

Junior Site Bites



Term 3
Week 3
7 August 2020

Dates to remember:
[Calendar](#)

• 12 Aug – P & C Meeting, Junior Site

[COVID -19 Updates](#)

Check out the P&C website:
<http://goldcreekschoolpandc.org.au/>
Follow us on twitter:
@GoldCreekSchool



Teachers have spent this week reconnecting with our families through our re-imagined conferences. It has been wonderful to walk through the school during the telephone conferences and listen to the teachers engaging with parents, reflecting on the successes of Semester 1 and setting goals for Semester 2! Thank you for your participation in this process, I hope you found it as valuable as we did. If for any reason you were unable to make a conference time this week, we encourage you to make contact with your child's classroom teacher and book an alternative catch-up time. We truly value our home-school partnerships and this is even more essential this year when the incidental catch-ups between teachers and families is not able to occur as they usually would.

We have also entered into August this week which means we move back into our 'hats on' period. It is a known fact that ultraviolet (UV) radiation damage from the sun during childhood is strongly associated with an increased risk of skin cancer later in life. Therefore, in order to reduce this risk and as a Sunsmart school, we are asking our students to pop their hats back on for any outdoor experiences, including break times. Students are expected to wear a broad brimmed, bucket or legionnaire hat to ensure that they are getting the best protection.

One of these things is not like the others



Cancer Council WA SUNSMART

CAPS DON'T KEEP THE SUN OFF!



Broad brimmed, legionnaire and bucket hats protect the neck, ears, temples and sides of the face – offering very good sun protection to these vulnerable areas which are common sites for skin cancer. Baseball caps and visors do not provide adequate protection.

to pop their hats back on for any outdoor experiences, including break times. Students are expected to wear a broad brimmed, bucket or legionnaire hat to ensure that they are getting the best protection.

A reminder to always label any clothing, hats included. We currently have our lost property overflowing with jumpers and other bits and pieces, so if your child is missing anything please head up to the admin building, where you will find the lost property just outside, and retrieve anything that might belong to your family. Any lost property that is labelled is always returned to the student's classroom where possible.

In a recent discussion with the school canteen it was noted that there has been a dramatic decline in both lunch orders and over the counter sales, which we know can be largely attributed to the impact of COVID-19 on families. I just wanted to take the opportunity to remind families that the canteen is back to its usual operations and encourage you to support this service where possible. We would love to be able to continue to offer the canteen services in its usual capacity now and into the future and hope that families can get on board in keeping the canteen afloat.



Stay safe and connected!

Cindy Condon

Gold Creek School

Phone: 6142 1340

Absences: 6142 1344

Kelleway Ave, Nicholls, ACT, 2913

www.goldcreek.act.edu.au

Info [@goldcreek.act.edu.au](https://twitter.com/goldcreek.act.edu.au)

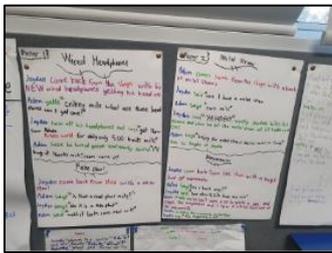
Junior Site Bites

YEAR 4 NEWS

This term, Year 4 has been investigating how people can create and manipulate messages to target a specific audience. We have looked at different types of advertising and how a message can be shared. Through their inquiry, students have investigated how images, music, and texts are used to create and share a message. In the process, Year 4 have written scripts, created jingles, made posters, looked at slogans and metaphors in advertisements that we see on tv, online, magazines and other media platforms. Students investigated how images could share a message without the use of texts as well as how language could be manipulated. Students have discovered that ads use music, texts, and images to portray undesirable items in a positive way to make people want to buy them.

During this inquiry, students have been developing their social skills and communication skills by working with different peers in the cohort and sharing their knowledge and ideas in different ways.

