

Junior Site Bites



Term 3 Week 1

27 July 2018



Dates to remember:

[Calendar](#)

- **30 Jul** – Petting Zoo, Hall Preschool
- **31 Jul & 2 Aug** – Petting Zoo, Nicholls Preschool
- **3 Aug** – Limelight Combined Choir Rehearsal
- **3 Aug** – Som School Fundraiser
- **10 Aug** – P & C Trivia Night

Check out the P&C website:
<http://goldcreekschoolpandc.org.au/>

Follow us on twitter:
@GoldCreekSchool



BECAUSE OF HER, WE CAN!

8-15 JULY 2018

This week, our school has been reflecting and celebrating NAIDOC Week. Our classes have reflected on the essential role that women have played – and continue to play –



as active and significant role models at community, local, state and national levels. We have spent the week learning about significant Indigenous women, and have made connections with women in our own lives that have had as significant impact. At assembly this morning we



shared the meaning of this important week and celebrated the important women in our lives.

We thank our special guests, Mrs Jarvis, Ms Spence, Ms Pickering and our indigenous students for sharing their important women, and how they continue to be supported and influenced by them.

A strong focus for the school this year is to create a strong learning culture. One of the key improvement strategies is to develop and implement a school wide approach to managing student behaviour. Work is continuing with staff, across the school, agreeing on the expected behaviours and developing an approach to addressing behaviour in the non-classroom settings. One area, for example, we are looking at in terms of expected behaviour is appropriate language. We are working hard to ensure that students speak with respect, and that inappropriate language is not tolerated at school. Please speak to your child about this, as we continue to build a whole school focus. This term we will be seeking students and parent input, so keep an eye out for how you can become involved.

This term is a very busy one for community events! Here are just a few which we are already busy planning:

- **Support SOM Day** - Next Friday Year 3 will be holding the annual Support SOM Day, a culmination of their Unit of Inquiry 'Sharing the Planet'. This event aims to raise money for our Partner School in Cambodia. A note will be sent home asking students to bring in 50c-\$1 to buy things to fundraise. This is an annual Unit of Inquiry so I'm sure our older will remember the fantastic sense of pride in helping others!
- **Book Week** – We have begun planning Book Week celebrations, which this year, occur during Week 5 of this term. Stay tuned for some clues from Ms Hoeschle about this exciting event. However we would like everyone to know that during this week our Dress-Up parade will be shifting to **Thursday 23 August**.
- **Trivia Night** – happening Friday 10 August through the School P&C, why not get a table together – Tickets are \$10 and are available via www.FlexiSchools.com
- **Colour Run** – yes it is back bigger and more colourful this term!! Get those white shirts ready as we hit the running track last day of Term 3! I know I'm ready to help spread a bit of colour to end the winter months!

Have a great Term 3!

Yours in Learning
Jacqui

Gold Creek School

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Year 1 News

Year 1 finished Semester One with the Unit of Inquiry **'Sharing the Planet'**. We inquired into how people can make choices to support the sustainability of the Earth's resources. We finished the unit by looking at water as a resource. When inquiring into water wastage and water pollution, we completed a hands-on activity with students following the journey of 'Danny the Drip' as he makes his way down the River Murray and encounters pollution.



We are now exploring the new Unit of Inquiry **'How We Express Ourselves'**, and inquiring into how communication is influenced by feelings and emotions. The students are enjoying watching 'Inside Out', as a provocation into the inquiry, we are about to begin exploring our creativity by interpreting and responding to creative expressions and feelings and emotions that images evoke.

Year 1 Team

Sarah Palmer, Jayne Bleckendorf, Katie Bennett, Jasmin Cerni and Melissa van Ree

No Principal Awards – NAIDOC Week Assembly

- TERM 3 ASSEMBLY
- ROSTER
- Wk 2 Year 2
- Wk 3 Year 6
- Wk 4 Year 1
- Wk 5 Book Week
- Wk 6 Year 3
- Wk 7 Kindergarten
- Wk 8 Year 4
- Wk 9 Music Assembly
- Wk 10 Year 5

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P&C Trivia Night

Week 3 Friday, 10 August 7pm! This isn't your typical trivia night - it's a BYO dinner and drinks, kid-free dinner party, that happens to have some trivia thrown in for good measure. Organise a table of friends and bring your own banquet, or let us know that you want us to organise a group for you and you can meet some new friends.

Tickets are \$10 and are available on via <http://www.FlexiSchools.com> (listed on the primary school, and high school, or as a guest - just search for Gold Creek Primary School). You can pay on the night, but please let us know how many people will be coming.

