

# YEAR 9/10 ELECTIVES 2018 SEMESTER 2



Dear parents, carers and students,

At Gold Creek School, we are pleased to be able to offer a wide range of educational choices for selection in 2018 designed to provide students with a balanced and manageable learning program and one that is underpinned by the values and mission of the school as an IB World School.

For Semester 2, students in year 9 and 10 will be required to select another Elective. Elective courses are aimed at providing students with the opportunity to explore more deeply options that support their personal academic and career goals as well as areas of talent/interest.

For Semester 2, students in years 9 and 10 will also be asked to select a Language and Literature and a Physical and Health Education elective. More details on these selections will be made available to students in term 2, 2018.

Students should consider their preferences carefully, based on academic and career pathways and special areas of interest. Once students are placed into their selected classes no class changes may be made. All classes have a limit to the number of students that can enrol; however, every effort will be made for students to be placed in their first or second preference class. Please also be aware that some electives do have a small fee to cover costs of materials for products that the students will either consume or take home and others will have additional excursion or camp costs. Careful choices can help lead your child to make informed, happier and healthier life choices, and further study at the end of Year 10, CIT or work placements. Please be aware that if a student is currently in the following yearlong Semester 1 Elective, they will be automatically placed in these electives for Semester 2 (These units are not available in Semester 2 for students who did not participate in them in Semester 1):

English as an Additional Language or Dialect (EAL/D)

Advanced Outdoor Education

Boy's Education

The Electives guide for Semester 2, 2018 will be made available to students and parents via the school from Tuesday 22 May, 2018. Students will then be given an opportunity to complete their selections in class on Friday 25 May and Friday 1 June during Pastoral Care time. If students are absent they can also complete these online before close of business Monday 4 June using the links on the school website. Students will be notified of their choices by the end of Week 8, Term 2. If any errors are made in class placements, students will have an opportunity to discuss them in week 9 & 10 Term 2, 2018. After this time **NO** changes will be made so please ensure students have chosen carefully and discussed any issues **BEFORE** the end of Term 2.

**\*\*Please Note\*\***

Any of the above courses can only run if enough students are enrolled and we have teachers to run the courses. Some practical courses have smaller class sizes, according to Occupational Health and Safety recommendations.

Thank you for your support in this matter.

Regards

Sam Beattie

Associate Principal

Senior Site

# 9/10 Electives Options

## The Arts

### **Drama – independent Unit**

#### **Excursion costs**

In this unit, students develop and realise an independent project to enhance their knowledge, skills, and understanding of Drama. Students may choose a performance, technical, design or writing project that capitalises on their strengths. Students are able to work in groups of up to four team members, however, each student is individually responsible for their aspect and are to be individually assessed on their separate contribution. The unit focuses specifically on developing appropriate approaches to learning, including creative thinking, self management, research, collaboration and communication skills.

### **The Sound of Musicals**

#### **Optional excursion costs to see a musical**

Students will explore a range of music from different stage shows in this course. There will be a variety of performing, composing, listening and analysing activities and assignments. Students will develop performance techniques within musical theatre on their chosen instruments (including voice), and come up with their own idea for a musical, composing at least one song/piece in a genre of their choice.

### **Dance**

This pathway course explores the key elements of composition in preparation for a number of performances, including at the Canberra Theatre for DanceFest 2018. Students explore, compose, practice and refine their skills, including putting together a piece including costume, lighting and music. Students research, create, and perform dances from different genres to a variety of audiences, and complete a musical theatre film comparison study.

### **Visual Arts - Images with Impact (Printmaking & Painting)**

#### **Excursion costs + \$20 Materials fee**

Students will study and learn printmaking techniques as an important part of Visual Arts history and political communication. They will study conventions of portraiture and work both independently and on a small group project to create portrait artworks. International and Australian artists/printmakers will be studied for students to develop knowledge of art history and artwork analysis.

Year 10 students who have completed previous Visual Art/ Sculpture electives may be allowed to propose individual projects and artist research to work on independently for the semester.

## Design

### **Food Trends through Time**

#### **\$20 Materials fee**

This unit explores the use and impact of food processing and preservation on the food choices of Australians throughout our history. Students will learn about cooking with different popular and convenience foods from different eras. Design tasks will be set to investigate food trends in different eras also. This course has been created for students who have completed a Food Technology before, have an interest in cooking different meals with different ingredients than they are perhaps used to, and an interest in the historical change and continuity of popular food culture.

### **Textiles Technology - Textile Art Piece Challenge and E-textiles**

#### **Excursion costs + \$20 Materials fee**

In Term 3, students will be creating a Textile Art Piece to enter in the TEA Textile Art competition. Design Brief: The 'throwaway culture' which has been adopted by consumers has created an avalanche of cheap clothing being discarded at an alarming rate. To create a more sustainable way of living consumers need to reduce, reuse and recycle valuable textile resources. We need to 'newcycle' items to make them usable again. Students will learn a variety of fabric decoration techniques including felting. In Term 4 students will create a fashion item that incorporates electronics e.g. a dog jacket that lights up. Students will end the year with making a personalised Christmas stocking.

