



## Kindergarten

Term 1, 2019

*Gold Creek School*

# *Community Connections*

*Partners in Learning*

## Inquiry Unit

We will begin the term inquiring into **Who We Are**. We will explore this theme through the question 'Why am I me?'

**Central Idea:** Family histories contribute to shaping our identity

**Lines of Inquiry:**

- *Diversity of families*
- *How families influence who we become*
- *How families share stories and traditions*

Parents please send children in with a family photo to display in the classroom for the year.

During Week 5 we will begin a whole school Cultural Integrity inquiry into the **Central Idea**, Communities evolve through intercultural understanding.

## Mathematics

This term in Mathematics, students will be counting to and from ten and beyond, making connections between number names, written numerals and quantities up to ten. They will begin to identify and sort a range of shapes. The students will use a variety of concrete materials and colours and will also be making connections between days of the week and corresponding events. You can support their Mathematics learning at home by finding numbers, shapes and patterns in their everyday lives and having discussions related to these concepts.

## English

Students will be exploring initial sounds and corresponding letters of the alphabet, with a particular focus on phonics and letter formation. This may include modelling through song and action, together with the use of materials such as play-dough, pasta/rice, wool and shaving cream. Students will explore language and its features through texts such as big books and guided reading books. Students will develop their confidence in speaking through sharing their ideas to small groups and whole classes. We encourage parents to read with their children every night.

## The Arts

Kindergarten students will explore music and movement across the world focusing on different cultural communities and how the arts connect individuals as a society through song, percussion instruments and movement. They will develop an understanding on "Who We Are" and "Where We Are in Place and Time" linked to their learning in the classroom.

## PE

This term Kindergarten will be working on their fundamental movement skills in dance and games. They will be looking at beat and rhythm and how we can move our bodies in time to music as a way of expressing ourselves. Students will participate in games with and without equipment, follow the games rules for personal safety and cooperate with their peers.

## Library

During library sessions Kindergarten students will concentrate on borrowing routines, learning how to find, care for and reshelve their picture books, with an emphasis on the alphabet games and alphabetising from A to Z. They will listen to stories being read, to support class units of inquiry and learn more about Learner Profile attributes being focused on in class.

Gold Creek School

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[www.goldcreek.act.edu.au](http://www.goldcreek.act.edu.au)



# Kindergarten General Information

Specialist Class Timetable	PE	The Arts (Music)	Library	Sport
KA – Mrs Grabham Mrs Harding	Wednesday Thursday	Monday	Wednesday	Tuesday Friday
KB – Miss Becker-Young	Wednesday Thursday	Wednesday	Thursday	
KC – Ms Bryant	Wednesday Friday	Thursday	Wednesday	
KD- Mrs Terrell	Wednesday Thursday	Wednesday	Monday	
KE- Mrs Toten	Wednesday Thursday	Thursday	Wednesday	
<b>Items needed at school</b>	<p>All clothing and personal items need to be marked clearly with your child's name.</p> <p>No toys are to be brought to school please.</p> <p>Sun smart hats to be worn during all play times, PE and sport.</p>			
<b>Morning/afternoon routine</b>	<p>Please wait in the courtyard until the bell goes at 8:45, then line up outside the classroom.</p> <p>Parents please wait outside for your children.</p> <p>Children are to bring a drink bottle with water inside only.</p> <p>Children are to bring a fruit/vegetable snack for the morning. Please make sure this snack is fresh and not processed/packaged.</p>			
<b>Communication with teachers</b>	<p>Personal contact with teachers by appointment.</p> <p>KA – <a href="mailto:michelle.grabham@ed.act.edu.au">michelle.grabham@ed.act.edu.au</a></p> <p>KA – <a href="mailto:christine.harding@ed.act.edu.au">christine.harding@ed.act.edu.au</a></p> <p>KB – <a href="mailto:ceira.becker-young@ed.act.edu.au">ceira.becker-young@ed.act.edu.au</a></p> <p>KC – <a href="mailto:aleisha.bryant@ed.act.edu.au">aleisha.bryant@ed.act.edu.au</a></p> <p>KD – <a href="mailto:kimberley.terrell@ed.act.edu.au">kimberley.terrell@ed.act.edu.au</a></p> <p>KE – <a href="mailto:nicole.toten@ed.act.edu.au">nicole.toten@ed.act.edu.au</a></p>			
<b>Absences/Late arrival</b>	<p>All absences from school need to be accounted for. A written note needs to be provided to the class teacher explaining the absence. You may call the school's 24hr absence phone line on 61421344 or use the <i>Gold Creek School app</i> or email to notify of absence. All students arriving to school after the bell will need to report to the front office prior to entering class. Students will be issued with a late slip to give to the teacher.</p>			
<b>Home Learning</b>	<p>We encourage all families to read every day with your children in your mother tongue with the focus being on fostering a love of books. Books can be read to, read with and read by a child.</p> <p>Further communication about our sound focus and high frequency words will be communicated through SeeSaw.</p>			
<b>Library</b>	<p>Mrs Hoeschle is our teacher/librarian and Mrs Sherd is our library assistant. Kindergarten students can borrow 1 picture book at a time. They will need a library bag (pillow slips are ideal for the large picture books) with their name on it to keep the books clean and safe travelling to and from home. Books are returned to the class library tub in the morning on library days. Overdue notices will be sent home twice each term and any lost or damaged books will need to be either paid for or replaced to maintain our collection.</p>			