



Year 1

Term 1, 2019

Gold Creek School

Community Connections

Partners in Learning

Inquiry Unit

How we Express Ourselves

Central Idea: *Communication is influenced by feelings and emotions*

Students will be investigating the following **lines of inquiry**:

- Communicating and exploring our creativity
- How we interpret and respond to creative expression
- Feelings and emotions that images evoke

During weeks 5-7 we will be undertaking a whole school inquiry unit on Cultural Integrity. **Central idea:** *Communities evolve through intercultural understanding.*

Mathematics

During Term 1, the Year 1 students will be investigating shape and number including place value to 100, addition strategies, identifying 1 more and 1 less, counting sequences, ordering numbers, using a number line and counting on and counting back. Concrete materials and mathematical games will be used to learn and consolidate concepts. Students will also be given opportunities to explore the properties of shape and use the associated mathematical terms and make links to real world examples.

English

The English program will cover reading, writing, speaking and listening. The students' learning experiences will include how to use a range of spelling strategies, letter formation, using 'dotted thirds', using Thrass charts, sentence structure, grammar, reading and comprehension. Students will be inquiring into different forms of writing including recounts and poetry. Poetry will be closely linked into our Inquiry learning, specifically how we can express ourselves through written communication.

The Arts

Year 1 students will explore the concept of Causation through exploring the way music is made. They will begin to understand beat, and its purpose in music making. They will build a solid repertoire of songs that teach some of the elements of music, as well as songs that help to strengthen their ability to sing in tune. Students will learn to listen carefully and respond to quality pieces of music and they will develop their performance and audience skills.

PE

In PE this term students will continue to develop their fundamental movement skills by participating in a range of fun and challenging activities. Students will develop their understanding of perseverance and reflection when setting goals to improve. They will investigate the concepts of change through identifying how the body reacts to different physical activities. Students will further their understandings of how to lead healthy and active lives.

Library

This term students will be introduced to finding, borrowing, caring for and re-shelving 'Easy' chapter books and can continue to borrow picture books as well. They will be read stories to support class units of inquiry and learn more about Learner Profile attributes being focused on in class.

Gold Creek School

Kelleway Ave, Nicholls, ACT, 2913
www.goldcreek.act.edu.au



Year 1 General Information

Specialist Class Timetable	PE	Music	PE	Library	Sport
1A – Ms Reason	Monday	Thursday	Tuesday	Tuesday	Year 1 sport-Thursday
1B – Miss Paton	Tuesday	Tuesday	Friday	Monday	
1C – Miss Bennett	Tuesday	Monday	Thursday	Tuesday	
1D – Ms Davis	Monday	Tuesday	Tuesday	Thursday	
1E – Mrs Maciver	Tuesday	Monday	Wednesday	Tuesday	
Items needed at school	<p>All clothing and personal items are to be marked clearly with your child's name. No toys are to be brought to school please. Please remember to pack a water bottle each day. Home readers- will be changed Monday, Wednesday, Friday Fruit/vegetable for fruit break, snack for recess and lunch. If your child has a lunch order, they still need to bring fruit break and recess.</p>				
Morning/afternoon routine	<p>DROP OFF - Children are to line up in the courtyard when the bell rings at 8:45am. All parents/carers are asked to use the 'Kiss and Hug' zones outside to allow the children to build their independence when entering the unit to start their day. PICK UP - A reminder to Parents & Carers to please wait in the courtyard at pick-up times to avoid congestion in the hallways.</p>				
Communication with teachers	<p>Personal contact with teachers after school – except Tuesdays and Thursdays and/or email your class teacher. 1A – larissa.reason@ed.act.edu.au 1B - kiri.davis@ed.act.edu.au (in the process of being activated) 1C – katie.bennett@ed.act.edu.au 1D – cathlin.paton@ed.act.edu.au (in the process of being activated) 1E – katrina.maciver@ed.act.edu.au</p>				
Absences/Late arrival	<p>All absences from school need to be accounted for. A written note needs to be provided to the class teacher or front office explaining the absence. You may call the school's 24hr absence phone line on 61421344 or use the <i>Gold Creek School app</i> to notify of absence. All students arriving to school after the bell will need to report to the front office prior to entering class. Students will be issued with a late slip to give to the teacher.</p>				
Homework	<p>Students will take part in the Home Reading program. Later in the term specific homework task will also be sent home for those who would like to join in.</p>				
Donations	<p>Year one always appreciates donations of craft materials, dress ups, puzzles, construction (LEGO, mobilo, etc), matchbox cars, books, rice, ingredients for playdough (flour, salt, oil, cream of tartare, food colouring), shaving cream, corn flour, disposable plates, cups, and cutlery. If you are unsure about whether something is suitable, please don't hesitate to ask.</p>				
Parent working group	<p>Parent working groups will begin Tuesday week 4. Parent working group will run from 9-10:30am in the year one unit.</p>				
Library	<p>Mrs Hoeschle is our teacher/librarian and Mrs Sherd is our library assistant. Year 1 students can borrow 2 books at a time. They will need a library bag (pillow slips are ideal for the large picture books) with their name on it to keep the books clean and safe travelling to and from home. Books are returned to the class library tub in the morning on library days. Overdue notices will be sent home twice each term and any lost or damaged books will need to be either paid for or replaced to maintain our collection.</p>				