



Gold Creek School

Years 9 and 10

Timetable

Information Booklet



Semester 1 2018



Dear parents, carers and students,

At Gold Creek School, we are pleased to be able to offer a wide range of educational choices for selection in 2018. Throughout 2017, we consulted with the IB network in the ACT/NSW and with stakeholder groups at Gold Creek to provide a timetable designed to provide students with a balanced and manageable learning program and one that is underpinned by the values and mission of the school as an IB World School.

The timetable is of a high standard, in both a practical and academic sense, and we are sure students will enjoy and appreciate the range available to them. Students will be asked to make two choices in Semester 1 to build a learning program tailored to their interests and abilities.

Students in years 9 and 10 have 7 lines or classes. Their studies consist of a number of set curriculum areas these include: Language and Literature, Mathematics, Science, Physical and Health Education, Individuals and Societies, Language Acquisition and one pathways class. In addition to their pathways selection, students are to choose a Community Connections activity.

Pathways courses are aimed at providing students with the opportunity to explore more deeply options that support their personal academic and career goals as well as areas of talent/interest; while Community Connections activities are focused on service learning, a core component of the IB.

In Semester 2, students in years 9 and 10 will also be asked to select a Language and Literature and a Physical and Health Education elective. More details on these selections will be made available to students in term 2, 2018.

Students should consider their preferences carefully, based on academic and career pathways and special areas of interest. Once students are placed into their selected classes no class changes may be made. All classes have a limit to the number of students that can enrol, however, every effort will be made for students to be placed in their first or second preference class. Careful choices can help lead your child to make informed, happier and healthier life choices, further study at the end of Year 10, CIT or work placements.

The timetable guide for Semester 1, 2018 will be made available to students and parents via the school website from Monday 4 December. Students will then be given an opportunity to complete their selections in class on Friday 8 December or students can complete these online before close of business Friday 8 December using the links on the school website. If any errors are made in class placements, students will have an opportunity to discuss them in week 1, 2018.

Thank you for your support in this matter.

Regards

Hamish McDonald
Director of Curriculum
Senior Site

Pathways Options

The Arts

Drama – Original Works

Excursion costs

In this unit, students develop their knowledge, skills, and understanding of physical and verbal language through analysing the dramatic conventions of several great practitioners (e.g. Stanislavski, Boal and Brecht) and applying them to devising an original script. The unit focuses specifically on symbolism, relationships, mood, character, tension and contrast. Students will have the opportunity to extend their understanding of the elements of drama through writing their own scripts for potential inclusion in the Canberra Theatre Centre's 'Acting Up' competition.

Music – The Power of Chords

Chords are massively important in all types of music. Students will explore popular chord sequences across a range of musical time periods and cultures. They will also look into some of the theory behind various chords and chord labelling systems. There will be a variety of performing, composing, listening and analysis activities and assignments (performing activities will be mainly based around developing guitar and/or keyboard skills in this unit, as you need to be able to play more than one note at the same time to play a chord!).

Dance

This pathway course explores the key elements of composition in preparation for a number of performances, including at the Canberra Theatre for DanceFest 2017. Students explore, compose, practice and refine their skills, including putting together a piece including costume, lighting and music. Students research, create, and perform dances from different genres to a variety of audiences, and complete a musical theatre film comparison study.

Sculpture – Creations in Clay

Excursion costs

Students will work with clay all semester, learning various construction and decoration techniques. They will make a clay bust (sculptural forms) and design and create some functional objects. Students will study artists who create ceramic artworks and investigate global practices of clay making. Year 10 students who have completed CREATIONS IN CLAY are allowed to continue in this elective but should propose 2 independent ceramic projects to complete during the semester.

Design

Food

This elective focuses on the design process. In particular, students develop research skills in the development of their own recipes. Students have the opportunity to select recipes, enabling them to cook various sweet and savoury dishes through an effective and safe use of relevant equipment. The theory component covers research and design process skills, as well as understanding the cooking methods used in relevant dishes. During the semester, students are expected to utilise their research, design and practical skills to complete a portfolio. Students may be required to bring some ingredients for some recipes.

