



Semester 2 Unit Outline - Year 9/10 French

MYP Assessment Criteria

Students are assessed against four equally weighted assessment criteria. Each criterion has eight possible achievement levels (1–8), divided into four bands with unique descriptors that teachers use to make judgments about students' work.

- Criterion A: Comprehending Spoken and Visual Text
- Criterion B: Comprehending written and visual text
- Criterion C: Communicating in response to spoken and/or written and/or visual text
- Criterion D: Using Language in Spoken and/or Written Form

Units of Inquiry	
Student Exchange	
Statement of Inquiry: Negotiating new environments and relationships requires openness and an awareness of changeable identity.	
Fairy Tales	
Statement of Inquiry: Context and purpose influence a writer's message in fairy tales.	
Assessment Task	Due Date
Formative assessment - Ongoing class tasks and class participation, including peer and individual teacher feedback on progress.	
Interview - student exchange	Week 25
Listening and Reading - Directions in French	Week 27
Listening Test	Week 34