



## Semester 2 Unit Outline - Year 9 Language and Literature – Comedy and Satire

### MYP Assessment Criteria

Students are assessed against four equally weighted assessment criteria. Each criterion has eight possible achievement levels (1–8), divided into four bands with unique descriptors that teachers use to make judgments about students' work.

- Criterion A: Analysing
- Criterion B: Organising
- Criterion C: Producing Text
- Criterion D: Using Language

| Units of Inquiry  |              |
|---|--------------|
| Comedy and Satire   |              |
| Statement of Inquiry: Comedy and satire is shaped by cultural perspective which determines its structure and purpose.   |              |
| Assessment Task   | Due Date     |
| Formative assessment - Ongoing class tasks and class participation, including peer and individual teacher feedback on progress.   |              |
| Assessment - Oral presentation: Choose a comedian and analyse their form/style of comedy, comedic techniques, (stand up comedians, YouTubers, political cartoonists, etc) | Week 24 - 28 |
| Guided analysis test on comedic theories  | Week 27      |
| Creative response: make your own skit, stand up, or visual comedic piece.   | Week 33      |