Textiles – Fashion and Design

Excursion costs

The aim of this course is to provide students with basic knowledge of fashion design and technical skills related to work in this area. The year will start with students designing and creating pyjama pants and decorating a T-shirt. They will learn how to use a pattern to sew their very own fashionable item. This is the chance to design and make articles that highlight imagination and creative skills. Students may enter competitions with prizes to win. Students should look at the websites [Apex Teenage Fashion Awards](#) and [Wool4Schools](#).

Wood

Students develop and extend their individual skills, knowledge and experiences, whilst exploring their abilities and interests in wood design. Students have the opportunity, through a number of practical exercises and safety tests, to work with tools, materials and a range of processes to produce artefacts out of timber. Processes involve hand tools for marking out, cutting,

shaping and finishing; and various power tools and machines.

Computing, Design, and Engineering

Students look at design styles through the lens of STEAM (Science, Technology, Engineering, Arts and Maths) and create solutions to a wide variety of problems. They explore creativity through drawing, construction, and conceptual design and represent and display these skills in various ways. Students develop their own strategies for planning, problem solving, reflecting, and evaluating and often guide their own learning. They are pushed out of their comfort zones and explore concepts, develop skills, and maintain a growth mindset for the entirety of this pathways course. Technology and computing is used for many parts of this course, but will not be used every lesson.

Science

Psychology

Psychology is the study of the mind and behaviour. In this course we will explore how our understanding of the way we think and act has evolved over time and what the different schools of psychology offer. We will also examine how psychological research has been used in a range of different real world scenarios ranging from marketing to cults. This course includes an in-depth analysis of both current psychological literature and experimental methodology.

Health & Physical Education

Boot Camp

This unit is designed to develop the students overall concept of self and the value of lifelong physical activity. Students are given the opportunity to experience and enjoy different fitness activities and to learn about the importance of Health and Fitness for an active lifestyle. This course is intended to challenge student attributes such as responsibility, teamwork and leadership. Students also have the opportunity to reflect on their progress throughout the semester through journal reflections that support physical training. The course is designed to develop awareness and understanding of issues related to their overall health and wellbeing.

Advanced Outdoor Education -

Camp costs (each camp costs on average approximately \$200)

Prerequisite – students must have completed a semester of Outdoor Education in 2017 to select this Pathway option.

This class is limited to 24 students. Those who wish to be included will need to apply in writing to ensure they understand that this will be a demanding course both physically and academically. Year 10 Advanced Outdoor Education works on extending the students roping, camping and bushcraft skills that they previously have learned during standard Outdoor Education in Year 9. In Semester One, students extend their coastal understanding, and develop advanced caving skills. The course also introduces the students to the alpine environment through theory, and a Cross Country skiing trip to Perisher Blue in Term Three. During Term Four, students participate in a canyoning trip to the Blue Mountains as a culmination of their studies. This unit is for Year 10 students who have previously studied Outdoor Education. Students are expected to attend at least one camp per semester as part of their assessment. Camp costs are always made as affordable as possible. ****This is an annual unit.****

English

English as an Additional Language or Dialect (EAL/D)

EAL/D is for students, new to living within an English speaking culture, to develop competence in the English language. It includes speaking, listening, reading, writing, grammar and viewing activities. Students develop skills in writing for a variety of purposes such as journals, letters, film, book reviews, reports, essays as well as creative and analytical responses. They improve in critical thinking, understanding and vocabulary in their reading and viewing. Students develop confidence in oral presentations and interviews and will gain an appreciation of Australian culture and history. ****This is an annual unit.****

Student Support

Peer Support

Camp costs - \$385 - OPTIONAL

Students who successfully apply for this course will be expected to be caring, positive and responsible role models to junior students. Students are expected to work collaboratively effectively with all other Peer Support Leaders as part of the Peer Support Team. It is also required that all Peer Support Leaders attend Year 7 Pastoral Care (PC) twice a week and do so consistently and as a support to the Pastoral care teacher.

