Education Officer

HOLIDAY HAPPENINGS™



The next Holiday Happenings edition is now available online.

To see the *Programs, Activities & Events* happening these holidays go to:

www.holidayhappenings.com.au/online-booklet

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OSHClub News

Before School / After School Care Program



Hi everyone!

Just few reminders:

- We are running a gift fundraiser alongside the Canberra Hospital Foundation for patients who aren't able to spend Christmas with their loved ones this year. We'd love to be able to brighten the holiday period for those who may not be feeling the Christmas joy this year. Donations can be placed under our Christmas tree in the main room.

Donation ideas: Mugs, puzzle books, jigsaw puzzles, colouring in books, face masks, board games, card games, personal care items.



- 2021 bookings are open & as always, I am more than happy to help with bookings. If you need a hand, please give me a call on the below details.
 - From week 7, we'll be offering daily clubs to give children the opportunity to explore some different activities and concepts. These will be running from 3:30-4pm which is the same time as our oval time, meaning that students who don't necessarily want to be outside have the option of being inside and still having a great time!
 - We'll also be running a sports competition between all of the rooms. On Tuesdays, Wednesdays and Thursdays we'll be running games on the oval at 4pm. Children will compete in their age group rooms and will earn points for their rooms, at the end of week 10, the winning room will be able to decide on a prize! A great way to introduce some healthy competition, and also encourage some teamwork.

Parent Information

OSHClub Nicholls Phone: 0402 611 484

Program coordinator: Emma Wink

OSHClub accounts: 1300 395 375

Program email: nicholls@oshclub.com.au

All families must be enrolled to attend the program, remember enrolment is Free!! Please create an account online at www.oshclub.com.au. All bookings and cancellations can be managed via your online account. For on the day bookings please contact the Coordinators directly on the above number.

Junior Site Bites

Did you know you can place an online lunch order for your child via flexischools?



Online ordering is a convenient way to place orders, providing 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

Visit flexischools at www.flexischools.com.au
[Canteen menu](#)

SCHOOL APP & REPORTING STUDENT ABSENCES

Option 1

Using the school App allows you to report student absences, check the school calendar, read newsletters and receive important information via sms on your mobile phones (provided you allow push notifications). All this is available through our school App!

Download the school App NOW, to help us keep in touch!

(Download from Apple Store or Google Play).

Option 2

email GoldCreek.StudentJuniorAbsences@ed.act.edu.au

Option 3

The other option is by leaving a short message via our dedicated absence number:

Junior Site: 6142 1344

If using the number above, please leave a short message stating student name, year, PC class and reason for absence eg. Late/Sick or Leave.

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