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SCHOOL ASSESSMENT AND REPORTING POLICY

Rationale:

Gold Creek School promotes excellence in all that it does. Assessment is integral to all teaching and learning. Accurate and comprehensive assessment must enable regular monitoring of student learning and provide ongoing, constructive feedback to students that focus on ways their learning can further be developed.

Assessment is the means by which we analyse student learning and the effectiveness of our teaching and acts as a foundation on which to base future planning and practice. The purpose of reporting is to support and improve student learning through the partnership in education between student, parents and teachers.

Aims:

The school community, through the authorisation of the School Board, considers assessment to:

- assess school and student performance accurately and comprehensively;
- support teaching and learning as interconnected processes, and address assessment requirements of both PYP/MYP and the Australian Curriculum;
- improve student learning by accurately determining students' current level of understanding using a range of assessment strategies and tools;
- provide rigorous assessments that are planned, implemented, reviewed and inform further teaching and learning;
- inform the evaluation and subsequent modification of teaching and learning programmes;
- involve students in regular reflection of their learning to support them in understanding and transferring their knowledge; and
- provide parents/carers with meaningful communication that enables them to understand student performance at a specific point in time.

Implementation:

- Teachers at Gold Creek School are responsible for accurately assessing and monitoring student achievement, as well as whole school performance in all curriculum areas.
- Teachers are to determine student achievement levels using PYP/MYP assessment criteria as per the programmes' requirements outlined in the subject guides.
- Teachers are to provide prompt feedback to inform and improve student learning.
- Self, peer and teacher assessments by students are embedded throughout the teaching and learning cycle.
- Data includes evidence of development of the IB Learner Profile attributes which will be communicated to all stakeholders throughout the learning process.
- Teachers use a system that records and collates evidence of student learning including, but not limited to, anecdotal notes, rubrics, continuums and checklists.
- Teachers are required to moderate all common formative and summative assessments.
- Teachers at Gold Creek School adhere to the PYP/MYP Assessment and Reporting Procedures as well as the requirements outlined in the 'ACT Public School Student Achievement Report: Advice for Schools'.

Linda Baird
Principal

David Vernon
Board Chair

School Board Issue Date: 2014	Review Date: At the discretion of the Board
Related Document: GCS PYP/MYP Assessment and Reporting Procedures, ACT Public School Student Achievement Report: Advice for Schools, GCS Academic Honesty Policy and procedures	