The Peer Support Pathways is designed to develop students as leaders and mentors for junior students. Students will learn the skills to work with a range of people and develop skills in mentoring, helping others to build connections and run restorative sessions to resolve conflict for younger students. Students will also develop skills in running small activities to enhance relationships and develop others' understanding of healthy lifestyles. The Peer Support leaders are a crucial element of the transition process into high school.

Peer Support Leaders are invited to attend the Year 7 camp on Monday 5 March to Wednesday 7 March 2018. This is a valuable opportunity to build connections with the Year 7s. Students not attending the Yr 7 camp will be required to assist with an alternative program to be run at the school.

Students must discuss entry into this class with Mr Lynch.

Boy's Education

Camp costs – approximately \$200

Other excursion costs throughout the year

The Boys Education program offers leadership learning, resilience and team building opportunities and self-management learning. The program is designed to provide highly motivated student leaders to act as role models to students of all types of academic and social abilities. The program is devised to harness the strengths of teamwork and leadership through fitness, sport and positive role modelling.

Students will be involved in extensive fitness work as both an individual and as a part of a team. They will be provided with opportunities to show leadership within the group as well as within the greater school community and will be held to a higher standard of behaviour across the program.

Students need to be prepared to commit to completing strenuous fitness activities as well as playing a variety of sports, and participate in health based curriculum throughout the year.

Students will provide services to the school and greater community as part of developing their social conscience and their own personal growth. Students will also be required to participate in a self-directed passion project throughout the year. Students will participate in a Fitness, Leadership and Team Building camp at the South Coast in Term 1 2018. ****This is an annual unit.****

Boys that would like to participate in this program will need to complete an application. Please see Mr Lynch in Student Wellbeing for an application.

****Please Note****

Courses can only run if enough students are enrolled. Some practical courses have smaller class sizes, according to Occupational Health and Safety recommendations.

Community Connections

Giving Through Music

In this activity students will develop a wide variety of music industry skills. This may include performance, band management or music production. Think 'School of Rock' with Miss Needham as Jack Black. Students will be given support in developing their chosen skills with a specific focus on how they can use them to support their local and extended community. This course will significantly push the comfort zones of all students who take it and will be great for building communication and presentation skills whilst developing further expert knowledge in this field.

Students will participate in the following depending on their chosen topic of study:

- production students will offer their skills in helping primary site classes record and produce musical acts
- performance students will find ways to entertain the community (potentially playing beautiful music to aged care facilities or busking to raise money for charity)

Sewing and Craft for a Cause

In this activity students will learn basic sewing skills:

~ make or repair clothes

~ create soft toys

~ using patterns and pre-existing guidelines to sew for charities e.g. Walker Caddies for age care homes

~ learn new skills such as crochet or knitting for charity items (this may involve asking the community to teach certain skills)

~ develop quilting skills (with instructions from community members / Mrs Machen) to help students make charity quilts

~ use their skills to support the community by gifting clothes or toys to children in need, aged care facilities or charities

~ raise money for charity by selling their wares at a market

~ develop life skills, independence and creativity, as well as helping others through their creations.

Sports Coaching for Primary Students

In this activity students will learn basic coaching skills. The course is designed for coaches at a primary school level. The course is a combination of various international games coach courses, modified games coaching courses, and a suite of online coaching units through the Australian Institute of Sport.

Students will help with the major school carnivals and coaching on the junior site.

Year 7/8 Leadership

In this activity, students develop leadership and citizenship skills. They will be provided with training on developing key ideas for student work in the school, local and global community. Students will use these skills to engage in projects to improve outcomes for others.

