

# Junior Site Bites



## Term 3 Week 5

21 August 2020



### Dates to remember: [Calendar](#)

- 24 – 28 Aug – ICAS Digital Technologies
- 24 – 28 Aug – ICAS English

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<http://goldcreekschoolpandc.org.au/>

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@GoldCreekSchool



This week the Year 5/6 students shared their *How the World Works* inquiry learning with the rest of the school. Students inquired into the Central Idea, *Energy may be converted, transformed and used to support human progress*. It was wonderful to see the students inquiring into chosen concepts, which were diverse in nature and all students were able to express themselves and their understandings in a variety of ways. Most K-4 classes spent some time wandering through and viewing the learning and enjoyed the interactive nature of the displays. You will see further information and photos in the 5/6 article later in this edition of the Bites. The 5/6 students demonstrated a wealth of knowledge and we cannot wait to see the learning still to come, including Exhibition for the Year 6 students which is fast approaching!

We have had some classes from our Senior Site coming down to support our Junior students as a part of their 'Helping Hands' Community Connections class this week. Students have been reading, playing and supporting during some athletics training lessons. This has been very positive for all students involved and we look forward to this continuing on a regular basis for the remainder of this year. Again, you will find an item from Preschool with photos further on in this edition of the Bites

We have had a few questions coming through from families relating to the email incident in ACT Schools, late last week. If you have not already done so, please read the email sent to affected families on Friday 14 August by ACT Education Directorate Director General, Katie Haire. This incident is a timely reminder of the importance of educating our children in cyber safety, particularly due to the increased nature of connecting online during 2020. This week teachers have promoted discussions on acceptable use of ICT both when at school and in students' personal lives. We encourage families to initiate conversations with your children at home and to closely monitor their use of apps and online social media platforms. The [Office of the e-Safety Commissioner \(OESC\)](#) has a range of e-safety information and resources available for parents and students and we would encourage you to explore this resource to support your conversations at home, including how to respond if inappropriate content is involved.

I would like to thank those families who have taken the time to complete the online School Satisfaction and Climate Survey, which was emailed to you previously. If you have not already done so, please consider completing the survey as the information will assist the school in improvement and planning for 2021 and beyond. Families have until Monday 31 August to complete the survey.

Whilst we have had great success in moving the traffic through the turning circle each afternoon at a relatively fast pace, we have noticed that many cars are no longer displaying their child's name/surname in the passenger window. This is a part of the process to ease congestion and allow the staff on duty to call students to the curb quickly and efficiently. We ask that families please re-instate this as a part of their afternoon pick up routine. If you would like your child's name reprinted and sent home from school, please contact your child's classroom teacher. Thanks again for your support in the process.

Stay safe and connected!

Cindy Condon

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## YEAR 5/6 NEWS

The 5-6 students have been busy this term finding out about energy in all its forms under the transdisciplinary theme ***How the world works***. The central idea for the unit of inquiry is

*Energy may be converted, transformed and used to support human progress.*

The students explored this central idea through the following lines of inquiry,

- What is energy? (form)
- How is energy transformed? (function)
- What are the different ways of using and saving energy? (responsibility)

The students were asked to select a line of inquiry, research some key questions, and present their findings as part of a science exhibit held this week. Some of the questions researched were..

- How can we save energy in our everyday lives?
- What is gravitational energy? How does it produce potential energy?
- How does nuclear energy become electricity?
- What is chemical energy and when do you use it?

While the 5-6 group certainly learned a great deal about energy as part of the exhibit project, more importantly they had the opportunity to develop and practise their research, collaboration, thinking, time-management and communication skills. The students will spend the week reflecting on the exhibit experience and thinking about which Approaches to Learning (ATL) skills they need to develop as they prepare for the Exhibition unit which will begin in Week 7. They will need to use the ATL skills wisely to complete the Exhibition Unit successfully!



