

Junior Site Bites



Term 2 Week 8

22 June 2018



Dates to remember: [Calendar](#)

- 25 Jun – P & C BBQ
- 26 – 28 Jun – Preschool Art Exhibition
- 27 Jun – Yr 6 Re-purposing Excursion
- 27 Jun – Yr 3 'Immersive' Provocation Day
- 6 Jul – Last Day of Term 2

Check out the P&C website:
<http://goldcreekschoolpandc.org.au/>

Follow us on twitter:
@GoldCreekSchool



It is amazing at this time of the term to reflect on the growth of all students from the beginning of the year. We watch our little people with fascination and marvel at their growing independence and resilience at school. As teachers, we reflect during report writing season on both the academic and social growth of students – from our Kindergarten students who now know letters and sounds, through to our Year 6 students who are better equipped to independently critically analyse – a key foundation for entering into Exhibition next term. As reports are collated remember to take the time to reflect with your child; have they met their Semester 1 goals? Are they more focussed and organised in class? Can they now read more challenging books? Learning growth is not always shown in reports, but rather in knowing the journey that students have encountered.



This week, our year 4 students had the pleasure of welcoming the Women's Australian Defence Force and Australian Federal Police Rugby Union Teams who took our students through some skills practice! It was a fantastic opportunity for our students to get up close and personal with elite athletes as well as showcasing women in sport. Our students thoroughly enjoyed the

afternoon and were even filmed for a story on WIN news! Check out our Facebook page to see our students in action at <https://www.facebook.com/GoldCreekSchool/>.



Today at assembly we celebrated our languages program. At Gold Creek we are exceptionally lucky that we not only have a Japanese program, but also Korean! We are the only Primary school in the ACT with Korean! Learning a language is fundamental in becoming more internationally minded. When we explore different cultures, we delve into our similarities and differences and realise that although the world is so very large and diverse we can always find elements of commonality. Today some of our Korean students shared a K-Pop dance they had learnt and performed at the Korean Embassy! Dance is definitely a universal unifier – the girls adopted elements of contemporary Korean culture and wowed our students! Our Japanese students explored origami and kirigami – using paper crafting techniques! Talk to your students about how our languages program broadens their understanding of the world!

Finally, you will have noticed that our continual improvement of school facilities is in full force, with the completion of fencing between the Preschool and Kindergarten blocks. We will be closing this gate each day after 9 am. Please note that the fence between the bike rack and Kindergarten will still be open for easy access to the Front Office from the Preschool side. Another facilities upgrade is our toilet blocks. I am excited to announce that during Week 10 the toilet block at the end of Year 3/4 unit will be closed for renovations. Students will not be able to use these toilets all week and will have to use the other toilets in the Environment Centre and the Hall. During the first week of the school holidays the Environment Centre toilets will be done, so when school resumes both toilet blocks will have new flooring. I know this has been a long process and appreciate your patience. We will continue to be speaking to all students about the importance of hygiene and will maintain a vigilant stance on students who do not respect the school environment.

As always, we encourage close home and school links, so please remember that the communication door is always open.

Yours in learning

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Preschool News

This term, our Unit of Inquiry is 'How We Express Ourselves'. Preschool have been discovering the ways in which people express ideas, feelings, nature, culture, beliefs and values through the Arts.

We have continually been reflecting and extending on their interests and creativeness throughout this Unit of Inquiry through exploring and creating in many different art forms.

Preschool will be holding an Art Show. The Art Show will showcase how the children have expressed their imagination and emotions through the Arts. We would like to invite all families and friends to come and see your child's art on display. There will also be opportunities for you to create some artworks together.

When: Tuesday, 26 June (beginning of the week groups)
Thursday, 28 June (end of the week groups)

Time: 8:30am-9:30am



Preschool Teachers
Brenna, Belinda, Claire & Jane

No Principal Awards – Languages/EALD Assembly K - 6

- TERM 2 ASSEMBLY ROSTER
- Wk 9 Year 5
- Wk 10 Whole School Awards Assembly

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Promotion

Gold Creek Junior Campus has been nominated for the month of June to be a part of 'be.giving', a promotion through The Gungahlin Lakes Club.