STEAM for All

This activity group will develop and deliver engaging STEAM activities to undertake with Junior Site students. The STEAM activities are designed to engage students in the fields of Science, Technology, Engineering, Arts and Mathematics. These fields are traditionally fields that a number of students find difficult and the STEAM group's purpose is to build students' confidence and engagement in this field.

Landcare

This activity group is structured to help develop the knowledge, skills, values and world views needed to help people contribute to a more sustainable environment. Sustainability education is futures-oriented, focusing on creating a more ecologically and socially just world through informed action, and actions that support sustainable patterns of living require consideration of environmental, social, cultural and economic systems and their interdependence. Students in this group will use their knowledge to work to improve areas around Gungahlin.

Student Newspaper

Students will work on producing a student newspaper, developing journalism skills (including writing, photography, editing, etc.) and administration/organisational skills in producing the final product. Students will work to contribute to communication and awareness of issues in the school community. The newspaper could also be an outlet for raising awareness and discussing issues in the broader local community.

Verbatim Theatre

Students make a community connection to the local retirement village and 'adopt a grannie' or 'grandpa'. Through visitation and improvisation, the students devise a performance made up from a series of the community's best life stories. The performance includes both students and community members and is performed by and to both.

Students will make time to create a connection to their local community. Community members form a relationship with Gold Creek students. The community is empowered to participate in a devising, rehearsal and performance project and begins to grow together.

Stitching for Service

Students will learn to knit and crochet, making things to donate to charity around Canberra. Students will make items to donate to:

- premature babies at Canberra Hospital (hats, booties)
- victims of domestic violence through ACTDVCS (adult and child hats and scarves, toys for children)
- Trauma Teddies (toys)
- stillborn babies through Angel Gowns (hats, booties)
- the homeless (hats and scarves and mittens)

Reconciliation Artwork

Students in this activity group will collaborate, in consultation with Aunty Violet a Ngunnawal elder, to create a large ceramic outdoor artwork.

The students will identify appropriate location for the installation and liaise with appropriate authorities to showcase the work. The intention of the work and students' engagement in the project is to represent reconciliation and respect between Indigenous and non-Indigenous community members and to recognise the history of the local area. As a bonus the artwork is intended to be an artwork that all can enjoy.

Duke of Edinburgh

This activity is intended to be undertaken across the whole year. The Duke of Edinburgh's International Award is available to all 14–25 year olds, regardless of their background. Participants are required to complete four sections: Service, Skill, Physical Recreation and Adventurous Journey. In Semester 1, students will build their understanding of each key element of the award and use the time to undertake activities to practice each section. In Semester 2, students will use these skills to formally undertake their Bronze Medallion. Students will use the Community Connections time to liaise with the teacher on their progress and completing their log book, as well as undertaking training for their Adventurous Journey.

Field of Dreams

In this activity students will learn the key skills involved in sustainably feeding people through the development of a veggie patch. Students will learn about composting, worm farming, garden maintenance and raising seedlings. Students will use their skills (and their own produce) to:

- sell vegies and seedlings at a local farmer's market to raise money for those in need
- use in cooking healthy meals for students who do not have access to lunches at school

Recycle, Repurpose, Reuse...

In this activity students will explore ideas of sustainability and the impact of sustainable use of resources on the betterment of our world. Students will develop skills to recycle, repurpose and reuse everyday items to create new and useful items. Students will also work with the Field of Dreams group and the Landcare group to propagate seedlings to enhance the environment around them. Students may also choose to sell their 'new' items to raise money for those in need.

Reading to Connect

In this activity students will visit local retirement villages and nursing homes to read with the residents. Students will be able to develop stronger interpersonal skills and be able to learn about the history of Canberra through discussions with the residents.

Radio Gold Creek

In this activity students will learn about the power of communication and how radio stations and radio programming can enhance the lives of others through entertainment, information and opinion. Students will develop an understanding of how to use audio tools to create their own radio shows. Students will engage in developing material for break time shows as well as pre-recording shows for publication. Shows can explore key issues facing young people and students' ideas on how to enhance the world around them.

