



Semester 2 Unit Outline - 9/10 Outdoor Education

MYP Assessment Criteria

Students are assessed against four equally weighted assessment criteria. Each criterion has eight possible achievement levels (1–8), divided into four bands with unique descriptors that teachers use to make judgments about students' work.

- Criterion A: Knowing and Understanding
- Criterion B: Planning for Performance
- Criterion C: Applying and Performing
- Criterion D: Reflecting and Improving Performance

Units of Inquiry	
Practical - Rock Climbing, Abseiling, Caving, Water Safety, Surfing	
Statement of Inquiry: Performance in Outdoor Education requires the ability to respond and adapt to changing environments, challenges and situations.	
Theory Units - Caving, Surfing, Water Safety	
Statement of Inquiry: Relationships are crucial to effective participation in Outdoor Education activities through and inquiry into balanced partnerships and appreciation of others perspectives.	
Assessment Task	Due Date
Formative assessment - class tasks and class participation, including peer and individual teacher feedback on progress.	Ongoing
Term 3 Camp	Week 29
Term 3 Test	Week 30
Term 4 Camp	Week 38
Term 4 Test	Week 38
Fitness	Ongoing