



LANGUAGE POLICY

Rationale:

Communication is fundamental to learning. It underpins the cycle of inquiry, action, and reflection. Language is central to learning and all teachers are responsible for facilitating communication. Language learning provides students with opportunities to engage globally and builds understanding, tolerance and wonder about the world. Differentiating the language learning experiences for students provides inclusion and equity of access to the IB programmes offered by the school. The school places importance on language learning, including mother tongue, host country language and other languages. All teachers are language teachers and parents play an important role in supporting language development for all our students.

Aims:

The school community considers that the study of languages, including English, is an essential skill for all students. The study of language aims to:

- help students to develop the knowledge, attitudes and skills they need to participate actively and responsibly in a changing world
- provide a developmental approach to language learning that is integrated across the academic curriculum
- provide a programme of literacy and language teaching that acknowledges the diverse language needs of students
- develop communication and interaction skills in more than one language
- value the prior language knowledge that students bring to their learning
- establish connections with the different language and cultural groups within the community, and
- focus on the transdisciplinary nature of language learning and the interrelated skills of language, literature and literacy (Australian Curriculum).

Implementation:

- English is the language of instruction at Gold Creek School.
- The study of an additional language is compulsory from years 2 to 10.
- Student participation within the IB PYP and MYP is based on levels of language proficiency and adjustments are made to cater to the different language levels of all students.
- The teaching of language is integrated across the curriculum and all teachers are responsible for teaching the language requirements for their subject group in the IB.
- Language is taught using inquiry-based pedagogies and assessed formatively and summatively.
- The mother tongue of students is acknowledged, and parents are encouraged to access mother tongue lessons available through various external providers.
- Where possible, opportunities for use of mother-tongue is actively promoted.


Angela Spence
Principal


Michael Rush
Board Chair

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Related Documents:

Gold Creek Language Procedures, Australian Curriculum – English and EALD, Languages, ACT ETD International Students and EAL/D guidelines,



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Government
Education