

Junior Site Bites



**Term 2
Week 9**

29 June 2018



Dates to remember:
[Calendar](#)

- **4 & 5 Jul** – Yr 2 Mini Exhibition for parents & class visits
- **6 Jul** – Whole School Awards Assembly, at Senior Site
- **6 Jul** – Last day of Term 2
- **23 Jul** – First day of Term 3

Check out the P&C website:
<http://goldcreekschoolpandc.org.au/>

Follow us on twitter:
@GoldCreekSchool



What a busy week we've had!! This week, we were all amazed by the creative talent of our fabulous Preschool students, as they shared their learning in the annual Preschool Art Exhibition. Using the central idea, *'People express their imagination and emotions through a variety of mediums,'* students self-selected artworks that reflected their own unique creativity! The students were so proud to share their work with the families, and we are sure that everyone left with a sense of awe and wonder!



This week also saw Year 3's hold an 'immersive' provocation day for their Unit of Inquiry, Sharing the Planet. The central idea is *'Distribution of resources affects individual's and communities' access to equal opportunities'*. Students were taught lessons in Hindu with minimal educational materials, collected water from our school 'well' to be shared, and experienced a very different lunch and recess! Although we had trepidation leading up to the day, it was a highly valuable experience for students – with a number asking if they could have an immersion day every day!! Thank you to our parents for being so committed and supporting us in this event! We have received overwhelming positive responses about the impact of the day on students from parents. Some snapshots include:

- *'Thanks for the experience and making him understand the sides of life, and be grateful for all our blessings and be compassionate to those who lack resources.'*
- *'She [my daughter] even ate rice! 😊 It was clearly a great day for students, thank you!'*
- *'Immersion Day was an excellent project! [...] I'm glad she had fun but most importantly I'm thankful to you and the other teachers for organising this hands-on project that was not only fun but also educational and self-reflective.'*



We recognise that in order for it to be a successful day, our students needed to be risk-takers and reflective to develop understanding and empathy for those in our world. Thank you to our Year 3 teachers for organising such a fabulous day!

Finally, as we are entering colder weather and our students are requiring that extra layer on, we have noticed a few students wearing items of clothing that do not comply with our school uniform policy. We remind families of the importance of school uniform in building positive school culture and community. As we wind down for the term, we encourage families to stock up on winter school uniform, ready for the even colder months of Term 3.

Yours in learning, Jacqui & Cindy

Gold Creek School

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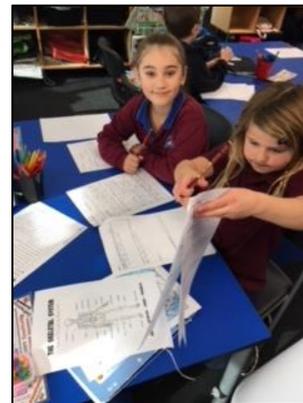
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Year 2 News

The Unit of Inquiry Year 2 are currently working on is 'How the effective interactions between human body systems contribute to health and survival'. We have spent the past few weeks investigating what the different body systems are and how they work, through the use of computers, experiments and hands-on materials. Each child has now chosen a health problem that they have some connection with, and that they would like to cure, fix and/or raise awareness of. We are now busy making posters, brochures and other forms of information in preparation for our mini-exhibition that we will be holding in Week 10. Our families and other classes across the school will be invited to come and see the learning we have been doing. We look forward to sharing our knowledge and ideas with everyone!



Principal Awards – Week 9

3A Lily M Murtuza N	3B Jordan F Puneet K	3C Elodie B Jayden B	3D Caitlin Mc Leo C
4A -	4B Harry B Ava S	4C Matilda B Ryder S	5A Montana Mc Cassie Mc
5B Cooper Mc Vijay D	5C Lillian J Brianna H	6A Ann A Emma M	6B Aysha C Sam H
6C Jazmin H Alex F	Glenn – our lovely crossing supervisor		

TERM 2 ASSEMBLY ROSTER

- Wk 10 Whole School
Awards Assembly, at
Senior Site



We would like to invite parents/carers to the Whole School Award Ceremony,
Friday, 6 July 2018 at 9:00am.

It will be on the Senior Site and we have an amazing guest speaker
Zack Bryers – 2018 ACT Young Australian of the Year.

Zack Bryers has been a homeless teenager, a soldier in Afghanistan, a gridiron player for Australia, a Churchill Fellow and is currently a youth worker for St Johns Care in Canberra. Zack acknowledges his life experiences have led him to where he is today and hopes he can be an inspiration to others. He also believes the effect role models can have is underestimated and that each person can have a positive effect on someone by the way they live their lives, and if you can't walk them down the path, you can show them the way.

