



# Junior Site Bites

**Term 2**  
**Week 3**  
**18 May 2018**



• **Dates to remember:**

[Calendar](#)

- **21 May** – Yr 6 PYP Exhibition Workshop
- **22 May** – Yr 6 Band National Eisteddfod
- **23 May** – Korean Excursion
- **23 May** – Yr 6 Band – Combined Practice
- **23 May** – P & C Meeting
- **25 May** – Yr 3 Art Gallery Excursion
- **28 May** – Reconciliation Day Holiday

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Check out the P&C website:

<http://goldcreekschoolpan.dc.org.au/>



What a busy week we have had!

Yesterday we held our Junior Site cross country and what a great success it was! It was wonderful to see our students participating with such enthusiasm and great sportsmanship as they cheered fellow peers on as they raced. A big thank you goes to Mr Russell, Ms Reynolds and Mr Carswell for their organisation for the event. Events like these demonstrate community as we all come together in our house colours to compete, do our best and have fun. Congratulations to all our students who participated in this event!



This week on the Junior Site our Year 3 and Year 5 students have been busy completing their NAPLAN (National Assessment Program Literacy and Numeracy) tests. These tests included reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. We thank Mr McCallum and Ms Pickering for their organisation for each of the tests this week. Results are distributed later in the year. Remember NAPLAN is only a snapshot of learning – your child's teacher, through formative and summative assessment, has up to date detail. I encourage parents, if you have any questions about your child's learning, please see your child's teacher.

Last week literacy expert Christine Topfer and the Education Directorate Directors of School Improvement visited the junior site to work with our K-2 staff and Leadership Team. Together we conducted walk throughs where we observed our K-2 teachers delivering a literacy lesson focused on an essential literacy practice in their classrooms. It was great to see our teachers putting their learning into practice. P-2 staff also attended a 2 hour professional learning event where Christine Topfer delivered additional essential literacy practices, building on what our staff learnt with her in Week 7, Term 1. We are so fortunate to have such experts working with our staff to enhance literacy at Gold Creek School. Our P-2 Essential Literacy Practices Project team will continue to learn and improve our literacy practices to enhance student learning.

As it is starting to get quite chilly in the mornings, this is a friendly reminder to please ensure your child/ren come to school with enough warm clothing. We also have a large number of clothing items in the lost property boxes near the front admin building. If your child/ren are missing some items of their school uniform please come and have a look to see if they are in the lost property boxes. We thank you in advance for ensuring that all your child's uniforms and belongings are clearly labelled.

Enjoy your weekend!

Yours in learning

Jacqui and Kirrally

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## Year 4 News

Year 4 has been busy delving into the world of research this term within our current Unit of Inquiry and focus on Approaches to Learning. Mrs Hoeschle, our Junior Site Librarian, has been visiting each Year 4 class and instructing them on how to use Encyclopedia Britannica online. This is a wonderful resource that all students have access to both at school and home. Students have been examining how to search for information and store this information into their own online resource box that they can go back and refer to. Along with our online usage, students have been examining, 'Safe Internet Practises'. We have been inquiring into our school expectations in regards to online usage along with viewing a picture book called 'Chicken Clicking' by Jeanne Willis. The book highlights how easy it is to get into trouble when not following safe online practises. Listed below are some great website links where students can revise some safe online practices.

The Year 4 Team

<https://www.esafety.gov.au/kids-quiz/>

<https://www.esafety.gov.au/comic-book-capers/>

<https://www.esafety.gov.au/education-resources/classroom-resources/hectors-world/your-personal-information-online>



## Principal Awards – Week 3

<b>3A</b> Sumaiya K Eli S	<b>3B</b> Rhys P Kayla M	<b>3C</b> Anureet D Gavriel S	<b>3D</b> Sami C Kobi E
<b>4A</b> Ethan R Sarah P	<b>4B</b> Daniel O Annalise S	<b>4C</b> -	<b>5A</b> Zac C Aastha K
<b>5B</b> Marium I Renae R	<b>5C</b> Harry C Anastasia E	<b>6A</b> Holly V Lauren J	<b>6B</b> Emily H Jessica H
<b>6C</b> Claire M Keira S			

## TERM 2 ASSEMBLY ROSTER

- Wk 4 Year 1
- Wk 5 Reconciliation  
Week Assembly
- Wk 6 Kindergarten
- Wk 7 Year 3
- Wk 8 Languages/EALD  
Assembly
- Wk 9 Year 5
- Wk 10 Whole School  
Awards Assembly

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## Lost Property

Items of lost property have been relocated into 2 large brown plastic storage containers underneath the Mural Wall of clay tiles in the courtyard area just outside the entry to the Front Office. As the cooler weather has started, there is already a large number of clothing items gathering. All named items were removed this week and returned to their owner. If your child is missing anything, please take the time to check the remaining items, including some lunch containers and drink bottles.

## Crossing Supervisor and Road Safety

A school Crossing Supervisor is patrolling the crossing outside the school to increase safety for children. The school community is encouraged to support this initiative by driving appropriately in the vicinity of the school and teaching children to be safe near roads. This includes:

- Motorists waiting until all pedestrians (including the supervisor) are completely off the road prior to driving over the crossing
- Encouraging children to use the supervised crossing
- Motorists not stopping on the marked crossing
- Driving slowly and being courteous to pedestrians and other motorists
- Parking legally at all times
- Teaching children appropriate road safety behaviours (stop, look, listen, think)



Creating a safe environment for children requires a collaborative approach from everyone in the community. The [Transport Canberra](http://www.transportcanberra.gov.au) website has resources available to promote active travel, which will help to create a healthy, happy and safe school community.

## Canberra's Light Rail is Fast Approaching. Are you Rail Ready?

We are reaching an exciting stage of the light rail project with the installation of poles, overhead wire and testing of electrical systems and vehicles. As these activities progress, it is important that people stay safe and are aware of changes around them.

Some of the changes include installation of a light rail track along Flemington Road, the Federal Highway and Northbourne Avenue. Also, the installation of the overhead electric wire that will power the light rail vehicles is currently underway. **If you drive, cycle or walk near the light rail environment, please keep in mind these safety tips:**

- The overhead wire is LIVE and carries 750 volts of power. While the wire is more than 6 metres from the ground, drivers with high loads must make sure their load does not come into contact with it.
- Pedestrians and cyclists should always cross the tracks at designated intersection crossings. When crossing the tracks, it is safe to come into contact with the rail.
- Always stay alert! Light Rail Vehicles (LRVs) are quiet and can approach unexpectedly from either direction. Distractions like texting and listening to music can put you at risk.
- In the event of an emergency, always dial 000.

Learn more light rail safety tips and watch the new Light Rail Safety Video at [www.canberra-metro.com.au/safety](http://www.canberra-metro.com.au/safety)