## Wood

### \$20 Materials fee

Students develop and extend their individual skills, knowledge and experiences, whilst exploring their abilities and interests in wood design. Students have the opportunity, through a number of practical exercises and safety tests, to work with tools, materials and a range of processes to design and produce artefacts out of timber. Processes involve hand tools for marking out, cutting, shaping and finishing; and various power tools and machines.

## Information & Communication Technology (ICT)

This semester long course focuses on four main areas of ICT: Software Applications, the Internet & Networking, Computer Hardware, and Issues in the ICT Environment.

Students will improve their proficiency with a number of essential programs; improve transferable digital literacy skills; develop an understanding of computer hardware and the science behind it, and data on the internet and connected networks.

Additionally, students will explore occupational, criminal and ethical issues in the current digital environment with the aim of understanding the implications of their actions to improve their digital citizenship in an expanding digital world.

# Health & Physical Education

## Boot Camp

This unit is designed to develop the students overall concept of self and the value of lifelong physical activity. Students are given the opportunity to experience and enjoy different fitness activities and to learn about the importance of Health and Fitness for an active lifestyle. This course is intended to challenge student attributes such as responsibility, teamwork and leadership. Students also have the opportunity to reflect on their progress throughout the semester through journal reflections that support physical training. The course is designed to develop awareness and understanding of issues related to their overall health and wellbeing.

## Advanced Outdoor Education -

### Camp costs (each camp costs on average approximately \$200)

**Prerequisite – students must have completed a semester of Outdoor Education in 2017 to select this Pathway option.**

This class is limited to 24 students. Those who wish to be included will need to apply in writing to ensure they understand that this will be a demanding course both physically and academically. Year 10 Advanced Outdoor Education works on extending the students roping, camping and bushcraft skills that they previously have learned during standard Outdoor Education in Year 9. In Semester One, students extend their coastal understanding, and develop advanced caving skills. The course also introduces the students to the alpine environment through theory, and a Cross Country skiing trip to Perisher Blue in Term Three. During Term Four, students participate in a canyoning trip to the Blue Mountains as a culmination of their studies. This unit is for Year 10 students who have previously studied Outdoor Education. Students are expected to attend at least one camp per semester as part of their assessment. Camp costs are always made as affordable as possible. **\*\*This is an annual unit and so you cannot choose this if you did not participate in it in semester 1. \*\***

# English

## English as an Additional Language or Dialect (EAL/D)

EAL/D is for students, new to living within an English speaking culture, to develop competence in the English language. It includes speaking, listening, reading, writing, grammar and viewing activities. Students develop skills in writing for a variety of purposes such as journals, letters, film, book reviews, reports, essays as well as creative and analytical responses. They improve in critical thinking, understanding and vocabulary in their reading and viewing. Students develop confidence in oral presentations and interviews and will gain an appreciation of Australian culture and history. **\*\*This is an annual unit and so you cannot choose this if you did not participate in it in semester 1. \*\***

# Student Support

## Boy's Education

**Camp costs – approximately \$200**

**Other excursion costs throughout the year**

The Boys Education program offers leadership learning, resilience and team building opportunities and self-management learning. The program is designed to provide highly motivated student leaders to act as role models to students of all types of academic and social abilities. The program is devised to harness the strengths of teamwork and leadership through fitness, sport and positive role modelling.

Students will be involved in extensive fitness work as both an individual and as a part of a team. They will be provided with opportunities to show leadership within the group as well as within the greater school community and will be held to a higher standard of behaviour across the program.

Students need to be prepared to commit to completing strenuous fitness activities as well as playing a variety of sports, and participate in health based curriculum throughout the year.

Students will provide services to the school and greater community as part of developing their social conscience and their own personal growth. Students will also be required to participate in a self-directed passion project throughout the year. **\*\*This is an annual unit and so you cannot choose this unit if you did not participate in it in semester 1. \*\***

## Cross Curriculum

### **Innovators and Entrepreneurs: A challenge to create healthier schools.**

This is a cross curriculum elective in which students address real world problems via project based learning. The program aims at engaging students who would like to implement their academic experiences within real world scenarios.

Students will develop skills that will assist them in the business world such as design thinking, project management, health promotion, system mapping and communication via an entrepreneurial platform that has Australian curriculum links in technologies, Health and Physical education, Economics and business, STEM, work studies as well as general capabilities.

Students in the Innovators and Entrepreneurs program will identify pressing real world issues that they want to address, generate and test ideas as solutions, develop networks with business mentors and even participate in shark tank style business pitches to obtain further support for their world changing ideas