



Semester 2 Unit Outline - Year 7 French

MYP Assessment Criteria

Students are assessed against four equally weighted assessment criteria. Each criterion has eight possible achievement levels (1–8), divided into four bands with unique descriptors that teachers use to make judgments about students' work.

- Criterion A: Comprehending spoken and visual text
- Criterion B: Comprehending written and visual text
- Criterion C: Communicating in response to spoken and/or written and/or visual text
- Criterion D: Using language in spoken and/or written form

Units of Inquiry	
Tu me comprends?	
Statement of Inquiry: The purpose of language learning is to communicate with others in order to better understand their point of view.	
Creativite	
Statement of Inquiry: Learning a language involves thinking creatively in order to understand and convey meaning	
Assessment Task	Due Date
Formative assessment - Ongoing class tasks and class participation, including peer and individual teacher feedback on progress.	
School - Listening	Week 25
Directions - Reading and Responding	Week 27
Weather Forecast - Speaking	Week 30
Calendar - Writing	Week 35