



## Year 3

Term 1, 2019

*Gold Creek School*

# *Community Connections*

*Partners in Learning*

## Inquiry Unit

### **Who We Are**

**Central Idea:** Choices of role models reflect the beliefs and values of individuals and societies.

**Lines of Inquiry:** How and why role models are chosen; What determines our beliefs and values? Influences of role models on our choices of actions.

Students will be using these statements to generate and answer questions. As this is a student-centred inquiry, the content, research methods and form of presentation will be negotiated. This will take into account the student's learning styles, areas of strengths and interests.

In week 5 we will begin our whole school Cultural Integrity Inquiry into the **Central Idea**, *Communities evolve through intercultural understanding*.

## Mathematics

Students will be learning about number and place value. They will learn to compare and order larger numbers, with and without the aid of number lines and concrete materials. Students will write numbers in both words and numerals and learn the expanded form of numbers. They will explore the patterns in our number system, identify odd and even numbers. Addition and subtraction concepts will be explored towards the end of the term. Students will investigate the collection, organisation and graphing of data sets.

## English

Students will be learning about the purpose of written communication and explore this in our environment. They will focus on specific features of both the narrative and exposition text types. Students will analyse these features in reading groups. They will take on the role of a writer and experiment with the use of different language and vocabulary to enhance their writing. Students will learn the sounds of the English language and the written representation of these sounds.

## The Arts

This term year 3 students will be immersed in music. They will examine the Function and Form of music by delving into how music is constructed. This will lead to experiments with composing and improvising their own music and utilising expressive elements to create and respond to music. Students will begin to explore the musical elements of pitch, melody, beat and rhythm through an expanding repertoire of songs, rhymes and games.

## PE

Students will continue to develop their fundamental movement skills by participating in a range of challenging movement activities. They will then reflect on their form, teamwork and movement sequencing as a part of the "How We Express Ourselves" Inquiry. Students will be aware of their bodies in time and space while performing rhythmic movement sequences. Students will develop their understanding of perseverance and reflection for personal goal setting for our Cross Country carnival.

## Korean

This term in Korean, students will learn about different national holidays in Korea. Students will learn about the history behind the national holidays. They will also learn how to write their names and introduce themselves in Korean.

Gold Creek School

Kelleway Ave, Nicholls, ACT, 2913  
[www.goldcreek.act.edu.au](http://www.goldcreek.act.edu.au)



# Year 3 General Information

| Specialist Class Timetable         | PE  | The Arts  | Korean   | Library   | Other                      |
|------------------------------------|---|-----------|----------|-----------|----------------------------|
| 3A – Mrs Mears                     | Monday & Tuesday  | Monday    | Tuesday  | Wednesday | Year 3/4 Sport<br>Thursday |
| 3B– Mr McCallum                    | Monday & Tuesday  | Wednesday | Monday   | Wednesday |                            |
| 3C – Mrs Stedman & Ms Pickering    | Monday & Tuesday  | Monday    | Thursday | Tuesday   |                            |
| 3D- Miss Prestipino                | Monday & Tuesday  | Thursday  | Monday   | Friday    |                            |
| <b>Items needed at school</b>      | All clothing to be marked clearly with child's name<br>No toys please   |           |          |           |                            |
| <b>Morning/afternoon routine</b>   | Please wait in the courtyard until the bell goes, then line up outside the classroom.<br>Water bottles<br>Fresh fruit/vegetable snack for fruit break   |           |          |           |                            |
| <b>Communication with teachers</b> | Personal contact with teachers after school – except Tuesdays<br>3A: <a href="mailto:megan.mears@ed.act.edu.au">megan.mears@ed.act.edu.au</a><br>3B: <a href="mailto:edward.mccallum@ed.act.edu.au">edward.mccallum@ed.act.edu.au</a><br>3C: <a href="mailto:sally.stedman@ed.act.edu.au">sally.stedman@ed.act.edu.au</a> ; <a href="mailto:julie.pickering@ed.act.edu.au">julie.pickering@ed.act.edu.au</a><br>3D: <a href="mailto:sophia.prestipino@ed.act.edu.au">sophia.prestipino@ed.act.edu.au</a>  |           |          |           |                            |
| <b>Absences/Late arrival</b>       | All absences from school need to be accounted for. A written note needs to be provided to the class teacher explaining the absence. You may call the school's 24hr absence phone line on 61421344 or use the <i>Gold Creek School app</i> to notify of absence. All students arriving to school after the bell will need to report to the front office prior to entering class. Students will be issued with a late slip to give to the teacher.  |           |          |           |                            |
| <b>Homework</b>                    | Throughout the year, students will receive a homework task related to their Unit of Inquiry. Students will also receive differentiated home learning tasks that align with their learning needs. Activities on Mathletics will be set once students receive their logons and passwords. The activities set will consolidate what is being taught in the classroom. It is also expected that your child is reading every day at home and that they are encouraged to borrow books from the library.  |           |          |           |                            |
| <b>Library</b>                     | Mrs Hoeschle is our teacher/librarian and Mrs Sherd is our library assistant. Year 3 students can borrow 3 books at a time. They will need a library bag with their name on it to keep the books clean and safe travelling to and from home. Books are returned to the class library tub in the morning on library days. Overdue notices will be sent home twice each term and any lost or damaged books will need to be either paid for or replaced to maintain our collection. Students will continue to have the opportunity to borrow for pleasure, for class and home reading, and will consolidate borrowing procedures, finding, caring for and re-shelving books. The library will also support their inquiries in class. |           |          |           |                            |