Simply make a café purchase in the club in order to earn tokens to participate and show your support for our school.

Looking Ahead to 2019

To enable Gold Creek School to transition effectively from 2018 to the 2019 school year we need a clear picture of prospective student movement. This includes gathering data about intended school leavers.

If you are aware of prospective changes and your child/children will not be returning to Gold Creek School in the **2019 school year** please could you complete the form using the link below.

[2019 GCS Leavers Intention \(Kindy -Year 9\) form](#)

TALKING WITH YOUR SCHOOL

Do you need help with an enquiry or concern? The Education Directorate has produced some information that could be of help and we have included it on our [website](#) for your convenience.

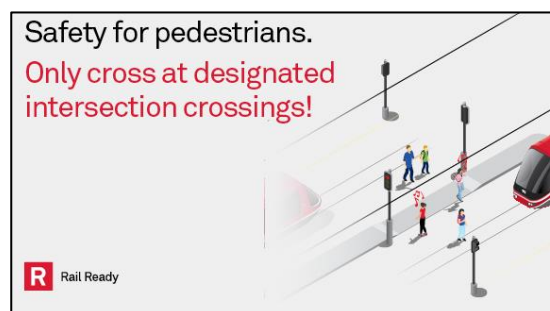
Light Rail Vehicles are now testing!

The first Light Rail Vehicle (LRV) to hit the tracks was towed out of the Depot in Mitchell on the evening of Monday 11 June and is undergoing low speed brake testing up to 20km/h. The project is now in the Testing and Commissioning phase which will ensure the operational readiness of both the LRVs and the route. Testing, between Mitchell and Gungahlin Place, will continue at night with the LRV operating at low speeds. This will progress into daytime testing in the coming months, which will see construction fencing and barriers being gradually removed and LRV movements becoming more frequent. The light rail corridor is rapidly taking shape and it is important for all of us to be Rail Ready and stay safe in this new environment.

Stay Safe!

Staying safe around light rail is simple. Keep these few tips in mind:

- Never attempt to access the light rail corridor during the construction and testing period. While light rail stops may look complete, the project is still a construction zone and LRVs will not transport passengers until commencement of services.
- Keep flying objects such as drones and kites well away from the overhead wire. The overhead wire is LIVE and carries 750 volts of power. Keep away!
- It is prohibited to drive, walk or cycle along rail tracks.





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Car Parking and Traffic Issues around Schools

Transport Canberra and City Services (TCCS) and the Education Directorate consult regularly about issues associated with traffic management around schools as well as parking issues associated with parents and carers dropping off and picking up their children. Unfortunately some motorists undertake unsafe, inappropriate and risky behavior leading to concerns for the safety of children and increases the likelihood of accidents. In addition, some parents are parking illegally around schools.

TCCS request your assistance in asking parents and carers to take care in school zones and carparks and to remind them that parking inspectors do visit school sites and surrounding streets and will book drivers parking illegally. TCCS have provided information, including a link to a short video, for use by schools in newsletters to parents.

- [TCCS Parking Patrols Near Schools](#)  (29kb)
[TCCS Parking Patrols Near Schools](#)  (190kb)



Notice: National Consistent Collection – August 2018

All government and non-government schools in Australia are required to participate in the annual Nationally Consistent Collection of Data on School Students with Disability (the national data collection). The first national data collection took place in selected schools in October 2013. Over 2013 to 2015, schools participated in the national data collection under a phased implementation approach. Since 2015, all Australian schools have completed the data collection. This marks a significant achievement by all government, Catholic and independent education sectors.

About the national data collection

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the [Disability Discrimination Act 1992](#) (the Act) (www.legislation.gov.au/Details/C2017C00339). The national data collection is based on the professional judgement of teachers about their students with disability and the level of adjustment they receive to access and participate in education on the same basis as other students. This is consistent with the obligations of all schools under the [Disability Standards for Education 2005](#) (the Standards) (www.docs.education.gov.au/node/16354).

If you would like more information please visit the following websites <http://www.schooldisabilitydatapl.edu.au/>