



# Junior Site Bites

**Term 2  
Week 5  
1 June 2018**



**• Dates to remember:**

[Calendar](#)

- **6 Jun** – Yr 6 National Botanical Gardens Excursion
- **11 Jun** - Queen's Birthday Long Weekend

Follow us on twitter:

@GoldCreekSchool

Check out the P&C website:

<http://goldcreekschoolpanc.org.au/>



Week 5 has been another extremely busy week for everyone at Gold Creek School!

At our Reconciliation Week Assembly today, we had the privilege of listening to our little preschool students as they lead us in our Acknowledgement of Country and sharing an Indigenous welcome song.



It was also wonderful to listen to our Year 6 leaders who explained their journey in re-committing to the importance of 'Welcome to Country', and how they developed their understanding of what this means to them as individuals. Students had an opportunity to make sure their words were personal, and were inviting for all who heard them. They wrote a number of different Acknowledgements of Country and will be sharing these with us each week in assembly. Here is one that the students hope you connect with:

**At Gold Creek School we acknowledge everyone, we especially acknowledge all Aboriginal and Torres Strait Islander peoples. We thank them for the land and for everything we have built with. We thank them for the trees we use to breathe with. What are you thankful for?**

We also recognised at assembly all our sporting achievements, with ribbons & medals awarded for both the Athletics and Cross Country carnivals. It's always wonderful seeing students proudly represent their houses, and of course the school in sporting events. We wish to say a massive thank you to the PE staff for their organisation and congratulate all our students! There are photos below. A big well done to house winners:

- Athletics Carnival - Wattle
- Cross Country - Waratah

Last week, Year 6 held their first mini exhibition of learning for the year. The students presented the work they had completed during their personal learning 'Genius Hour' task. The topics and concepts chosen were diverse in nature and allowed all students to express themselves and their understandings in a variety of ways. It was a complete success with over 30 parents and carers attending the session to view their children's work. We would like to thank all of the parents and carers who attended the session. It's a great showcase of their learning, but also great preparation for Exhibition later in the year!



Have a safe and enjoyable weekend.

Benjamin and Jacqui

**Gold Creek School**

Phone: 6142 1340

Absences: 6142 1344

Kelleway Ave, Nicholls, ACT, 2913

[www.goldcreek.act.edu.au](http://www.goldcreek.act.edu.au)

Info @goldcreek.act.edu.au

# Junior Site Bites

## Year 3 News



We have spent the last 7 weeks exploring how people express their uniqueness through the Arts in How We Express Ourselves. We have looked at and responded to a range of works of art using different media, and created our own puppets, clay models, poetry, dances and bark paintings. Our Unit of Inquiry culminated in an excursion to the National Gallery of Australia (NGA) and the National Portrait Gallery last Friday, where we had the opportunity to view and reflect on a variety of artworks including Sidney Nolan's Antarctica series, Blue Poles, the Aboriginal Memorial and portraiture. During our lunch break, we explored the Sculpture Garden, including the very popular Fog Sculpture!



We have now begun our next Unit of Inquiry, 'Sharing the Planet'. The central idea is Distribution of wealth affects communities and individuals' access to equal opportunities. We will be exploring what we need to survive and thrive, with a focus on the importance of education for improving the lives of individuals and supporting communities. We will have an immersion day, where students will experience a little of what life is like in classrooms around the world. Through United World Schools, Gold Creek School is partnered with a school in the remote village of Som, Cambodia. Students will have the opportunity to learn about life in this community, and take action to support the development of the school.

*The Year 3 Team*

## Zone Cross Country Championships

Gold Creek Junior School had a large team of 46 students competing in the Zone Cross country at Stromlo Forrest Park last Wednesday.

The team had one simple goal, to run to the best of their ability, to push themselves and not get worried about what place they would come in. Everybody felt good about the experience and the weather was cool but ideal for running.



We had four top ten finishers in some very competitive races. Charli Targett, Sammy Pearson, Nire Jenkinson and Rhys Peelgrane have made it through to the ACT Cross Country Championships!

Well done to all students who ran at the Zone Carnival, you represented your school proudly!



Cross Country House Winner - Waratah



Cross County and Athletics ribbon & medal winners



Athletics House Winner - Wattle

**Gold Creek School**

Phone: 6142 1340  
Absences: 6142 1344

Kelleyway Ave, Nicholls, ACT, 2913  
[www.goldcreek.act.edu.au](http://www.goldcreek.act.edu.au)  
[Info@goldcreek.act.edu.au](mailto:Info@goldcreek.act.edu.au)

# Junior Site Bites

## Beauty and the Beast

Interested students in Years 3-6 where given permission note to be a part of our whole school production, 'Beauty and the Beast'. Rehearsals will start next Thursday afternoon from 3pm – 4:30pm. If your child did not receive a permission note and is interested in participating in the school production, please come and see Miss Williams as soon as possible.

## No Principal Awards – Reconciliation Week Assembly

TERM 2 ASSEMBLY ROSTER
• Wk 6 Kindergarten
• Wk 7 Year 3
• Wk 8 Languages/EALD Assembly
• Wk 9 Year 5
• Wk 10 Whole School Awards Assembly

## Crossing Supervisor and Road Safety

A school Crossing Supervisor is patrolling the crossing outside the school to increase safety for children. The school community is encouraged to support this initiative by driving appropriately in the vicinity of the school and teaching children to be safe near roads. This includes:

- Motorists waiting until all pedestrians (including the supervisor) are completely off the road prior to driving over the crossing
- Encouraging children to use the supervised crossing
- Motorists not stopping on the marked crossing
- Driving slowly and being courteous to pedestrians and other motorists
- Parking legally at all times
- Teaching children appropriate road safety behaviours (stop, look, listen, think)



Creating a safe environment for children requires a collaborative approach from everyone in the community. The [Transport Canberra](http://www.transportcanberra.gov.au) website has resources available to promote active travel, which will help to create a healthy, happy and safe school community.