# **Junior Site Bites**



### Term 4 Week 4

9 November 2018





#### **Dates to remember:** Calendar

- 13 Nov Yr 6 to Yr 7 2019 Transition Day at Senior Site
- 13 & 15 Nov Preschool Firefighter Visit
- 16 Nov Crazy Hair Day
- 19, 21 & 22 Nov Preschool to Kindergarten 2019 Transition

Check out the P&C website: http://goldcreekschoolpandc Follow us on twitter:

@GoldCreekSchool





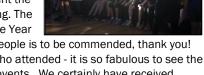


#### Year 6 Exhibition Week

Year 6 Student's Exhibition was based on the Central Idea: 'Media plays a role in the choices of individuals and societies'. Their performance in the hall was followed by group showcases of learning. What an amazing showcase it was! It has been a tremendous amount of work for all Year 6 students, teachers,



parents and mentors to present the final Exhibition of their learning. The dedication of the students, the Year



6 team, and all the support people is to be commended, thank you! Thank you also to everyone who attended - it is so fabulous to see the community support at these events. We certainly have received outstanding feedback!

#### Remembrance Day Assembly

Today our whole school commemorated Remembrance Day. This year marks the 100th anniversary of the Armistice which ended the First World War (1914-18). As a school with so many Defence families, we wish to thank all our members of the school community who have served or are currently serving in the Armed Services. Thank you to our Official Party for your support, and to the students who were so respectful during the ceremony.

#### Positive Behaviours for Learning

GCS has been on the journey to implement the Positive Behaviours for Learning framework. We are now at the point of designing a visual symbol for each of the four expectations: safe, responsible, respectful, learners. The visual needs to reflect the GCS context:

- We are an IB world school
- Our connection to the land and the Ngunnawal people

The chosen visual representations will be professionally finished and will appear on posters and visuals around the school.

Please submit your visual representation/s and a brief explanation to the front office by Friday week 6.

We are also seeking community consultation on the GCS behavioural expectations in the nonclassroom setting, (click here). If you have any feedback, please let us know.

#### No Regrets Group (NRG)

The students in the NRG Group have been busy pulling apart pallets to begin making resources for the school.

They have also assembled whisper phones for the junior classes to listen to themselves when reading. The students all enjoy working together, thinking, communicating and take great pride in all their work.



#### **Building Updates**



Jacq and Nicole

Thank you everyone for your patience and support with the building works! I had the privilege of going into the worksite this week and glanced first-hand at the building preparation! The walkways have begun being erected. I can announce that next week the portables will be delivered on Wednesday, with the cranes arriving early Thursday for installation! Please be mindful that this will increase the number of trucks and cranes in the building zone. At this stage the building should be ready to occupy for the start of 2019.

Phone: 6142 1340 Absences: 6142 1344

### Junior Site Bites

#### YEAR 1 NEWS

Year One have been very busy this term completing the unit of inquiry 'How the World Works'. Throughout this unit we have been inquiring into how 'All living things go through a process of change'. We have explored patterns in growth, the interdependence of all living things and how living things change over time.

Throughout this unit we have also been exploring the text type of information reports. Students participated in modelled, shared and independent writing tasks to develop their knowledge around the structure and language features of information reports. Students have been using their knowledge about information reports to independently construct their own information text book about an animal of choice.



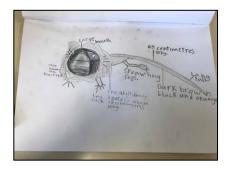






Next week, we will begin our new unit of inquiry, 'Where We Are in Place and Time'. The Central Idea of this unit is 'Our culture and history define who we are'. Throughout this unit of inquiry we will explore culture and traditions of Indigenous peoples, how culture and histories are communicated and family cultures and traditions that continue over time.





Year One Team



We have several containers & platters left over from the Grandparents & Special Friends Day afternoon tea held last Friday. If you are missing an item, please check the wooden bench seats just at the glass doors to enter the administration block. Thanking you.

## Junior Site Bites

No Principal Awards - Remembrance Day Assembly

•	TERM 4 ASSEMBLY
	ROSTER

- Wk 5 Year 4
- • Wk 6 Year 5
- Wk 7 Kindergarten
- Wk 8 Whole School
- Awards (Wednesday
- at Senior Site)
- Wk 9 Special Awards
  Assembly
- • Wk 10 Year 6
- Graduation
- (Thursday)
- •. . . . . . . . . .

Outdoor classroom day Legless Lizards and Rainbow Bee Eaters.





During our outdoor classroom day the Rainbow Bee Eaters And Legless Lizards Were engaged in a variety of different experiences in our outdoor learning environment.

Photos: The Legless Lizards completing some work with their year 6 buddies. Rainbow Bee Eaters embracing our water play experiences.

Teacher: Brenna Tait









### Celebrating Diwali day in the Legless Lizards class

One of the most significant festivals in Indian culture, Diwali, the festival of lights, sees millions attend firework displays, prayers and celebratory events across the world every autumn.

The festival is celebrated by Hindus, Sikhs and Jains for a variety of reasons, although the main theme which runs throughout is the triumph of light over darkness and good over bad.



Preschool created some lanterns in celebration of Diwali day. We discovered the meaning behind Diwali day and why people celebrate this. This links nicely with our current Unit of Inquiry "Who we are".

### Junior Site Bites

#### **NEW SCHOOL BANKING REWARDS AVAILABLE!**

Exciting new Term 4 rewards with a Super Savers theme are now available, while stocks last!





Slushie Maker Cup

Zoom Flying Disk

For every deposit made at school, students will receive a silver Dollarmites token. Once students have individually collected 10 tokens they can redeem them for exclusive School Banking reward items in recognition of their regular savings habits. There are two new items released each term so be sure to keep an eye out for them!

Thank you for supporting the School Banking program and remember, School Banking day is every Friday. This program is operated by parent volunteers, if you are available to help out, please **consider joining the banking team in 2019** by contacting the Front Office.



Absences: 6142 1344