- What message is the ad trying to give?
That Maccas have free wifi
- What makes the ad effective?
Saying you don't have to worry about using your wifi because their's is free
- How does the ad influence the audience?
Persuading me to go to Maccas because they have free wifi
- What is your response to this ad?
To go to Maccas and use my wifi and not worry because it is free wifi



The Year 4 Teachers

RECYCLING UPDATE

We seem to have not progressed any further in our improvements when it comes to reducing the contamination in the recycling bins. As to be expected, we did amazingly well the first couple of weeks and were making huge head ways, but it has now slowed down and we are in the phase of evaluating, trouble shooting and re-educating – the hard part. Through our weekly classroom audits of the bins, the school is really struggling with identifying the difference between soft plastics and hard plastics. As you may be aware, only hard plastics can go in the recycling bins at home, school, work or at events and soft plastics go in the rubbish bin. (You can also take them to Coles or Woolworths Supermarkets and recycle them through the Redcycle Program.) To help re-educate the students, the Eco Warriors and Year 6 Sustainability Captains are going to create a quick video to show at the upcoming assembly. It would be great if you could re-affirm these teachings at home too.



You may have heard about the "scrunch test" in identifying the difference between hard and soft plastics. In my experience with the education of small children, this can be confusing as when they scrunch a snack packet into a ball and then let go, it pops back into shape. They are then left wondering if it is soft or hard plastic. Therefore, I have come up with another way which you will see below which I think works better with small children.

Soft Plastic – When touching it, it feels so soft and pliable that it *can* be tied into a knot. Examples include, snack packets (chips, popcorn, muesli bar wrappers), yoghurt pouches, cling wrap, zip lock bags.



Hard Plastic – When touching it, it feels quite rigid and holds its shape so much so that it *cannot* be tied in a knot. Examples include, yoghurt pots, Dippers (cheese and biscuits in a rigid packet), fruit and jelly in pots and flavoured milk containers.



Thanks so much for your support. It is honestly so exciting to see so many students enthusiastic about recycling and looking after the planet. In fact, many students are volunteering during their lunch breaks to help with the program.

Linda Kwong

Junior Site Bites

PRINCIPALS AWARDS - WEEK 3

3A Aryan K Lien P	3B Steven W Charlie N	3C Ryan H Holly R	3D Michael M Bella W
4A Mason S Jessie I	4B Ebony C-S Max G	4C Sophia W Pippa N	5/6A Waaiz A Matilda A
5/6B Brooke C Aaron B	5/6C Joseph I Charlotte C	5/6D Cooper S Joseph H	5/6E Alishba K Alex Z

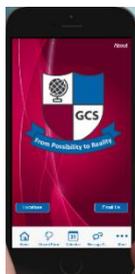
-
- **TERM 3 ASSEMBLY ROSTER**
-
- Wk 4 Yr Kindergarten
-
- Wk 5 Yr 3
-
- Wk 6 TBC
-
- Wk 7 Yr 2
-
- Wk 8 Yr 4
-
- Wk 9 JS Specialist Teachers
-
- Wk 10 Colour Run, no assembly
-
-

Did you know you can place an online lunch order for your child via flexischools?



Online ordering is a convenient way to place orders, providing 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

Visit flexischools at www.flexischools.com.au
[Canteen menu](#)



SCHOOL APP FOR MOBILE DEVICES

Did you know that you can report student absences, check the school calendar, read newsletters and receive important information via sms on your mobile phones (provided you allow push notifications) all through our school App!

[download from Apple store or Google Play](#)

Download the school App NOW, to help us keep in touch!

SOCIAL MEDIA

Follow us on [Twitter](#)  [Facebook](#)  [website](#) 

REPORTING STUDENT ABSENCES – JUNIOR SITE

Our 24 hour dedicated absences phone number is
6142 1344



To report your child's absence, please leave a short message stating their name, year, class group and reason for absence by 9:30am. You can also report absences via mobile phones through our school App ([download from Apple store or Google Play](#)). After 9:30am please call 6142 1340.