



PARENT NOMINATION FORM – GIFTED AND TALENTED STUDENTS

Student's name:

Birth date: ___/___/___

Address:

Preferred phone: _____

Parent/Carer contact 1 (name and number):

Parent/Carer contact 2 (name and number):

Current school:

Year level:

Most recent teacher (if primary) or PC teacher (if secondary)

1. Is your child currently involved in an extension, enrichment or G&T Program at their current school? No/Yes

(please provide details)

2. Required documents – Please complete and return the following documents along with this application form:

a. Nomination letter

- Parent nomination **letter** describing areas of giftedness and talent (1 page)

b. Behaviour rubric (See below)

c. Evidence – please submit either one IQ test* or three pieces of evidence from the list below. Please highlight the pieces of evidence you are attaching:

- Academic: Achievement in top 5% of state-wide and national competitions e.g. UNSW, AMC
- Academic: NAPLAN in the top 5% band of students across Australia for the year level.
- Academic: Achievement in the top 5% of students in school wide ACER testing.
- Sport: AIS entry, ACT representative level or above
- Music and Dance: Performance in exams and competitions e.g. top 5% in advanced for age levels
- Leadership: Demonstrated high levels of initiative, confidence, ability to motivate and influence others, e.g. debating, ACT Rostrum finalist, conference organiser, school captain etc.
- Other: Demonstrated performance and ability in other academic or creative fields in the 5% in advanced for age levels.

* IQ test – WPPSI II, WISC IV, Stanford Binet 5



Behaviour Rubric

Please rate each of the five behaviours using the scale:

- 4 – Consistently demonstrates this behaviour
- 3 – Demonstrates this behaviour most of the time
- 2 – Seldom demonstrates this behaviour
- 1 – Rarely, if ever, demonstrates this behaviour

1. HIGH ACHIEVEMENT: Student who consistently produce ideas and/or products of excellence.
 - a. Performs at a high academic level.
 - b. Is enthusiastic about school.
 - c. Is interested in many things.
 - d. Is productive.
 - e. Has the desire to follow through on assigned tasks.
 - f. Have high standards of performance.
 - g. Has a great capacity for work.

Total Rubric Score ()

2. LEADERSHIP: Students who influence others, either positively or negatively.
 - a. Takes a leadership role in school and/or other group activities.
 - b. Enjoys people.
 - c. Reminds group of goals.
 - d. Is confident of abilities and position in group.
 - e. Is an effective problem solver.
 - f. Communicates effectively with adults.
 - g. Has a keen insight into others behaviours.
 - h. Is enthusiastic and energetic.

Total Rubric Score ()

3. SPECIFIC ACADEMIC APTITUDE: Students who consistently function at an advanced academic level in particular subject areas.
 - a. Succeeds with little effort in specific subject areas.
 - b. Scores high in specific areas of achievement tests.
 - c. Demonstrates significant knowledge in a specific academic area.
 - d. Asks in-depth questions regarding specific subject areas studied.
 - e. Enjoys academically challenging activities in specific subject areas.
 - f. Is totally dedicated, involved.
 - g. Is impatient with those less intensely interested in his/her area of pursuit.
 - h. Pursues academic interest in great depth.

Total Rubric Score ()

4. VISUAL AND PERFORMING ARTS: Students who evidence exceptional abilities to produce or perform in one or more areas of the fine arts. (Please rate this category as best you can.)
- a. Demonstrates high level thinking in conceptualizing, planning, producing and judging works.
 - b. Has capacity to spend hours on a specific task, such as composing, drawing, and practicing.
 - c. Appreciates the work of others.
 - d. Is aware of and excited about own talents.
 - e. Demonstrates original talent in art, music, writing, or other areas of the arts.
 - f. Interested in composing, creating and/or performing.
 - g. Dedicated to improvement.
 - h. Accepts feedback.
- Total Rubric Score ()

5. GIFTED UNDERACHIEVER: Students who mask their abilities for a range of reasons.
- a. Asks inappropriate questions
 - b. Lacks motivations
 - c. Is easily distracted
 - d. Uses humour inappropriately
 - e. Over reacts to others
 - f. Is reluctant to take risks
 - g. Is a perfectionist
 - h. Is disorganised
 - i. Is confrontational with authority
- Total Rubric Score ()

Rubric adapted from California Department of Education

Please share any further documentation or personal insight that supports your nomination, as an attachment to this form.