Contact goldcreekschoolpandc@gmail.com or visit us on Facebook (www.facebook.com/goldcreekpandc) if you have any questions.

Transport Canberra Community Feedback

Transport Canberra is inviting your feedback on the new public transport network that it is planning for our city in 2019

School by school fact sheets show the proposed bus or light rail routes for each school, and can be found via yoursay.act.gov.au or <https://canberrabuses.com.au/schools/>.

We encourage our school community to complete the survey online at www.yoursay.act.gov.au.

A NEW
BUS NETWORK
FOR CANBERRA

More buses, more often, 7 days a week

What does this mean
for school travel?

Look up your school on canberrabuses.com.au.
Tell us how we can help you use the new network.

CANBERRA IS BETTER CONNECTED

ACT TCC Transport Canberra

Light rail safety resources to be Rail Ready

Canberra's Light Rail is fast approaching, and safety is our main priority. The Rail Ready light rail safety resources provide important tips for pedestrians, cyclists and drivers to stay safe and alert in the light rail environment. The light rail vehicles are now testing on the tracks, and the light rail corridor is rapidly taking shape therefore it is important for all of us to be Rail Ready learning essential information to stay safe! [The light rail safety brochure](#) and other resources can be downloaded at www.canberra-metro.com.au/safety.

Stay safe!

- Never attempt to access the light rail corridor during the construction and testing period. While light rail stops may look complete, the project is still a construction zone.
- It is prohibited to drive, walk or cycle along rail tracks.
- Pay attention and stay alert at all times around light rail – LRVs can move quickly and quietly. Earphones, and other distractions like reading and texting can put you at risk.
- Do not drive across the tracks unless the path ahead is clear.
- Always obey traffic lights and road signs. If everyone follows the rules, we all stay safe!
- In the event of an emergency, dial 000.

Calling all children
and grownups!

A fun and free event to celebrate the
approach of light rail to Gungahlin!

Sunday 12 August,
10:00am – 2:00pm | Light Rail Ready Event
at Gungahlin Village

Save the date!

→ More details coming soon!

ACT Transport Canberra CANBERRA METRO

canberra-metro.com.au

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Nationally Consistent Collection of Data

School Students with Disability

Notice: National Consistent Collection – August 2018

All government and non-government schools in Australia are required to participate in the annual Nationally Consistent Collection of Data on School Students with Disability (the national data collection). The first national data collection took place in selected schools in October 2013. Over 2013 to 2015, schools participated in the national data collection under a phased implementation approach. Since 2015, all Australian schools have completed the data collection. This marks a significant achievement by all government, Catholic and independent education sectors.

About the national data collection

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the [Disability Discrimination Act 1992](#) (the Act) (www.legislation.gov.au/Details/C2017C00339). The national data collection is based on the professional judgement of teachers about their students with disability and the level of adjustment they receive to access and participate in education on the same basis as other students. This is consistent with the obligations of all schools under the [Disability Standards for Education 2005](#) (the Standards) (www.docs.education.gov.au/node/16354).

If you would like more information please visit the following websites <http://www.schooldisabilitydatapl.edu.au/>

Reminder - Dog Prohibited Areas

Dogs, except for assistance dogs with permits, are not to be taken:

- onto the grounds of a child-care centre, preschool or primary school
- onto the grounds of a high school or secondary college during school hours or when school sports or training is being conducted, including after hours training
- onto a field or playing area where formal sport is being played
- within **10 metres** of a designated play space (if children are playing on it) or a fireplace (or heating appliance) designated for cooking
- to the Gibraltar Forest Regeneration Area formerly known as Gibraltar Pines, Black Mountain Nature Reserve, Mulligans Flat sanctuary, Goorooyarroo Nature Reserve, Jerrabomberra Wetlands, Callum Brae Nature Reserve, Gungahlin Hill Nature Reserve, Rob Roy Nature Reserve and Dunlop, Gungahlin, Mullangari, Jerrabomberra and Crace grasslands.



On-the spot fines of \$75 can be issued for the above offences. For more information please visit the ACT Government [website](#).

Looking Ahead To 2019

To enable Gold Creek School to transition effectively from 2018 to the 2019 school year we need a clear picture of prospective student movement. This includes gathering data about known school leaver intentions.

If you are aware of prospective changes and your child/children will not be returning to Gold Creek School in the **2019 school year** please could you complete the form using the link below.

[2019 GCS Leavers Intention \(Kindy -Year 9\) form](#)