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Gifted and Talented Education at Gold Creek School

Dear Parents and Carers

Gold Creek School caters for gifted and talented students from Preschool to Year 10 who demonstrate a level of giftedness as described in the ACT Department of Education and Training 'Gifted and Talented Students' Policy' (2014):

'**Giftedness** refers to a student's outstanding natural abilities or aptitudes, located in one or more domains: intellectual, creative, social, perceptual or physical, and recognises the diverse abilities of students.'

'**Talent** refers to a student's outstanding performance in one or more fields of human activity: academic, technical, science and technology, arts, social service, administration or sales, business operations, games or sports and athletics.'

Mildly gifted students represent the top 2-10%, and Moderate to Profoundly Gifted students represent the top 1% of the population. A student may be in the top 1% for some areas and below for others. Each student will be supported based on their needs, including collaboratively creating an Individual Learning Plan (ILP)

All students in the gifted and talented programme will have a differentiated curriculum supported by -

- The International Baccalaureate Primary Years Programme (IB PYP) and Middle Years Programme (IB MYP)
- Access to our advanced classes
- An extensive elective programme,
- Access to extension and enrichment opportunities
- Involvement in a wide variety of extra-curricular activities
- Eligibility for entry to competitions
- Placement with students with similar abilities

Gold Creek School is committed to providing a curriculum for gifted and talented students that is academically rigorous, intellectually stimulating and sufficiently flexible to meet their educational, social and emotional needs. Student needs are catered for through differentiation; a process of working with each learner and identifying the most effective strategies for achieving agreed goals.

Should your child fit within the range of a gifted learner, please complete the attached documentation, provide the requested evidence to support the application, and return it to the administration office.

Should you have any queries, please contact one of the Associate Principals, or the Gifted and Talented Liaison Officer.

Yours faithfully
Linda Baird