Gold Creek School

Community Connections
Partners in Learning

Mathematics

Students will continue to develop their knowledge of whole number, the four mathematical operations as well as fractions, decimals and pre-algebra. There will be a focus on mental computation. Students will use concrete, abstract and digital resources both independently and collaboratively.

We will be applying mathematical skills in real world space, measurement and will describe different methods for data collection and representation.

Unit of Inquiry

Systems that define beliefs and values offer explanations about the world around us and what it means to be human.

- Similarities and differences between belief systems.
- How the beliefs and values contribute to the formation and actions of communities.

Exploration leads to discovery and develops new understanding

- Reasons and consequences for exploration
- How exploration has taken place over time

We will be using these statements to generate and answer questions. As this is a student-centred inquiry, the content, research methods and form of presentation will be negotiated. This will take into account the students’ learning styles, areas of strength and interests.

Japanese

In 2014, students in Year 4 Japanese will continue to expand their vocabulary by learning how to describe things with adjectives as well as vocabulary for animals. Other topics that will be studied this semester include nationality, age, birthday, interests and body parts.

Health & PE

Health and PE will be taken by Mr Mark McLennan.

Working on mastering overhand throw. The emphasis will be more on accuracy then distance throwing. We will revisit the technique as well.

The Arts

Visual and Music programs will be taken by Mrs Job.

Students explore how perspectives and traditions are formed through visual arts and music studies by responding to, constructing, and reflecting on existing and created works around communal systems.

English

Students need to continue to read a variety of texts on a daily basis, both guided and independently. Students will create structured texts (information report and narrative) linking to our integrated themes. This will include presenting information as well as contributing to class and group discussions. They will listen for key points in discussions and view a variety of medias to assist the inquiry process. Spelling words will be phonetic as well as derived from the vocabulary associated with our Unit of Inquiry.