Please join us in celebrating the achievements of our students. All parents are welcome.

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Promotion

This is the **last week** to take part in the 'be.giving' promotion through The Gungahlin Lakes Club which Gold Creek Junior Campus has been nominated in for the month of June.

Simply make a café purchase in the club in order to earn tokens and show your support for our school.

Many thanks for your participation!



The final tally for the Coles Sports for Schools Program has been advised. Gold Creek School collected an incredible **41, 219 vouchers!**

The vouchers will now be used to order a variety of great new sports equipment for use across the school to encourage all children to be healthy and active. The delivery is expected to arrive at the school sometime during Term 3.

Thank you for your amazing support!



Notice: National Consistent Collection – August 2018

All government and non-government schools in Australia are required to participate in the annual National Consistent Collection of Data on School Students with Disability (the national data collection). The first national data collection took place in selected schools in October 2013. Over 2013 to 2015, schools participated in the national data collection under a phased implementation approach. Since 2015, all Australian schools have completed the data collection. This marks a significant achievement by all government, Catholic and independent education sectors.

About the national data collection

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) (the Act) (www.legislation.gov.au/Details/C2017C00339). The national data collection is based on the professional judgement of teachers about their students with disability and the level of adjustment they receive to access and participate in education on the same basis as other students. This is consistent with the obligations of all schools under the [Disability Standards for Education 2005](http://www.docs.education.gov.au/node/16354) (the Standards) (www.docs.education.gov.au/node/16354).

If you would like more information please visit the following websites <http://www.schooldisabilitydatapl.edu.au/>

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A delicious recipe from our Fresh Tastes Team -



Stephen Alexander
KITCHEN GARDEN
FOUNDATION.
Growing Harvesting Preserving Sharing



Broccoli & Cauliflower Fritters

Fresh from the garden: broccoli, cauliflower, dill or chives, eggs, parsley
Recipe source: Adapted from a recipe by Giovanna Ghelardini, Kitchen Specialist, Elwood Primary School, Victoria

This is a great use of broccoli and/or cauliflower in a crunchy dish. If you don't have broccoli, simply substitute the quantity with cauliflower, and vice versa.

Season: Winter/Spring

Serves: 30 tastes in the classroom or 6 at home

Equipment: metric measuring scales, jug, cups and spoons deep fryer or wok 2 clean tea towels chopping board cook's knife pot with steamer and lid 3 medium bowls whisk kitchen paper serving bowl for dressing	Ingredients: 4 L vegetable oil, for fryer 2 heads broccoli, cut into florets ½ cauliflower, cut into florets salt and pepper, to taste 1½ cups flour 1½ tsp bicarbonate of soda 4 eggs 1 handful of parsley, finely chopped 3 cups breadcrumbs For the dressing: 1 handful of dill or chives, finely chopped 250 g natural yoghurt	
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What to do:

1. Add oil to the deep fryer and set to 170°C.
2. Prepare all of the ingredients based on the instructions in the ingredients list.
3. Steam the broccoli and cauliflower for 2 minutes.
4. Drain, pat dry on a clean, dry tea towel. Tip them back into the dry pot or steamer and season with salt and pepper.
5. Place the flour and bicarbonate of soda into a bowl and mix.
6. Whisk the eggs in a bowl and add the parsley.
7. Place the breadcrumbs in another bowl.
8. Dip each piece of vegetable individually into the flour mixture, then into the eggs mix, then into the bread crumbs.
9. Gently shake excess flour and breadcrumbs off, so the batter and oil don't get gluggy. (Try to use just one hand to do the dipping, leaving a clean one for picking up each piece of vegetable.)





Stephen Alexander
KITCHEN GARDEN
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Growing Harvesting Preserving Sharing



Broccoli & Cauliflower Fritters continued

10. ***Very carefully place fritters into the deep fryer basket and fry until golden brown.** Do not overcrowd the basket. Place the fritters in the oil, don't drop them or the hot oil will splash.
11. Drain the fritters on kitchen paper.
12. Mix the dill or chives into the yoghurt. Season to taste with salt and pepper. Serve alongside the fritters.

* Adult supervision required.

Note: A wok can be used instead of a deep fryer. To test if the oil is ready, drop a small cube of bread into the oil and if it sizzles, then it is ready.



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