Cooking for a Cause

In this activity students will learn to cook healthy meals that can be packaged and transported to provide nutritious meals for homeless and/or elderly people who do not have easy access to good food options. Students will identify the most appropriate organisations to liaise with to ensure the food is directed to the most appropriate recipients. Students will then learn skills to cook for multiple people.

First Aid

In this activity students will learn basic first aid skills to enable students to confidently manage emergency situations and apply lifesaving skills. It also covers the most common first aid injuries and illnesses that people might be called upon to deal with. At the end of the course students could negotiate to complete an accredited first aid training course at their own cost, however, this is not compulsory.

Amnesty International

Amnesty International is an independent, global movement that campaigns courageously for human rights for everyone. They are ordinary people from all walks of life, standing together for justice, freedom, human dignity and equality. Students can join the GCS Amnesty International group to learn about the various campaigns that Amnesty International highlights and provide their own opinion and voice towards the issues.

Dancing Divas

In this activity students will choreograph dance routines that explore key issues facing young people today. They will develop their dancing skills to communicate their ideas. Students will negotiate the performance spaces for their dance routines and use their dances to entertain, inform and challenge other people.

Reading to Rugsrats

In this activity students will read with young students on the Junior Site and at other primary/pre-schools. Students will read with younger students to help improve literacy and reading skills for them. In addition, the students will develop mentoring skills to use the time with younger students to help them develop positive relationship skills.

| Week A | | | | | | | | | |
|--------|----------|---------|-----------------------|-------|----------|----------|----------|--------|----------|
| Monday | | Tuesday | | Wed | | Thursday | | Friday | |
| 8:50 | 1 | 8:50 | 3 | 8:50 | 7 | 8:50 | 2 | 8:50 | SEL |
| 9:50 | PC Group | | | 9:50 | PC Group | | | 9:50 | PC Group |
| 10:00 | Break 1 | 10:05 | Break 1 | 10:00 | Break 1 | 10:05 | Break 1 | 10:00 | Break 1 |
| 10:20 | 5 | 10:25 | 6 | 10:20 | 3 | 10:25 | 5 | 10:20 | 4 |
| 11:20 | 7 | 11:40 | PC Group | 11:20 | 2 | 11:40 | PC Group | 11:20 | 1 |
| 12:20 | Break 2 | 11:50 | Community Connections | 12:20 | Break 2 | 11:50 | 1 | 12:20 | Break 2 |
| 1:00 | 4 | 1:05 | Break 2 | 1:00 | 5 | 1:05 | Break 2 | 1:00 | 6 |
| 2:00 | 2 | 1:45 | 4 | 2:00 | 6 | 1:45 | 7 | 2:00 | 3 |

| Week B | | | | | | | | | |
|--------|----------|---------|----------|-------|----------|----------|----------|--------|----------|
| Monday | | Tuesday | | Wed | | Thursday | | Friday | |
| 8:50 | 7 | 8:50 | 4 | 8:50 | 1 | 8:50 | 2 | 8:50 | 6 |
| 9:50 | PC Group | | | 9:50 | PC Group | | | 9:50 | PC Group |
| 10:00 | Break 1 | 10:05 | Break 1 | 10:00 | Break 1 | 10:05 | Break 1 | 10:00 | Break 1 |
| 10:20 | 4 | 10:25 | IDU | 10:20 | 3 | 10:25 | 3 | 10:20 | Assembly |
| 11:20 | 5 | 11:40 | PC Group | 11:20 | 2 | 11:40 | PC Group | 11:20 | 5 |
| 12:20 | Break 2 | 11:50 | 1 | 12:20 | Break 2 | 11:50 | 7 | 12:20 | Break 2 |
| 1:00 | 2 | 1:05 | Break 2 | 1:00 | 6 | 1:05 | Break 2 | 1:00 | 1 |
| 2:00 | 3 | 1:45 | 6 | 2:00 | 7 | 1:45 | 5 | 2:00 | 4 |