



Year 2

Term 1, 2019

Gold Creek School

Community Connections

Partners in Learning

Inquiry Unit

How We Express Ourselves

Central Idea: Stories can engage their audience and communicate meaning.

Lines of Inquiry:

- How to construct an effective story
- What stories can convey
- How stories are created and shared
- Feelings and emotions that stories evoke

During Week 5 we will begin a whole school **Cultural Integrity** Unit of Inquiry into the **Central Idea**, Communities evolve through intercultural understanding.

Later in the term we will begin our **Where We Are in Place and Time** Inquiry.

Mathematics

During Term 1, the Year 2 students will be investigating whole numbers to 1000 and place value. They will also inquire into 2D/3D shapes and measurement through our Unit of Inquiry. We will investigate lines, angles, symmetry and tessellation. Concrete materials and mathematical games will be used to learn and consolidate concepts in class.

Students will also be given opportunities to explore vocabulary related to mathematical concepts and make links to real world examples.

English

This term, English is related very closely to our Unit of Inquiry. Students will be exploring stories in their different forms, as well as how to create their own meaningful stories connected to their lives or using their imagination. Students will also inquire into known stories and how differing perspectives can change them.

Students will continue learning how to be an effective reader and writer. The students' learning experiences will include how to use a range of spelling strategies, handwriting using 'dotted thirds', sentence structure, grammar, writing Narratives, reading and comprehension. Students will also focus on speaking and listening skills through daily routines, exploring how to effectively present and share.

The Arts

Year 2 students will explore the concept of Causation through exploring the way music is made. They will begin to understand beat, and its purpose in music making. They will build a solid repertoire of songs that teach some of the elements of music, as well as songs that help to strengthen their ability to sing in tune. Students will learn to listen carefully and respond to quality pieces of music and they will develop their performance and audience skills.

PE

In PE this term students will continue to develop their fundamental movement skills by participating in a range of fun and challenging activities. Students will develop their understanding of perseverance and reflection when setting goals to improve. They will investigate the concepts of change through identifying how the body reacts to different physical activities. Students will explore actions they can take to lead healthy and active lives.

Japanese

Students will be introduced to Japanese language and culture through learning everyday greetings and exploring the cultural riches of Japan. To compliment their unit of inquiry, students will begin their exploration of Japanese culture through traditional folktales and understanding the morals of the story. Students will also compare elements of Japanese folktales with fairy tales they are familiar with.

Gold Creek School

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Year 2 General Information

Specialist Class Timetable	P.E.	The Arts	Library	Japanese	Other
2A – Ms Rogers	Monday/Tuesday	Wednesday	Thursday	Monday	Year 2 Sport Thursday
2B – Ms Corrigan	Monday/Tuesday	Tuesday		Tuesday	
2C – Ms Palmer	Monday/ Tuesday	Wednesday	Friday	Tuesday	
2D – Mrs Slattery	Monday/Tuesday	Friday	Thursday	Tuesday	
2E – Ms Solly/Ms Kim	Tuesday/Wednesday	Tuesday	Friday	Thursday	
Items needed at school	All clothing to be marked clearly with child's name No toys to be brought into school please Please make sure that students have all the necessary stationary in their pencil cases				
Morning/afternoon routine	Students are to please wait in the courtyard until the bell goes, then line up outside the classroom. They are not to enter the classroom until the class teacher has opened the door. Water bottles to be brought into the classroom Fresh fruit/vegetable snack for fruit break				
Communication with teachers	Personal contact with teachers after school – except Tuesdays 2A: katie.rogers@ed.act.edu.au 2B: josephine.corrigan@ed.act.edu.au 2C: sarah.palmer@ed.act.edu.au 2D: cara.slattery@ed.act.edu.au 2E: yvonne.solly@ed.act.edu.au & jeonghyun.kim@ed.act.edu.au				
Absences/Late arrival	All absences from school need to be accounted for. A written note needs to be provided to the class teacher explaining the absence. You may call the school's 24hr absence phone line on 61421344 or use the <i>Gold Creek School app</i> to notify of absence. All students arriving to school after the bell will need to report to the front office prior to entering class. Students will be issued with a late slip to give to the teacher.				
Homework	Home readers are still being organised and will be sent home soon. Please continue reading with your child each night Mathletics is available to those who have subscribed				
Library	Mrs Hoeschle is our teacher/librarian and Mrs Sherd is our library assistant. Year 2 students can borrow 3 books at a time. They will need a library bag (pillow slips are ideal for the large picture books) with their name on it to keep the books clean and safe travelling to and from home. Books are returned to the class library tub in the morning on library days. Overdue notices will be sent home twice each term and any lost or damaged books will need to be either paid for or replaced to maintain our collection. This term students will consolidate borrowing procedures, finding, caring for and re-shelving books. They will have the opportunity to extend their borrowing to chapter books and use the library to support their inquiries in class.				