*The Year 5/6 Team*

**Gold Creek School**

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Absences: 6142 1344

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## PRINCIPALS AWARDS - WEEK 5

<b>3A</b> Taranian S Yalda J	<b>3B</b> Logan F Alexander W	<b>3C</b> Nat D'ambrosio Cooper R    Freya H	<b>3D</b> Olivia M Norzom L
<b>4A</b> Emma T Cleo T	<b>4B</b> Luka O Alex J	<b>4C</b> Archer R Preston R	<b>5/6A</b> Stephanie M Ayman H
<b>5/6B</b> Samantha C Livia D	<b>5/6C</b> Annalise S Faiyas M	<b>5/6D</b> Samuel C Sami M	<b>5/6E</b> Matilda B Harry b
<b>Music</b> James Le, 3C	<b>Korean</b> Daniel O, 5/6C, Tamsyn R, 4A		

### TERM 3 ASSEMBLY ROSTER

- Wk 6 No Assembly
- Wk 7 Yr 2
- Wk 8 Yr 4
- Wk 9 JS Specialist  
Teachers
- Wk 10 Colour Run, no  
assembly

## PRESCHOOL NEWS

Thank you so much to the Year 8 and 9 students from the Senior Site and their teacher, Holly Wright who came down on Tuesday as part of their 'Helping Hands' Community Connections Program. It was lovely to watch the older students taking a lead role and connecting with the children. There were stories read, lots of games of hide and seek and chasings outside, some assisted in a visual arts experience and others just spent time connecting and communicating with the children in their play. We look forward to many more visits in the future.



*The Preschool Team*

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## SCHOOL ADMINISTRATION SYSTEM (SAS) COMMUNITY MESSAGE

On Monday 24 August, our school will progress into the third stage of implementation of the new School Administration System (SAS). So far, the program has helped to bring digital roll marking, parent/carer SMS communication and wellbeing processes across all ACT Public Schools. This is a major step for our school and the Directorate as we move away from the MAZE system as our source of student and financial information.

The Directorate's SAS team will be working very closely with us to ensure that the correct support processes are in place to ensure that the transition is a success.

As we transition into the new modules of the system over this period, information will be provided to the school community about new features that enhance or change current school processes. This update is particularly exciting for the administration of our school as previous releases have been focused on teacher use.

We expect this to be a smooth transition and appreciate your support and understanding during this time. As always you can contact the school office if you have any questions or concerns that may arise.

*Authorised by Jo McKenzie | Director SAS School Liaison, Transformation & Service Support  
Digital Strategy, Services and Transformation – ACT Education - 12/08/2020*

## OSHClub News Before School / After School Care Program



Welcome to week 5!

Each room has spent some time over the last couple of weeks participating in Yarning Circles. Yarning circles are an indigenous conflict resolution in which we allow everyone to have their say in a safe space with no judgment.

Each room has used their yarning circle to establish expectations for the circle as well as ways in which we can create engaging clubs for the children to participate in.

For culture club this week, the children enjoyed learning how to draw and engaging in Japanese anime!

Have you seen our menu? We have made some changes to our menu to completely halal. We are working to continue make changes to ensure we are catering for a wide variety of children.

Please ensure you are checking your bookings online weekly and that they are correct.

### Parent Information

**OSHClub Nicholls Phone: 0402 611 484**

**Program coordinator: Emma Wink**

**OSHClub accounts: 1300 395 375**

**Program email: [nicholls@oshclub.com.au](mailto:nicholls@oshclub.com.au)**

*All families must be enrolled to attend the program, remember enrolment is Free!! Please create an account online at [www.oshclub.com.au](http://www.oshclub.com.au). All bookings and cancellations can be managed via your online account. For on the day bookings please contact the Coordinators directly on the above number.*

# Junior Site Bites

Did you know you can place an online lunch order for your child via flexischools?



Online ordering is a convenient way to place orders, providing 24/7 payment and ordering system that can be accessed from home, work or a mobile device.

Visit flexischools at [www.flexischools.com.au](http://www.flexischools.com.au)  
[Canteen menu](#)



## SCHOOL APP FOR MOBILE DEVICES

Did you know that you can report student absences, check the school calendar, read newsletters and receive important information via sms on your mobile phones (provided you allow push notifications) all through our school App!

[download from Apple store or Google Play](#)

Download the school App NOW, to help us keep in touch!

## SOCIAL MEDIA

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## REPORTING STUDENT ABSENCES – JUNIOR SITE

Our 24 hour dedicated absences phone number is  
6142 1344



To report your child's absence, please leave a short message stating their name, year, class group and reason for absence by 9:30am. You can also report absences via mobile phones through our school App ([download from Apple store or Google Play](#)). After 9:30am please call 6142 1340.