

| Year 9 Assessment Calendar Term 3 | | | | | | | | | | |
|--------------------------------------|---|---|--|---|-------------------------------|---|---|--|---|---|
| Subject/Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Arts - Dance | Ongoing Reflective process journal [C] | | | | | | | | | Large group Composition [B, C] |
| Arts - Drama | Ongoing process journal [C] and collaborative theatre | | | | | | | | | Script Performance and Presentation to a public audience [B, C] |
| Arts - Music: All You Need Is Music | Ongoing tasks, process journal and participation [C] | | | | | Musical Theatre Performance [A, B, C, D] | | | | Persuasive Writing [A, D] |
| Arts - Visual Arts | | | | Practical projects [A, B, C, D] | | | Practical projects [A, B, C, D] | Arts Analysis - Research Task [A, B, C, D] | | |
| Design - Digital Designers | | | | Accessible and inclusive design project [A, B, C] | | | | Game Design [A, B, C, D] | | |
| Design - Food Technology | Ongoing tasks and participation [C] | | Hygiene, Health and Safety Booklet [A] | | | | | Product and Design Folio [B, C, D] | | |
| Design - Product Design 2 | Ongoing tasks and participation [C] | | | | | | Design Task 1 [A, B, C, D] | | | |
| Design - Textile Technology | Ongoing tasks and participation [C] | | | | | | Product and Design Folio [B, C, D] | | | |
| Individuals & Societies | | | Information Package Scaffold Planning Q1-7 [A, C, D] | | | Information Package Scaffold Planning Q8-16 [A, C, D] | | | Information Package Final Publication [A, C, D] | |
| Individuals & Societies - Psychology | | | | | | | | In-class quiz [A, B] | | |
| Language Acquisition - French | Ongoing tasks and participation [C] | | | | Cinema listening task [A] | | Creating a cinema hero - Speaking Task [C, D] | | | |
| Language Acquisition - Indonesian | Ongoing tasks and participation [C] | | | | Listening task [A] | | Speaking Task [C, D] | | | |
| Language Acquisition - Japanese | Ongoing tasks and participation [C] | | | | | | Responding Task [C, D] | | Writing Task [D] | |
| Language and Literature | | | Oral Presentation* [B,D] | | | | | | Literary Analysis* [A, B] | |
| Mathematics | | | Linear Algebra In-class Assessment [A, B, C, D] | | | | Consumer Maths [A, D] | | | |
| PHE - General Electives | Ongoing Practicals [B,C,D] | | Health - Drugs & Alcohol [A] | | Criterion B Planning Task [B] | | | | | |
| PHE - Girls Group | Ongoing Reflections & Performance in practical lessons [A, B, C, D] | | Health - Drugs & Alcohol [A] | | | Fitness program [B, C, D] | | | | |
| PHE - Outdoor Education | Ongoing Practicals [B,C,D] | | | | | | | Term 3 Camp [B, C, D] | | Term 3 Test [A] |
| PHE - Personal Fitness | Ongoing Performance in practical lessons [B, C, D] | | Health - Drugs & Alcohol [A] | | | | | | | Exercise Variations [B, C, D] |
| Science | | | | Electrical Practical Report [C] | Unit Test [Electricity] [A] | | Electromagnetic Assignment [A, B, D] | | | |

* take home assignment

All other assessment can be completed during class time, but occasionally work may be finished at home

Formative assessment - Ongoing class tasks and class participation, including peer and individual teacher feedback on progress.